**Person Specification - EYFS Leader**

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| **Experience** |
| Qualified Teacher status  |
| Proven experience of outstanding classroom practice and of leading Teaching and Learning |
| Experience of successfully leading others  |
| Experience of monitoring standards of teaching and learning |
| Experience of developing effective links with parents, the local community, school governors and external agencies |
| **Skills** |
| An outstanding teacher who inspires children to learn and can share skills with colleagues to ensure high standards of teaching and learning |
| Evidence of use of assessment strategies, including Assessment for Learning, tracking of attainment and analysis of data across the school. |
| A creative thinker who can demonstrate that they are able to evaluate and revise planning to ensure they provide high levels of motivation and challenge for all pupils. |
| Excellent communication skills (both verbal and written) with the ability to form and maintain excellent relationships with children, colleagues, parents/carers, Governors and other professionals |
| Ability to lead a team in order to ensure that all targets in planning, assessment and monitoring are met |
| Ability to prioritise own work, manage a varied workload and delegate appropriately |
| **Knowledge** |
| Knowledge of what constitutes good and outstanding teaching and learning and how to support colleagues in developing their own skills |
| Ability to make secure judgements about the quality of teaching and learning, to support colleagues in developing their practice and to challenge underperformance where appropriate |
| Understanding of the professional standards for teachers and how these should be used in appraisal. |
| Knowledge and understanding of the expectations of the Ofsted Framework regarding effective leadership and management particularly in relation to Teaching and Learning |
| Knowledge and understanding of the National Curriculum, Early Years Foundation Stage Curriculum, new government initiatives, National and LA Tests, assessment and monitoring procedures. |
| Knowledge and understanding of SEN, Child Protection and safeguarding procedures. |
| Understanding of and commitment to all aspects Equal Opportunities |
| **Personal Qualities** |
| To enjoy challenge and perform efficiently in a core management role |
| A leader with a flexible approach to work who enjoys being a good team member |
| Must be able to effect change through effective leadership and management |
| Must be able to manage own work load effectively and respond swiftly to tight dead lines |
| Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships |
| Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit |
| Openness and willingness to address and discuss relevant issues, allied with an ability to inspire and challenge others and deal with challenging questions |
| To maintain a personal commitment to professional development |
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