

| Criteria | Essential | Desirable |
|-------------------------------|---|---|
| Education / Qualifications | Educated to GCSE level with English and Maths at A*-C or Grade 4 - 9 | |
| Skills | Understanding of the educational system and National Curriculum at secondary level. Knowledge of year 7-11 | Knowledge of behaviour management strategies |
| | curriculum Ability to maintain discipline in a classroom situation | |
| Motivation | Willingness to undertake training | |
| | Ability to work on own initiative | |
| | Ability to work effectively as a member of a team | |
| Experience | Previous experience of working in a school or educational establishment at primary level | Previous experience in a classroom support role with years 7-11 |
| Personal qualities | Good timekeeping | |
| | Ability to be flexible and a willingness to support colleagues | |
| | Ability to work under pressure and prioritise effectively | |
| | Commitment to maintaining confidentiality at all times | |
| | Commitment to safeguarding and equality | |
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RESILIENCE INTEGRITY SUCCESS EMPATHY