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01. About Academy Transformation Trust

Our Mission

Transforming lives by *putting education first*.

Our Vision

Transforming Lives of **Our Learners**:

We seek to ensure that all our learners receive a high-quality education from expert staff and aspire to achieve the best they possibly can, no matter their background or ability. Our learners have a safe, supportive learning environments in which they develop, grow, and challenge themselves. We are determined that our learners will receive the very best enrichment and opportunities to help them reach their full potential and ensure they are prepared for the future, wherever it might take them.

Transforming Lives of **Our Colleagues**:

Our colleagues are supported with the very best professional development through our innovative ATT institute, allowing them to stay focused on learning and developing as practitioners whilst they progress in their careers. We share the very best practice across our community of academies to help build systems and processes that really work.

Transforming Lives of the **Communities We Serve**:

We are committed to actively engaging with and addressing inequality in our local areas. We understand that every one of our academies and their diverse communities are different, so we aim to build a supportive, collaborative, and nurturing relationship with each whilst sharing our key values across our Trust.

Our Values

Commitment to Education

Our core purpose is to positively impact the lives of all our learners. Education will always be at the heart of everything we do.

Transparency and Integrity

We are proud of our success whilst being open and honest about our areas for improvement. Our actions are always ethical and in the best interests of all our stakeholders.

Innovation and Improvement

We are committed to innovative education- always moving forward and never standing still. Our learners are ambitious and prepared for a future that is constantly changing and developing.

Dedication to Inclusivity

Our learners are all different and all important to us. We aspire to support, challenge, and help each one of them reach their full potential, regardless of their background or level of ability.

To learn more about our story/journey, please read our [ATT Magazine](#)



Welcome

to Academy Transformation Trust

At Academy Transformation Trust, we're on a mission. We want to transform education, performance and lives, and we're giving young people the best possible start to their careers across our fast-growing network of academies. A not-for-profit trust, we focus on our students' interests in everything we do, and we are passionate about using innovative technology to accelerate learning. We work inclusively within our communities, embracing the varied localities we serve while sharing our common vision and values. At ATT we are passionate about Diversity, Equity and Inclusion and welcome all applications.

Fast Facts

Our cross-phase group of academies was founded in 2011 and since then we've grown to our current family of 21 academies (primary, secondary, post 16 and FE) operating across 10 English local authority areas. We are responsible for the education of over 13,000 learners, for the careers of almost 2000 colleagues and for the most effective spending of nearly £80 million of taxpayer income each year.

Our Priorities: Big Moves

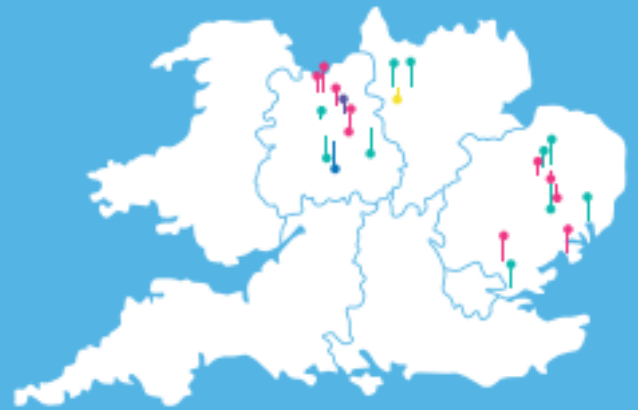
Our Big Moves help solve a problem and achieve a step on our 2-to-5 year plan.

Aligned Autonomy

Shared Services

Improve Outcomes

Grow



- Academy Transformation Trust
- Secondary Academies
- Primary Academies
- Special Academies
- FE Colleges



ATT | 21 Academies

Local Authority Areas | 10

Staff | 1720

Primary | 409
Secondary | 1130
Special | 30
FE | 76
Other | 75

Learners | 13,334

Primary | 2711
Secondary | 9280
Special | 45
FE | 1298

Governance

People Engaged | 120+
Trustees | 10
Members | 4

Finance

£78 million in funding and other income

ATT Institute | Offering the very best PD opportunities for all our colleagues.

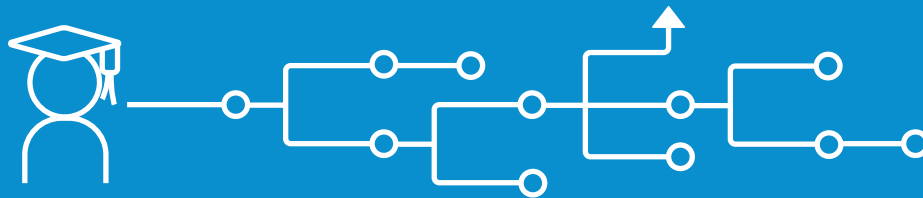
Ofsted
Performance

1 Outstanding

19 Good

1 Requires Improvement

02. Career Testimonials



Donovan Stansbury | Teaching Assistant

ATT has helped my career from the very beginning of my adult life. I started my career at Mildenhall College Academy on a Teaching Assistant Apprenticeship, provided by ATT FE. Now with my knowledge and understanding of my role I can succeed further with the support of ATT. I have completed my apprenticeship and now have a full-time role as Teaching Assistant at the academy. My next step is to start an OU degree, again something I will do with the full support of ATT.

Martin Sexton | Lead for Computer Science and STEM Coordinator

Working for ATT has given me many opportunities to progress my career. A move from Westbourne Academy to Mildenhall College Academy 5 years ago gave me my first step up from teacher to leading Computer Science. I received an ATT award for STEM which led to me becoming the STEM coordinator. To help develop my career further I now lead Team Network Group meetings with other Computing teachers from across the trust. ATT has also allowed me to develop my skills knowledge through attending a range of CPD with Computing at School, Barefoot, and Digital Schoolhouse all of which are helping to develop my practice.

Nicola Powling | Faculty Leader, Humanities

Since joining Mildenhall College Academy three years ago, I have been well-supported in my development as a middle leader and with the guidance and advice of senior leaders in the academy I have been able to demonstrate significant impact on the quality of teaching and learning in the Humanities subjects. Last academic year I chaired the Eastern TNG for History, which has given me the opportunity to work with colleagues across the Trust and share best practice. Most recently, I have been seconded to the senior leadership team with a responsibility for teaching and learning; this is an opportunity to continue my career development and to gain insight and experience in senior leadership.



Our PD Curriculum is delivered through three pillars:

Transformational Leadership

[Click to Learn More](#)

Transformational Teaching

[Click to Learn More](#)

Transformational Services

[Click to Learn More](#)

Professional Development at ATT:

03. The ATT Institute

What is our Institute?

Our ATT Institute is the cornerstone of ATT colleague professional development for all roles and career stages, bringing the best development opportunities from accredited courses to one off training sessions. All our courses are evidence-based and facilitated by extremely knowledgeable professionals, so we know that all our colleagues receive the best training available. Our offer is designed and delivered by a group of expert colleagues with the needs of all our stakeholders in mind. Whatever your current role and aspirations, there will be something in our offer to support you in reaching the next step of your career journey.

PD Opportunities for Our Colleagues

Our Academy Transformation Trust Institute (ATTI) has a suite of training opportunities and professional development pathways across all our directorates: Education, Finance, Governance, Trustees and operations.

These are promoted internally via our dedicated SharePoint and directed communications, and externally via the [ATTI webpage](#). Our ATTI offer is continually evolving to meet the ever-changing professional development needs of our colleagues and includes a range of accredited courses and bespoke training opportunities.

Strategic Collaboration

Collaboration is essential to the continued improvement of our academies and colleagues. We create a culture of collaboration through our professional networks and enable colleagues to drive our Trust priorities within their domains of expertise.

Find Out More Online:

academytransformationtrust.co.uk/institute

04. Job Description



Data Coordinator

Purpose of the job

An integral member of the HR team, the post-holder will assist the Director of People Strategy who is also the Trusts Data Protection Officer and the wider Education Directorate by taking responsibility for GDPR related administration and co-ordination. The role will support Data Protection Leads within Academies undertaking duties across a range of GDPR & Data activities including data management and organisation of events.

Responsible To: Director of People Strategy/Trust Data Protection Officer

Key Responsibilities and duties:

Administration of GDPR System

- To support schools in administering the GDPRIS system to allow for appropriate logging of SARs, Breaches, FOI's and other data related activities. Ensure the system is up to date and provide weekly status updates to Data Protection Officer
- To train and coach new Data Protection Leads in Academies to use the system and provide continued support.

Data Management and Reporting

- To ensure the Trust complies with the timelines given for any data request (based on ICO regulations)
- To create and maintain a toolkit of standard letters and documents for response to above mentioned data activities, in conjunction with the Data Protection Officer.
- To provide reporting information to Data Protection Officer for use in Trustee meetings, ELT meetings, Education Directorate and Operational Directors meetings.
- To maintain the sharepoint resource areas for data protection.
- To minute and provide action logs for Data Protection Lead communities, create documents and assist with the co-ordination of events in relation to these activities

Compliance

- To ensure through maintenance of the Every training portal that all Data Protection Leads across the Trust have the minimum levels of training and co-ordinate training and monitor this for new Data Protection Leads
- To identify trends in conjunction with the Data Protection Officer and assist in supporting training with individuals if required.

Meetings

- To participate in a wider range of meetings to ensure efficient and effective administration of data/GDPR related activities
- Engage in meetings with the wider HR function as part of the team
- Engage in meetings with the wider operational and educational function meetings when appropriate and relevant.

Other:

- To work in collaboration with the ATT HR team as appropriate.
- To cover for absent colleagues and undertake other duties commensurate with the grade.
- To provide cover for the office telephone/email inbox as required

We particularly welcome applicants from under- represented groups including those based on, ethnicity, gender, transgender, age, disability, sexual orientation or religion or belief.

The job description is not intended to be an exhaustive list of all the duties and responsibilities that may be required. The jobholder will be expected to carry out such professional tasks as are commensurate with the duties and responsibilities of the post.

The job description will be reviewed regularly to ensure that it relates to the role being performed and to incorporate reasonable changes that have occurred over time or are being proposed. This review will be carried out in consultation with the post-holder before any changes are implemented.

ATT is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment by observing the academy's safeguarding policies and procedures.

05. Person Specification



Data Coordinator

	Essential	Desirable
Professional Qualifications and learning	<ul style="list-style-type: none"> Educated to Level 2 in English and Maths (e.g. GCSE grade C/4 or above). 	<ul style="list-style-type: none"> Relevant qualification in business administration, HR, customer service or a similar subject.
Experience	<ul style="list-style-type: none"> Competent user of Microsoft Office and confident to learn and use new software. Demonstrably strong administrative and organisational skills. Demonstrably excellent written and oral communication skills. Proven ability to work effectively with a range of people Experience of proof-reading documents. Data processing and management including production of reports in a standard format. Experience of liaising with different stakeholders. 	<ul style="list-style-type: none"> Experience of working in a related role within an office or educational environment Good working knowledge of school specific processes and IT e.g examination procedures, regulations and policies and school-based systems e.g Bromcom
Competencies	<ul style="list-style-type: none"> Listens well, communicates clearly and fluently. Good attention to detail. Ability to manage time, organise and prioritise workload and meet deadlines. Maintains confidentiality and discretion. Adapts to the team and helps to build team spirit. Relates well to people at all levels. Maintains a positive outlook at work. Focuses on customer needs and satisfaction. Sets high standards for quality and quantity of work. Works in a systematic, methodical and orderly way. Follows procedures and policies. Resilience and determination to support HR processes. 	
Values	<ul style="list-style-type: none"> Personal vision is aligned with ATTs high aspirations and expectations of self and others. Genuine passion and a belief in the potential of every student 	

	<ul style="list-style-type: none"> • Motivation to continually improve standards and achieve excellence above norms. 	
Other	<ul style="list-style-type: none"> • Demonstrate integrity. • Promotes and defends equal opportunities. • Commitment to the safeguarding and welfare of all pupils. • This post is subject to an enhanced Disclosure and Barred Service check 	

06. How to Apply

Data Coordinator

Applying:

Please apply by visiting our vacancy site.

[Vacancies - Academy Transformation Trust](#)

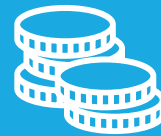


Status:

37 hours per week, All Year Round, Permanent

Salary:

NJC Point 13 - 17
£26,873 - £28,770 FTE



Closing Date:

8am on 31st July 2024

Start Date:

September 2024



Interviews:

To be confirmed



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