



Person Specification: Educational Teaching Assistant

ATTRIBUTES	ESSENTIAL	DESIRABLE
<b>EDUCATION AND TRAINING</b>	<ul style="list-style-type: none"> <li>Numeracy and Literacy skills to a level to assist pupils with their work</li> <li>Willingness to participate in school's induction programme.</li> <li>Willingness to take part in job related training.</li> </ul>	<ul style="list-style-type: none"> <li>Completion of DfES Teacher Assistant Induction Programme.</li> <li>NVQ 3 for Teaching Assistants or equivalent qualifications or experience</li> <li>Training in the relevant learning strategies e.g. literacy</li> <li>Basic First Aid qualifications.</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>Experience of working with children</li> </ul>	<ul style="list-style-type: none"> <li>Experience of assisting class teacher in delivering the curriculum.</li> </ul>
<b>KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>Understanding of Child Development and Learning</li> <li>Understanding and commitment to Equal Opportunities and how this relates to the duties of the post</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of National Foundation Stage curriculum and other basic learning programmes/strategies</li> <li>Knowledge of the national curriculum applicable to the school.</li> </ul>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>Effective use of ICT to support learning</li> <li>Ability to assist the teacher in planning class activities.</li> <li>Ability to communicate effectively with pupils and staff members</li> <li>Ability to relate to children/young people from diverse/social backgrounds</li> <li>Ability to work as a team member</li> <li>Ability to work with children exhibiting behavioural difficulties.</li> </ul>	
<b>PERSONAL CHARACTERISTICS</b>	<ul style="list-style-type: none"> <li>Flexible approach and ability to adapt to a variety of situations within the school.</li> <li>Empathy with children.</li> <li>Willingness to work as part of a team and to follow reasonable instructions of school leaders.</li> </ul>	