Employee Specification: Compass Point Administrator

| ESSENTIAL | DESIREABLE | ADVANTAGEOUS |
|---|--|-------------------------------|
| Minimum of 3 years practical | Paediatric First Aid | Customer Care/ Customer |
| experience of working within | Qualification | Service experience |
| an office environment. | | |
| | Administration of Medicine | Previous experience of |
| Language Skills: High level of | Qualification | working with children in an |
| fluency. Able to ask complex | | educational setting. |
| questions, understand needs | Experience of working in a | |
| and to be able to take | setting subject to Health and | Ability to communicate in a |
| appropriate action. | Safety, Hygiene and Child | language other than English. |
| | Welfare and Protection | |
| Flexible, adaptable and | Regulations | Knowledge of school platforms |
| positive attitude to working in | | such as Bromcom, CPOMS, |
| a structured environment. | Experience of using social | Class Dojo and ParentPay |
| | media platforms | |
| Excellent IT knowledge | | |
| including use of Social Media | Capability to achieve GCSE | |
| Platforms, Website updating, | grade 4 in English and Maths | |
| MS Office, (Teams, One Drive, | or NVQ level 2 in a related | |
| Outlook, Calendar) | field plus at least 3 other | |
| | academic subjects | |
| Communication skills to | | |
| promote and develop effective | Understanding and experience | |
| working relationships with | of working within GDPR | |
| pupils, colleagues and | framework. | |
| partners. | | |
| Canability to asking CCCC | Understanding of the role of | |
| Capability to achieve GCSE | the class teacher and of the | |
| grade 4 in English and Maths or NVQ level 2 in a related | parent in developing and | |
| field | maintaining effective learning environment. | |
| heid | | |
| Skills of empathy, listening, | Ability to handle cash for | |
| communication and | banking, petty cash and | |
| responding with appropriate | administer school accounts | |
| language to build rapport with | | |
| children, their parents and | Knowledge and experience of | |
| visitors. | school ad Trust policies | |
| | relating to health and safety, | |
| Experience of handling | behaviour, attendance, equal | |
| confidential data. | opportunities, child protection | |
| | | |
| Ability to work accurately | | |
| under pressure in a very busy | | |
| environment | | |
| Commitment to Safeguarding | | |
| and protecting the welfare of | | |
| children and young people | | |
| | | |

| Ability to work on own initiative, including when and how to refer issues elsewhere for effective resolution Basic understanding of Health and Safety in the Workplace | |
|---|--|
| | |