



Job Title:	Cleaner Job Description
Grade:	2
Post Number:	
Hours:	
Responsible To:	[Line manager as required]
Responsible For:	
Key Relationships/ Liaison with:	{as required}
Job Purpose:	To ensure that a high level of cleanliness is maintained throughout the School on a daily basis.

Occupational Standards:

MAIN DUTIES AND RESPONSIBILITIES:

1. To carry out cleaning duties as required, including sweeping, dusting, wall washing, toilet cleaning, mopping and use of vacuum cleaners.
2. Use electrical and mechanical equipment, floor polishers, etc when necessary and after appropriate training.
3. Use stepladders when necessary and with due regard to the Health & Safety of themselves or others.
4. Use approved cleaning materials in accordance with manufacturers printed instructions and COSHH Regulations. (Chemicals should NEVER be mixed with other chemicals).
5. To be responsible for the care of all cleaning equipment and materials assigned to them.
6. Where practicable, ensure windows and doors are closed and locked when leaving rooms.
7. Report to the Premises Officer any H&S breaches and defects seen, likely to effect security, i.e. broken windows, window catches.
8. To be aware of their responsibilities for the Health & Safety of themselves and others and comply with Health and Safety legislation, School Policy and good health and safety working practices in relation to the use of the school premises and grounds and own duties and responsibilities.
9. Wear protective clothing provided, additionally shoes which are suitable for the work being carried out must be worn, e.g. slippers and flip flops are not acceptable as they may create a Health and Safety risk.

SPECIAL FACTORS:

Subject to the duration of the need, the special conditions given below apply :

- (a) The nature of the work may involve the post holder carrying out work outside of normal working hours.



- (b) The postholder may be required to attend, from time to time, training courses, conferences, seminars or other meetings as required by his/her own training needs and the needs of the school.
- (c) Expenses will be paid in accordance with the Local Conditions of Service.
- (d) This post is eligible for a DBS check under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (i.e. it involves certain activities in relation to children and/or adults) and defined as regulated activity under Part 1 of the Safeguarding Vulnerable Groups Act 2006 before the coming into force of section 64 of the Protection of Freedoms Act 2012 on 10th September 2012. Therefore a **DBS enhanced check is an essential requirement.**

This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.

Discovery is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.



Job Title: Cleaner Person Spec

Grade: 2

Post Number:

	Essential	Desirable	How assessed
<u>Qualifications</u>	n/a		
<u>Experience</u>	n/a		
<u>Knowledge</u> Knowledge of basic cleaning techniques	✓		Int/App
<u>Skills/Attributes</u> Ability to follow and understand instruction and relevant procedures.	✓		Int/App
An empathy with and understanding of children.	✓		Int/App
Capable of working on own initiative.	✓		Int/App
<u>General Circumstances</u> General Circumstances	✓		App/Ref/ Med
An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day-to-day situations	✓		App/Int
<u>Factors not already covered</u> Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Equality Act 2010	✓		Med

App = Application Form

Test = Test

Int = Interview

Pre = Presentation

Med = Medical Questionnaire

Doc = Documentary Evidence (E.g., Certificates)