Job Description

Post: EYFS Teacher

Responsible to: The Headteacher

REAch2 is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced DBS disclosure will be requested where required.

Scope: Classroom Teacher

Duties: The Conditions of Employment for School Teachers (Document on Pay and Conditions) specify the general professional duties of all teachers. In addition, certain particular duties are reasonably required to be exercised and completed in a satisfactory manner.

Responsible for:

- Evaluating the effectiveness of the provision in EYFS in close collaboration with the leadership team
- Organising and managing teaching and learning in EYFS.
- The development and monitoring of the curriculum provision.
- Supporting the Headteacher in the monitoring of the quality of teaching and children's achievements, including the analysis of EYFS data.
- The pastoral care of children, promoting independence and good behaviour, in accordance with school policies
- Ensuring that parents are fully involved in their child's learning and development and well-informed about the EYFS Framework, their child's individual targets, progress and achievement
- Developing the use of new and emerging technologies and techniques within the classroom
- Responsible for creating and maintaining a secure and safe environment for the staff and students and for ensuring that all safeguarding and child protection procedures are adhered to.

Teaching and Learning

- Identifying clear teaching objectives and specifying how they will be taught and assessed.
- Setting tasks which challenge pupils and ensure high levels of interest
- Setting appropriate and demanding expectations
- Setting clear targets, building on prior attainment
- Identifying SEN or very able pupils

- Providing clear structures for lessons maintaining pace, motivation and challenge
- Making effective teaching and best use of available time
- Maintaining good conduct and learning behaviours in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework
- Ensuring effective teaching and best use of available time
- Using a variety of teaching methods to match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
- Use effective questioning, listen carefully to pupils, give attention to errors and misconceptions
- Select appropriate learning resource's and develop study skills through library, I.C.T. and other sources
- Ensuring pupils acquire and consolidate knowledge skills and understanding appropriate to the subject taught
- Evaluating own teaching critically to improve effectiveness
- Ensuring the effective and efficient deployment of classroom support
- Taking account of pupils' needs by providing structured learning opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for English and Mathematics
- Encouraging pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere and listen attentively
- Using a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning.

Monitoring, Assessment, Recording, Reporting
- Assess how well learning objectives have been achieved and us them to improve specific aspects of teaching
- Provide feedback for pupils and set targets together for progress
- Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognize the level at which the pupil is achieving
- Prepare and present informative reports to parents.

Curriculum Development
- Contribute to team responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and/or maintenance
- Contribute to the whole school's development activities

These duties may be varied to meet the changing demands of the school at the reasonable direction of the Headteacher. This job description does not form part of the contract of employment. It describes the way the post holder is expected to perform and complete the particular duties as set out above.

Person Specification

	Essential	Desirable	Measured by
Right to work in the UK	*		
Knowledge/Qualifications and experience			
Qualified Teacher status	*		A
Relevant degree	*		A
Clear communication/questioning skills – precise approach to written communication	*		A O I
ICT competent	*		O
Able to inspire children's interest in learning	*		O
A full Enhanced Disclosure from the Disclosure and Barring Service	*		A I
Skills , abilities and personal attributes			
Evidence of a commitment to safeguarding and promoting the welfare of children and young people	*		A R I
Commitment to promote and support the aims of REAch2	*		R I
Knowledge of strategies to support learning, progress and standards across the curriculum – evidence of impact on progress	*		A R O I
Knowledge of how ICT can be used to support/ enrich learning	*		A
Effective classroom management skills – able to provide an effective environment for learning	*		O
Clear understanding of the role of assessment in the development of learning	*		A O I
Successful record of teaching within primary	*		A O I R
Awareness of national trends and developments	*		A I
Evidence of commitment to personal and professional development	*		A I
Personal Qualities			
Flexibility of approach	*		R
Excellent organizational skills	*		O R I
Supportive – able to work as part of a team	*		R
Able to respond to and seek advice	*		R

Ability to work under pressure while maintaining a cheerful disposition	*		A O I
Flexibility of approach	*		R
Interest & Motivation in the job			
Enthusiasm for children's learning	*		O I R A
A commitment to the integration of children with SEN in mainstream school environment	*		O I A
A willingness to contribute to all areas of school life	*		A R I
*Key: A=Application, R=Reference, O=Observation, I=Interview			