Application Pack



Class Teacher (Suitable for ECTs)

September 2025

Class Teacher

for September 2025

Tithe Farm is a thriving school in the heart of Houghton Regis, Central Bedfordshire. Our central aim is to develop resilient learners who are ready, respectful and safe in the choices they make.

We believe that each child is unique; it is our belief that nurturing this allows our children to develop into well-rounded individuals who have the perseverance and determination to achieve their dreams. We pride ourselves on the learning journey our children embark on when they join Tithe Farm. We believe our enriched curriculum builds firm foundations for our children to become life-long learners. Our knowledge-based curriculum is enhanced with additional learning experiences which inspire and spark interests. It is our belief that any child can succeed, and we are committed to enabling children to develop as powerful learners who are excited, motivated and always challenging themselves.

We are seeking an exceptional teacher who has high aspirations and expectations of all children and themselves. We are looking for a professional who can demonstrate:

- An enthusiasm for the highest standards of teaching and learning.
- A creative approach to learning.
- A passion for making a difference for all children.
- A commitment to working as part of a team.

We can offer you:

- Enthusiastic children, who are willing to learn and a pleasure to teach.
- A strong leadership team committed to developing and supporting colleagues.
- The chance to become a member of a teaching team that relishes new challenges.
- CPD opportunities to broaden your knowledge and understanding.
- A supportive and involved Governing Board

Our children deserve the best! If you think you can help us deliver this, come and see if you fit in with our Tithe Farm Family. We welcome visits to school, please call the office to make an appointment.

- Application deadline noon on: 5th February 2025
- Interviews: Week beginning: 10th February 2025

Please contact the School Business Manager on 01582 865047 or <u>s.clarke@tithefarmprimary.co.uk</u> for more information or to arrange a visit.

Central Bedfordshire Council is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All employers will carry out enhanced DBS checks on all staff and volunteers and take references.

Central Bedfordshire Council Schools are equal opportunities employers and welcome applications from all members of the community.

About our School

We are happy to welcome you to Tithe Farm Primary School which is a community school catering for children aged 2 - 11 years old.

There is a separately managed Neighbourhood Centre housed in the school building, which offers a range of advice, information and support to the local community.

Our school is well equipped with the latest technology, C-touch interactive whiteboards, two halls, large playing field, forest school area, outdoor classroom and library.

Tithe Farm Primary School serves its community by providing an education of the highest quality within the context and understanding of The Tithe Farm Way. We are ambitious for our pupils and instil a 'can do' attitude based on the principles of Growth Mindset.

We expect the best from all our pupils and ourselves. By providing a broad, balanced and exciting curriculum for all our pupils, we are able to recognise and develop individual talents and interests, instilling a life-long love of learning.

Learning at Tithe Farm is fun and interactive and children are well supported to reach their personal targets. The key skills we teach are: encouraging children to become insatiable readers, intelligent talkers, impeccably behaved and inclusive citizens.

Our curriculum is in line with current guidance and is progressive from Nursery through to Year 6. Learning is carefully planned to ensure that children are engaged. We enhance learning experiences through educational visits and welcoming visitors into the school. We offer a wide range of extra-curricular activities across the school year. We have breakfast club and after school club that runs each day.

We believe in involving our children in their education and we have a School Council that encourages pupils to get involved and take an active role in decisions. A range of opportunities are provided to encourage children to contribute to school improvement.

Our Vision

"Resilient pupils who have a life-long love of learning and are ready, respectful and safe in their choices."

What do our pupils say?

"I like Tithe Farm because I enjoy the trips and my favourite lessons, PE and Maths."

"I like Tithe Farm because of all the teachers!"

"At Tithe Farm I enjoy it because the teachers are very smart and teach me fun stuff, also they are really funny!"

"What I like most of all is the teachers are so talented so I learn more."

"I like the football pitch and the lessons are so fun. My teacher is very funny!"

"The teachers are talented and clever which helps me learn."

Job Description: Class Teacher

Job purpose:

The classroom teacher will be responsible for delivering learning in accordance with the curriculum, national guidelines, and the school's strategy. The successful candidate must also carry out other duties that support pupils' learning while operating in accordance with the school's policies and procedures.

Main duties and responsibilities

To undertake your duties, as required by the Teachers' Standards.

To be committed to the ethos and success of the school.

To keep up-to-date with, and remain knowledgeable of, the requirements of the national curriculum.

To have regard for continuing professional development (CPD) and contribute to the school's process of self-evaluation and development.

To be familiar with the school's systems, structures, policies and procedures.

To effectively plan a varied, balanced and appropriate curriculum which emphasises raising standards and achieving excellence.

To adapt teaching styles to suit all learners and provide a supportive learning environment.

To differentiate resources and equipment so lessons may be accessed appropriately by all pupils.

To work as part of a team to evaluate and develop pupils' learning needs.

To enforce the school's Behaviour Policy through excellent classroom management.

To encourage pupils to develop and use their creativity, initiative, independence and responsibilities.

To be familiar with the 0-25 Special Educational Needs (SEN) Code of Practice, and support and plan for pupils accordingly.

To self-evaluate your teaching in order to improve effectiveness.

To be committed to the school's target and monitoring system for pupil progress.

To systematically assess and record pupils' academic and social progress, and use the results to inform lesson planning decisions.

To monitor both class work and homework, provide constructive feedback, and set informed targets for pupil progress.

To report on each individual pupil's progress to the headteacher and parents as required.

To actively support school activities, on occasion, such as educational trips, extra-curricular activities and clubs, and parents' evenings, which may require some out-of-hours availability.

This job description and allocation of responsibilities may be amended by agreement from time to time.

Personal Specification

	Essential	Desirable
Qualifications and experience	 Qualified teacher status Degree level qualification Teaching experience in a primary school Willingness to undertake CPD Previous experience working in a school 	 Relevant postgraduate professional qualification Previous experience teaching in key stage 1 and/or key stage 2 Previous experience working in partnership with parents Experience leading a core or foundation subject
Knowledge and skills	 Sound understanding of the primary and Early Years curriculum Excellent behaviour management skills Excellent inter-personal skills Ability to work as part of a team Excellent planning and organisational skills Effective oral and written communication skills Knowledge of key performance indicators and the ability to use them to monitor progress Awareness of the needs of children who speak English as an additional language or have SEN An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development 	 Experience working as part of a team First aid skills An understanding of the importance of parental involvement Experience working with children who have SEN and/or disabilities Experience working with children who have behavioural problems Experience working with children who speak English as an additional language Experience managing a team
Personal qualities	 Committed to teaching Supportive of colleagues Good attendance and punctuality Good sense of humour Pro-active in the working environment Enthusiastic and positive attitude Ability to accommodate changes in work priorities Ability to anticipate workload and plan ahead Ability to develop effective relationships with parents Ability to encourage and enable others to reach their full potential 	 Self-confidence Ability to relate well to other professionals A flexible approach

Contact Details

- Headteacher: Mrs Rachel Worsfold
- Chair of Governors: Mr Brian Mew
- Business Manager: Mrs Sarah Clarke

Address:

- Tithe Farm Primary School
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- Houghton Regis
- Bedfordshire
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We look forward to meeting you!