

## Class Teacher – Person Specification

Selection criteria	Essential	Desirable
<b>1. Qualification and Training:</b>		
Qualified teacher status	✓	
A continued commitment to own professional development	✓	
Understanding of child safeguarding issues and successful measures that promote and ensure the safeguarding of children	✓	
Involvement in, and organisation of, wider school activities including supporting PTA events		✓
Successful teaching experience in Key Stage 2	✓	
Experience of teaching in Key Stage One and Key Stage 2		✓
<b>2. Sets high expectations and inspires, motivates and challenges all children by</b>		
Establishing a safe and stimulating environment for children, rooted in mutual respect	✓	
Setting goals that stretch and challenge children of all background, abilities and dispositions	✓	
<b>3. Promotes good progress and outcomes of children by:</b>		
Being accountable for children's attainment, progress, outcomes	✓	
Encouraging children to reflect on their progress and take a responsible and conscientious attitude to their learning	✓	
<b>4. Demonstrates good subject knowledge and curriculum knowledge by:</b>		
Having a secure knowledge of the relevant subjects and curriculum areas, fostering and maintaining children's interest in the subject, and addressing misunderstandings	✓	
Demonstrating an understanding of, and taking responsibility for, promoting high standards of literacy and numeracy,	✓	
Demonstrating excellent classroom management	✓	
<b>5. Plan and teach well-structured lessons</b>		
Promoting a love of learning and children's intellectual curiosity	✓	
Planning homework and other out-of-class activities to consolidate and extend knowledge and understanding	✓	
Contributing to the design and provision of an engaging curriculum	✓	
<b>6. Adapt teaching to respond to the strengths and needs of all children by:</b>		
Knowing when and how to differentiate appropriately, using approaches which enable children to be taught effectively	✓	
Have a clear understanding of the needs of all children and be able to use and evaluate distinctive teaching approaches to engage them	✓	
<b>7. Leadership Skills</b>		

Lead a curriculum subject and be able to show evidence of impact		✓
Experience of coaching, mentoring and developing Teaching and Learning		✓
Evaluation and analysis of data and reporting to stakeholders	✓	
Ability to line manage support staff working in class	✓	
Ability to inspire children and other team members	✓	
<b>8. Personal style and behaviour</b>		
Tact and diplomacy in all interpersonal relationships with parents, outside agencies, pupils and colleagues at work	✓	
Ability to communicate effectively	✓	
The flexibility to adapt to changing workload and challenges	✓	
<b>9. Values</b>		
A genuine passion and a belief in the potential of every pupil	✓	
Has a desire to undertake professional development	✓	
Consistently reflects the highest levels of professionalism as a role model	✓	
A strong commitment to support future development of the school and whole school improvement	✓	
Commitment to equal opportunity	✓	