



Teacher of Design and Technology – Person Specification

	Essential	Desirable
Qualifications and Experience	<ul style="list-style-type: none"> • A good degree in a related subject • Qualified Teacher Status • Experience of working with students of secondary age range of all abilities up to GCSE 	<ul style="list-style-type: none"> • Additional relevant qualifications • Experience of teaching to Advanced level • Experience of working in a Catholic School • Experience of teaching Engineering
Knowledge and Skills	<ul style="list-style-type: none"> • Organised, able to plan and prioritise • Knowledge of a range of strategies to promote good behaviour in order to maintain a calm working environment • Ability to support the processes and procedures for students' learning • Confidence to manage classes of students across all age ranges • Ability to use initiative with minimum supervision • Professional manner at all times • Ability to relate well to students, be an effective role model and motivate students to achieve success • Awareness of policies and procedures relating to child protection, health and safety, confidentiality, data protection, safeguarding children • Excellent communication skills 	

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Other	<ul style="list-style-type: none"> • Supportive of school policy and ethos • Focus on students achieving high standards • Approachable • Robust and resilient • Highest levels of confidentiality • Commitment to quality and continuous improvement • Smart and professional appearance • Ability to work both individually and as part of a team • Highly committed to St. John Fisher’s school and the Trust • Supportive of the Catholic ethos of the Trust • Satisfactory DBS disclosure and standard Trust pre-employment checks • A commitment to safeguarding and promoting the welfare of children and young people and willingness to participate in and apply appropriate training • Uses initiative • Ability to deal with students in a firm and sensitive manner • Focus on high standard delivery and performance • Clear vision, energy and enthusiasm • Commitment to CPD and school procedures in relation to pay progression 	<ul style="list-style-type: none"> • Practising Catholic • Ability to contribute to other aspects of school life