



**Deputy Designated
Safeguarding Lead**
Campsmount Academy





Recruitment Information Pack

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July 2024

Dear Applicant,

Thank you for your interest in this exciting position of Deputy Designated Safeguarding Lead, at Campsmount Academy. The successful candidate will have the opportunity to have a positive impact on many young people's lives. Within this application pack you will find a job description and person specification, as well as information on the Academy and how to apply. I would strongly encourage you to visit our Academy website on www.campsmount.com and our twitter account @CampsmountAcad, to see up to date information on life at Campsmount.

The successful applicant will be assured of a well-considered induction to the academy and support for your own professional development. We are looking for a person who is fully committed to making a difference, who has energy and determination, and wants to be part of a school where all staff work relentlessly to ensure that all students achieve their full potential.

'[At Campsmount] A new culture of respect, tolerance and ambition has been established. Pupils consistently behave well and show pride in their appearance and in their work. Pupils have good relationships with staff, and they are keen to learn.' (OFSTED, 2023).

Campsmount is a happy, ambitious, inspirational and inclusive place where students and staff enjoy learning together. We learn through clear coaching models and inquiry, and many staff take advantage of our aspiring leaders programme, various NPQs and even Associate Assistant Principal secondments. These are just some examples of professional development features that enable use to reach of vision form staff and students; 'Creating the best version of you today, for success tomorrow.' This vision is built on our four core values of Ambition, Responsibility, Integrity and Pride.

We hope that you feel Campsmount will be the right school for you, and you intend to apply for the role. We believe that it is a great place to work and that you will find this role rewarding and enjoyable.

Yours faithfully,



Ian Midgley
Principal

Ian Midgley Principal
Email: cwalsh@campsmount.com
www.campsmount.com

Our Vision:
'Truly great students in truly great schools'



Introduction to Campsmount

Campsmount is situated in the village of Norton, approximately 10 miles North of Doncaster on the border of West and North Yorkshire and with easy access to both the A1 and the M62. Our catchment area includes Norton and the ex-mining communities of Askern and Campsall, with students also travelling from more rural communities in North, West and South Yorkshire.

Our Academy benefits from a very attractive site which comprises excellent sports facilities, including floodlit all weather courts. In 2012, we moved into our superb new building that provides outstanding facilities for staff and students.

Campsmount is an Academy within Leger Education Trust. We are committed to providing a high quality education for students, regardless of ability, and we offer a wide range of learning experiences that will inspire, engage and motivate all learners, leading to success and achievement.

As an Academy, we are committed to becoming a 'truly great school' in every aspect and we believe that quality teaching first will ensure students make excellent progress. We pride ourselves on the atmosphere and ethos around the Academy. Our expectations of our students and also ourselves are high, and as a result we are looking for a particular individual who can meet these expectations.



Trust Visions and Values

Our Vision

Truly great students in truly great schools

Our Mission

A high-quality learning experience that fulfils all students' potential, shapes their individual character and allows them to thrive.

Our Vision

Truly great students in truly great schools

Our vision is simple... we want to nurture all our students to be amazing young people who are ready to thrive and shape our world. Through excellent teaching, leadership, governance and parental support we will achieve this together and, as a result, have schools of which we can all be proud.

A truly great student in our Trust embodies each of our four values; they take pride in their actions, have high ambitions for themselves and others, take responsibility and demonstrate integrity in everything they do.

Our Mission

A high-quality learning experience that fulfils all students' potential, shapes their individual character and allows them all to thrive

To achieve our vision, we will provide all students in all our academies with a high-quality learning experience, every lesson, every day, which focuses on developing their unique character. The Trust culture will ensure that students are happy, safe, positive and the needs of every individual are met.

All students will have a voice in their education and their future. This experience will foster independence, a sense of community and an appreciation of sustainability and the environment in which they live.



Pride

We are the champions of our students, our Trust and our people

We do our best at all times and present ourselves positively and respectfully. We promote everything that is great, celebrate our schools and we believe in the contribution of every individual



Ambition

We challenge ourselves to innovate and do better every day

We set the highest of standards for ourselves and others and we are outward facing and life long learners. We genuinely show that we want the best for all and are always eager to embrace self development and improvement



Integrity

We operate with honesty, transparency, and serve our community

We have a clear moral awareness and appreciation of how our actions impact on those around us. We care for each other and promote altruistic behaviours



Responsibility

We act responsibly, take ownership for our actions and care for each other

We know how to achieve our goals and demonstrate the initiative and independence to reach them. We embrace challenges and persevere when things get difficult. We become role models for others whilst valuing and celebrating diversity



The Application Process

Further details about Campsmount Academy can be found on the school website: www.campsmount.com and also the twitter feed @CampsmountAcad

To complete an application please click on the link below (this will open up an online form via the 'My New Term' website):

<https://mynewterm.com/jobs/138116/EDV-2024-CA-27452>

A telephone call will be made to shortlisted candidates, followed by an email detailing the interview process.

If you have not heard from us within 2 weeks of the closing date, please assume your application has been unsuccessful.

Written references will be sought on all short-listed candidates before interview.

Closing Date: Friday 12th July 2024 at 09.00

Interviews will be held week commencing 15th July 2024

*We reserve the right to close advertisements early. Advertisements will therefore close at noon, either on the advertised closing date, or the day the decision has been taken to close the advertisement early.



Deputy Designated Safeguarding Lead

Salary Scale: Grade 7

Role Type: Full Time Permanent – 37 hours per week, Term Time plus 2 days

Required from: September 2024

Campsmount is a successful 11-18 Academy situated in a semi-rural area on the outskirts of Doncaster and benefits from an attractive site and fantastic modern facilities. The Academy has moved from a Single Academy in 2018 to a Sponsor Multi Academy Trust with currently five individual Academies and a clear growth plan.

Required from September 2024, the Academy Local Governing Body are seeking to appoint an enthusiastic and experienced Deputy Designated Safeguarding Lead, who is an excellent practitioner and is able to support the Headteacher and Senior Leadership Team, in leading the student safeguarding and welfare strategies across the school.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS check.

For further details and application form please visit the vacancies page of our Academy Website;
www.campsmount.com

Application forms must be received by the closing date of:

Friday 12th July 2024 at 09.00



Job Description

Job Title:	Deputy Designated Safeguarding Lead
Grade of Post:	Grade 7
Hours of Work:	37 hours per week term time plus 2 days. Hours to be agreed to discharge duties of this role as required
Responsible to:	Deputy Headteacher
Responsible for:	Safeguarding and Welfare of all students across the school
Job Purpose:	To support the Headteacher and Senior Leadership Team in leading the student safeguarding and welfare strategies across the school
Location:	Campsmount Academy

Duties

- To act as the DDSL of the school receiving and acting upon any reported concerns.
- To refer promptly all cases of suspected child abuse to the local Social Services department or the Police Child Protection Team as required by the Child Protection Policy.
- Ensure confidentiality in dealing with Child Protection Matters is maintained at all times.
- Maintain up-to-date knowledge of Child protection legislation and guidance.
- To ensure that all staff know Child Protection procedures in the school and where the Guidelines can be accessed.

Tracking and Monitoring

- Ensure that CPOMS records are maintained and implement actions regarding concerns recorded. Act as administrator and deliver training to staff.
- In line with policy respond to all safeguarding/child protection concerns/referrals in school including e.g. disclosures, CSE, extremism and following each issue to a conclusion including attendance at court if necessary.
- To make referrals to external agencies to support specific emotional, social and physical wellbeing needs of identified students To ensure the safe and secure storage of child protection records for 25 years and the secure transfer of child protection copy records to post-16 establishments, in line with policy.
- To attend Child in Need (CIN) and Child Protection (CP) meetings/conferences and strategy meetings, provide information as requested and ensure accurate record keeping.
- Liaise with CLA teacher regarding safeguarding.



- To liaise with primary schools re child protection, contextualized safeguarding and CLA transition arrangements and attend meetings as required.
- To carry out all relevant risk assessments related to the wellbeing of students

General responsibilities

- To take an appropriate role in the life of the school supporting its distinctive ethos and values, and actively promoting its policies and practices.
- To engage actively in the staff appraisal process.
- To undertake appropriate training, INSET and opportunities for further professional development.
- To undertake any other duties as may be reasonably required by the Deputy Headteacher.
- The duties may be varied to meet the changing demands of the school at the reasonable discretion of the Headteacher.

Grade 7 – 37 hours per week term time plus 2 days. Hours to be agreed to discharge duties of this role as required.

All posts at the school are subject to a six month probationary period. Confirmation of the position is subject to satisfactory completion of this period.



Person Specification

	Essential	Desirable	How Assessed
Qualifications:			
4 GCSEs (grade C or above) or equivalent including English and Maths	✓		Application form
Level 3 Safeguarding Qualification	✓		Application form and interview
Experience:			
Successful leadership and management experience in a school or other relevant organisation	✓		Application form and interview
Experience of managing safeguarding in a school or other relevant organisation, including: <ul style="list-style-type: none"> • Building relationships with children and their parents, particularly the most vulnerable • Working and communicating effectively with relevant agencies • Implementing and encouraging good safeguarding practice throughout a large team of people 	✓		Application form and interview
Demonstrable evidence of developing and implementing strategies to help children and their families	✓		Application form and interview
Experience of handling large amounts of sensitive data and upholding the principles of confidentiality	✓		Application form and interview
Knowledge, Skills and Abilities			
Expert knowledge of legislation and guidance on safeguarding and working with young people, including knowledge of the responsibilities of schools and other agencies	✓		Application form and interview
Ability to work with a range of people with the aim of ensuring the safety and welfare of children	✓		Application form and interview
Awareness of local and national agencies that provide support for children and their families	✓		Application form and interview
Excellent record keeping skills and attention to detail, in order to produce reports, take minutes of meetings, and document safeguarding concerns	✓		Application form and interview
Good IT skills, including previous use of SIMs, CPOMS	✓		Application form and interview
Effective communication and interpersonal skills	✓		Application form and interview
Ability to communicate a vision and inspire others	✓		Application form and interview
Ability to build effective working relationships with staff and other stakeholders	✓		Application form and interview
Other:			
Willingness to work occasionally outside of contracted hours	✓		Application form and interview
Must satisfy relevant employment checks	✓		

Leger Education Trust will require the appointed candidate to gain satisfactory relevant background checks in accordance with safer recruitment guidelines; this will include an Enhanced (with Barred) Disclosure check.

