**Educational Psychologist at EQUA Mead Learning Trust/Collaborative Schools Ltd**

The Educational Psychologist will work as part of the inclusion team and will be committed to improving the life chances of the pupils we educate and ensure we give *Every Child Every Chance*. As a growing Trust, we are immensely proud of our staff and endeavour to be an employer of choice. This is an exciting time for EQUA Mead as we continue to grow the number of schools and children we support.

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| **Hours:** | 27 hours per week, term time only (39 weeks per year). Fixed term commissioning contract.  Whilst we seek to recruit to this number of hours we would accept applications from people who would like to work up to this amount. |
| **Location:** | The successful candidate will be expected to travel regularly between our school sites |
| **Responsible to:** | CSL / School Improvement Co-ordinator |

**Salary:** £475 per day / £63 per hour

**Closing date:** 9am on 11th October 2024.

**Job Summary**

The Educational Psychologist will support schools, parents and partners within the EQUA Mead Learning Trust and Collaborative Schools Ltd (CSL) to improve outcomes for vulnerable children and young people, through the use of educational psychology.

The successful candidate will work at various levels across the local area and apply psychology to promote inclusion and the strategy supporting children and young people with SEND (including emotional wellbeing and mental health). The service promotes a consultation model aligned with the SEND Code of Practice Assess Plan Do Review process across schools and settings.

**Main Duties and Responsibilities:**

* To support schools, early years settings, families, children and young people to facilitate positive outcomes for vulnerable children and young people and those with special educational needs.
* To work collaboratively alongside other support services and peers to deliver integrated and co-ordinated support which is built around the needs of children and young people.
* To contribute to the delivery of effective training, supervision and interventions for professionals and others across a range of settings.
* To work within a multi-agency team supporting SEMH needs of children.
* To deliver support and advice to parents/carers as appropriate within both group sessions and 1:1.
* To apply a sound understanding of the legislation that guides the work of EPs and adhere to the values within this work.
* To proactively support the development of culturally responsive practice relating to the role of Educational Psychology.
* To maintain professional knowledge via research and learning from case studies and methodology.
* To use group techniques (e.g. solution circles, nominal group techniques, rich pictures, appreciative enquiry, formulation) to facilitate change and recognise how this work is an important part of local area leadership
* To carry out other duties as may be allocated commensurate with the grade of the post.
* To work within the codes of conduct and ethics of the Health and Care Professions Council (HCPC) and the Division of Educational and Child Psychology of the British Psychological Society (BPS).

**Specific requirements for this post:**

* Requires frequent use of private transport.
* The ability to work remotely from direct line management.
* The postholder may occasionally take part in meetings when the participants are very anxious and hold conflicting views.

**Confidentiality**

During the course of your work you may see, hear or have access to, information on matters of a confidential nature relating to the work of the Trust or to the health and personal affairs of pupils and staff. Under no circumstances should such information be divulged or passed on to any unauthorised person or organisation.

**Person Specification**

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| **Education and Training** |
| A doctoral or masters level professional qualification in Educational Psychology |
| Registration with the HCPC |

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| **Professional Skills** |
| Excellent communication skills, both oral and written, for a range of purposes and audiences |
| Ability to work independently and to organise time/workload efficiently, meeting deadlines where required. |
| Experience and/or interest in multi-disciplinary work. |
| Experience of working with a wide range of professional agencies. |
| Experience and/or interest in multi-disciplinary work. |
| Successful experience as either a qualified Educational Psychologist within in the public sector. |
| Skills in working to a consultation model, undertaking psychological assessment and planning/delivering intervention programmes in partnership with schools and other professionals for children and young people. |
| Knowledge of psychological theories and their application in the field of education. |
| Thorough understanding of relevant legislation, regulations, statutory frameworks and best practice affecting children and young people with SEND/SEMH needs. |
| Demonstrate ability to engage with school staff and parents and to engender their confidence in the professional skills brought to the role. |
| A commitment to promoting equal opportunities and to ensuring that the voice of the child and parents are clearly heard. |
| Has up to date knowledge of relevant legislation and guidance in relation to working with and the safeguarding of children/vulnerable adults. |
| Ability to deliver training programmes to a range of audiences; professionals, parents and carers. |
| Knowledge, experience and understanding of the major issues facing education for vulnerable pupils with SEND/SEMH needs. |

**Supporting information**

**Professional fees and related occupational costs**

As part of this role, or to support professional development, the job holder is required to be a member of a

professional body or association. The job holder is responsible for payment of all professional fees, memberships,

registrations or subscriptions and no reimbursement or contribution towards these will be provided.

The job holder is expected to be properly insured for public liability and, where appropriate, employer liability contingencies and other insurances where appropriate.

**Clearances – Disclosure & Barring Service (DBS)**

This role is exempt from the Rehabilitation of Offenders Act 1974 and will require an Enhanced DBS check with children’s barred list.

**Safeguarding**

For all roles within EQUA Mead Learning Trust we are committed to safeguarding and promoting the welfare

of children, young people and vulnerable adults and all staff are expected to share this commitment. You will be

expected to report any concerns relating to the safeguarding of children, young people or vulnerable adults in

accordance with agreed procedures. If your own conduct in relation to the safeguarding of children, young

People or vulnerable adults gives cause for concern, the agreed child protection/vulnerable adults

protection procedures will be followed.