

Belmont School Person Specification - Class Teacher EYFS and Primary or National curriculum

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of continued professional development • Additional qualifications at post-graduate level • Qualifications which further support the work of the school e.g. First Aid, SENCO etc.
Experience	<ul style="list-style-type: none"> • Successful experience of teaching in the relevant phase and ideally experience in other key stages • Proven record of raising attainment • Experience of promoting positive behaviour conducive to learning and which is focused on raising standards 	<ul style="list-style-type: none"> • Teaching across the whole primary age range • Effective leadership of a subject area • Providing extra-curricular activity for children experience of effectively working with children who have special educational needs
Knowledge and Skills	<ul style="list-style-type: none"> • Secure working knowledge of the primary curriculum and its assessment, recording and reporting requirements • Commitment to raising standards of attainment and achievement and an understanding of different learning styles • Good classroom management and discipline • Ability to plan, record and assess for children's progress in a variety of ways • Confident and competent user of ICT • Ability to promote excellent learning behaviours • Excellent organisational and interpersonal skills 	<ul style="list-style-type: none"> • Leading of a national curriculum subject area • Developing school wide Cross curricular learning and teaching • Development of Learning Improvement Plans • Understanding of accounting for progress and attainment at 'progress meetings' • Able to deliver assemblies and presentations