

Headteacher: Mr Mark Holdsworth

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JOB DESCRIPTION

POST: Early Years Educator

RESPONSIBLE TO: Headteacher

HOURS: 37 hrs per week, term-time only.

Learning Environment

<u>Under the direction of the Nursery Teacher:</u>

- To provide a safe, stimulating and friendly environment.
- To contribute to the attractive display of the children's work.
- To prepare the nursery areas for use, which includes preparing materials and setting out
 equipment, ensuring that equipment used is clean, safe, in good repair and appropriately
 stored.
- Clean and put away materials and equipment after each session. Tidy rooms and associated areas. To be systematic in the storage of all equipment.

Working with Pupils

Under the direction of the Nursery Teacher:

- To work with and support individuals or groups as appropriate, to be aware of the needs of each child and of the need to organize the learning environment.
- To be a key person responsible for monitoring children's learning.
- To contribute to discussion and monitoring of individual children's progress, development and achievements, sharing observations and keeping agreed records ensuring that confidentiality is maintained at all times.
- To support children in working within the Early Years Foundation Stage Curriculum through experiences appropriate to their individual needs.
- To care for the safety of the children by following appropriate health & safety policies and procedures.

- To assist children:
 - with toileting
 - with the attainment of personal hygiene skills
 - with the removal and replacement of clothing
 - who require cleaning and/or changing following sickness/soiling
- To care for children with minor injuries as directed by the Teacher.
- To follow child protection procedures, refer children who may be "at risk" to the designated member of staff.

Personal & Professional Responsibilities

Under the direction of the Nursery Teacher:

- To be aware of the school's aims and support the maintenance and development of the positive school ethos.
- To work as an active member of the early years setting team and relate positively to the children.
- To form good relationships with the children, parents and professionals.
- To respect the confidentiality of all information related to children, their families and/or school life.
- To contribute to the School Improvement Plan.
- To be aware that young children learn most effectively if they can become involved in first hand real life experiences with well-planned play.
- To attend relevant courses/training to develop expertise and broaden awareness.
- To participate with the school's appraisal process.
- To be aware of issues of inclusion when planning activities across the curriculum.
- To attend regular staff meetings.



