

**Job Description**

**EYFS PHASE LEADER**

**Reports To:** Headteacher

**1. Purpose of the job**

To provide leadership to identified aspects of the school’s teaching and learning and to share the leadership of the school as a member of the Senior Leadership Team.

**2. Main duties**

All teachers work within the statutory conditions of employment set out in the current School Teachers’ Pay and Conditions Document. The duties listed below are not, therefore, an exhaustive list of what is required. They are the additional duties of a teacher in receipt of a teaching and learning responsibility payment (level 2).

* Take overall responsibility for the quality and standards of teaching and learning across the foundation stage, this to include providing analysis and reports to the Senior Leadership Team or governors as required.
* Provide leadership across the school in ensuring that a given curriculum subject area is delivered to a high standard.
* Ensure the effective transition and progress of pupils from pre-school to the end of the foundation stage.
* Make a significant contribution to the school’s leadership tasks as a member of the Senior Leadership Team.

**3. Job context**

The school welcomes teachers of high professional standard and shares the responsibility with each teacher for continual review and the development of expertise.

All teachers make a valuable contribution to the school’s development and, therefore, to the progress of all pupils. All teachers except those who are newly qualified, will have a lead responsibility for a curriculum area across the whole school and will be supported in that role by their line manager.

For newly qualified teachers, subject leadership will be taken by his/her line manager during the first year of employment at the school.

Teachers in the UPS pay scale can be expected to make a particular contribution to building team commitment in line with the statutory requirement to meet Expert Teacher standards.

In particular, teachers at UPS will:

* provide a role model for professional practice in the school
* make a distinctive contribution compared with other teachers
* contribute effectively to the wider team

**4. Review of duties**

The specific duties attached to any individual teacher are subject to annual review and may, after discussion with the teacher, be changed.

**Signed:**