
TEACHING ASSISTANT/COVER SUPERVISOR PERSON SPECIFICATION

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| **ATTRIBUTES****/REQUIREMENTS** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **EDUCATION, QUALIFICATIONS AND VOCATIONAL TRAINING** | Willingness and ability to obtain and/or enhance qualifications and training for development in the post.GCSE in Maths and English or equivalent grade C or equivalent. Ability to demonstrate appropriate skill levels of oracy, literacy and numeracy in all areas.Willingness to undertake professional development related to the role. | NVQ level 3 minimum.Evidence of continued professional development related to the role. | Examination of Certificates Application FormInterview |
| **RELEVANT EXPERIENCE** | Genuine interest in working in a primary setting and supporting the needs of pupils. | Previous experience working in a classroom environment within primary education.Previous experience of working with children to help them develop both academically and socially.. | Application Form Interview References |
| **KNOWLEDGE AND SKILLS** | Good oracy, literacy and numeracy skills. A secure understanding of and commitment to safeguarding practice in schools.Evidence of a strong commitment to inclusive practice and the development of the whole child.The ability to build strong relationships withall stakeholders including staff, children and parents. | Knowledge of national curriculum and other learning programmes. Experience of planning and preparation of a range of intervention strategies. | Application Form Examination of Certificates InterviewReferences |

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| **PERSONAL CHARACTERISTICS** | High expectations of self and others. Highly reflective and the desire to continually develop as a professional. Ability to relate well to children and adults and work as part of a team.Ability to develop supportive relationships with parents/carers.Commitment to working within a child protection culture and promotion of a safeguarding culture.A calm, flexible and sympathetic manner.Commitment to provide a high level of care and support to meet the individual needs of pupils, whether this be an educational, medical, emotional or behavioural need.Effective organisational skills. | Personal interests and skills which can be used to enhance a specific delivery of either a curriculum area or an activity.Commitment to working within a child protection culture and promotion of a safeguarding culture. | Application Form Interview References |
| **CONTRA-INDICATORS** | **A satisfactory record check being undertaken by the Disclosure and Barring Service** |