

Job description: EYFS Play Worker

Location	Grampian Primary Academy
Contract term	Permanent
Full time/term time	Term Time
Pay range	£11.44 per hour
Reporting to	Assistant Headteacher: EYFS Phase Leader

Job purpose

- To provide support to Head Teacher, Assistant Headteacher and teacher across a range of child centred activities which promote child development and learning
- To work with individuals or groups of children as directed by the teacher.
- To take responsibility for specific tasks as delegated by the Head Teacher, Assistant Headteacher and teacher.

Main duties and responsibilities

- To promote and actively support the values and ethos of the school.
 - Show commitment to, and be active in, the development of own professional development
 - To hold an awareness of, and adhere to current:
 - EYFS curriculum
 - EYFS assessment procedures
 - Intervention strategies/programmes
 - SEND Code of Practice
 - Relevant school policies
 - Safeguarding and health and safety
- (as relevant for the Early Years)

Under direction/guidance and direct supervision of a qualified teacher and with regular reporting back:

- Support children in small groups and individually
- Engage with the children as they play supporting independent learning
- Support the preparation and tidying up of a safe, hazard free, environment
- Assist with dressing, hygiene and support children with eating
- Encourage the inclusion and acceptance of all children including those with Special Needs and medical needs.
- Engage with children as they access nursery activities both indoor and outdoor.

- Provide a secure, safe, caring and enriching environment for the children.
- Understanding the importance of a positive approach to promote learning and excellent behaviour.
- Understand individual children's medication needs and ensure they receive their medication
- Attending to children's needs e.g. intimate care, changing clothes, cleaning up etc.
- Assist in the liaison with staff and parents, recording and relaying messages and information about the children.
- To report all accidents, unusual incidents or concerns to Head Teacher, Assistant Headteacher or teacher
- Undertake food preparation and activities ensuring hygiene and health and safety standards are met
- Promote healthy eating and a healthy lifestyle
- Act in accordance with school policies and procedures and relevant legislation, particularly in relation to child protection and behaviour management.
- To participate in any relevant training needs.
- To give general support to school activities and support the ethos of the school.
- Undertaking such other duties, from time to time, which may be required by the Headteacher.

These duties and responsibilities should be regarded as neither exhaustive nor exclusive as the post holder may be required to undertake other reasonably determined duties and responsibilities commensurate with the grading of the post.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Person specification: EYFS Play Worker

Qualifications and training <i>Evidenced through: Application</i>	Essential	Desirable
NNEB or NVQIII (or equivalent) education qualification, or higher	✓	
GCSE English and Maths, grade A* - C or equivalent	✓	
Paediatric First Aid/ First Aid at Work		✓

Experience/employment record <i>Evidenced through: Application/ Interview/ References</i>	Essential	Desirable
Significant, successful and recent (within the last 5 years) experience of Nursery Nurse / Nursery Teaching Assistant work within a Nursery School or school-maintained Foundation Stage setting	✓	
Experience of working with families and parents	✓	
Work constructively as part of a team, understanding classroom rules and responsibilities and your own position within these.	✓	
Experience of working with professionals from other agencies		✓

Skills and Abilities <i>Evidenced through: Application/ Interview/ References</i>	Essential	Desirable
An ability to establish positive relationships with a diverse range of pupils and empathise with their needs	✓	
An ability to make a positive impact on pupils' personal, social, emotional, creative, and physical development and on their knowledge and understanding of the world	✓	
An ability to make a positive impact on pupils' independent learning and thinking skills	✓	
An ability to make a significant contribution to the planning, preparation and implementation of learning experiences	✓	

An ability to monitor the pupil's response to the learning activities and, where appropriate, modify or adapt the activities as agreed with the teacher to achieve the intended learning outcomes	✓	
An ability to observe, assess and record pupils' achievements	✓	
An ability to develop and maintain effective working relationships with other team members and contribute to the work of the team	✓	
An ability to promote and develop positive attitudes to school	✓	
An ability to follow guidance and instructions to complete assigned tasks to a high standard	✓	
An ability to create and nurture strong links with parents and other adults / agencies involved with each child, to engage them actively in the pupil's learning and development	✓	
Confident in the use of ICT	✓	
Effective oral and written communication skills	✓	
Desire to undertake further professional training and development	✓	

Knowledge	Essential	Desirable
<i>Evidenced through: Application/Interview/References</i>		
An in depth knowledge of the EYFS Profile and Development Matters	✓	
An understanding of the range of potential barriers to learning for pupils	✓	
An understanding of the impact social disadvantage has on families		✓
A understanding of child protection policies and procedures and a commitment to the principles of best practice	✓	
Health and safety policy in schools and the responsibility of the individual in ensuring its implementation	✓	
Equalities and inclusion policies and how these are implemented in schools	✓	