



Marleigh Primary Academy

Class Teacher



Candidate Information Pack





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Welcome from the Chief Executive Officer

Thank you for your interest in the position of Class Teacher at Marleigh Primary Academy, part of Anglian Learning.

We are an ambitious, outward looking school trust consisting of six secondary schools and ten primary schools, the latest to join our community being Wimbish Primary Academy in September 2023. While each of our academies retains very clearly their own identity and ethos, we are collectively passionate in our belief that all young people deserve to have access to an outstanding education, and which crucially enables them to thrive in the local, national, and global communities in which they live.

Anglian Learning has been founded on strong collaborative and trusting relationships, where everybody is committed to sharing their successes, but equally open to innovative ideas and alternative perspectives. We also passionately believe that our most valuable resource is our people, and if you apply and are successful in your application, we promise to develop and support you in your career, as well as providing a caring, friendly environment in which to work.

For an informal discussion regarding this role, please contact Bridget Harrison, Interim Headteacher on enquiries@marleighprimaryacademy.org

I hope that you find the following information useful. If you wish to visit our schools or make an application for this vacancy, please see contact information within.

We look forward to hearing from you.

Yours sincerely



Jonathan Culpin
Chief Executive Officer



Anglian Learning

Our mission is to build an innovative partnership of academies that excites, inspires, and empowers our people – pupils, staff, and the community in which we work - to be the absolute best they can be, to have the confidence to think creatively, and embrace new challenges. Through this we will seek to support and inspire our young people to be dynamic learners who will live, grow, and thrive in the local, national, and global community in which they live and will work.

Currently, the Trust educates more than 8000 pupils and employs over 1000 members of staff in 16 schools across three counties, with a 17th school due to open in the near future. Several of our schools provide adult education opportunities, reflecting our commitment to lifelong learning and we also operate our own sport centres, under the banner of Anglian Leisure.

We are recent winners of the NGA Outstanding Governance Award; have a unique partnership with Arts Council England, reflecting our commitment to arts education; and are one of the eight National Creativity Collaborative pilot hubs. We are strategic partners in the local teaching school hub, working closely with other trusts to provide professional qualifications in addition to our own very extensive professional learning programmes.

We provide school improvement support to our schools, alongside finance, human resources, ICT, and estates support. Many of our leaders, teachers, and professional services staff are involved in networks across the Trust to share best practice and build skills and knowledge, with some taking on cross-trust leadership positions.

Our most recent staff survey indicated that a high proportion of staff:

- ✓ Feel as though they belong within Anglian Learning
- ✓ Agree that they are provided with relevant opportunities for professional development
- ✓ Feel that there is a positive culture of psychological safety within their school
- ✓ Have high levels of job satisfaction and happiness at work
- ✓ Would recommend our organisation as a great place to work
- ✓ Almost all staff who responded to the survey feel part a team within their school and can rely on colleagues for support when needed.

Our four core values and principles guide our work to achieve our vision:



Aspiration

We are ambitious for ourselves and all those in our community to be the best we can be



Community

We underpin our relationships with a culture of support, respect and trust, recognising we are stronger together



Empowerment

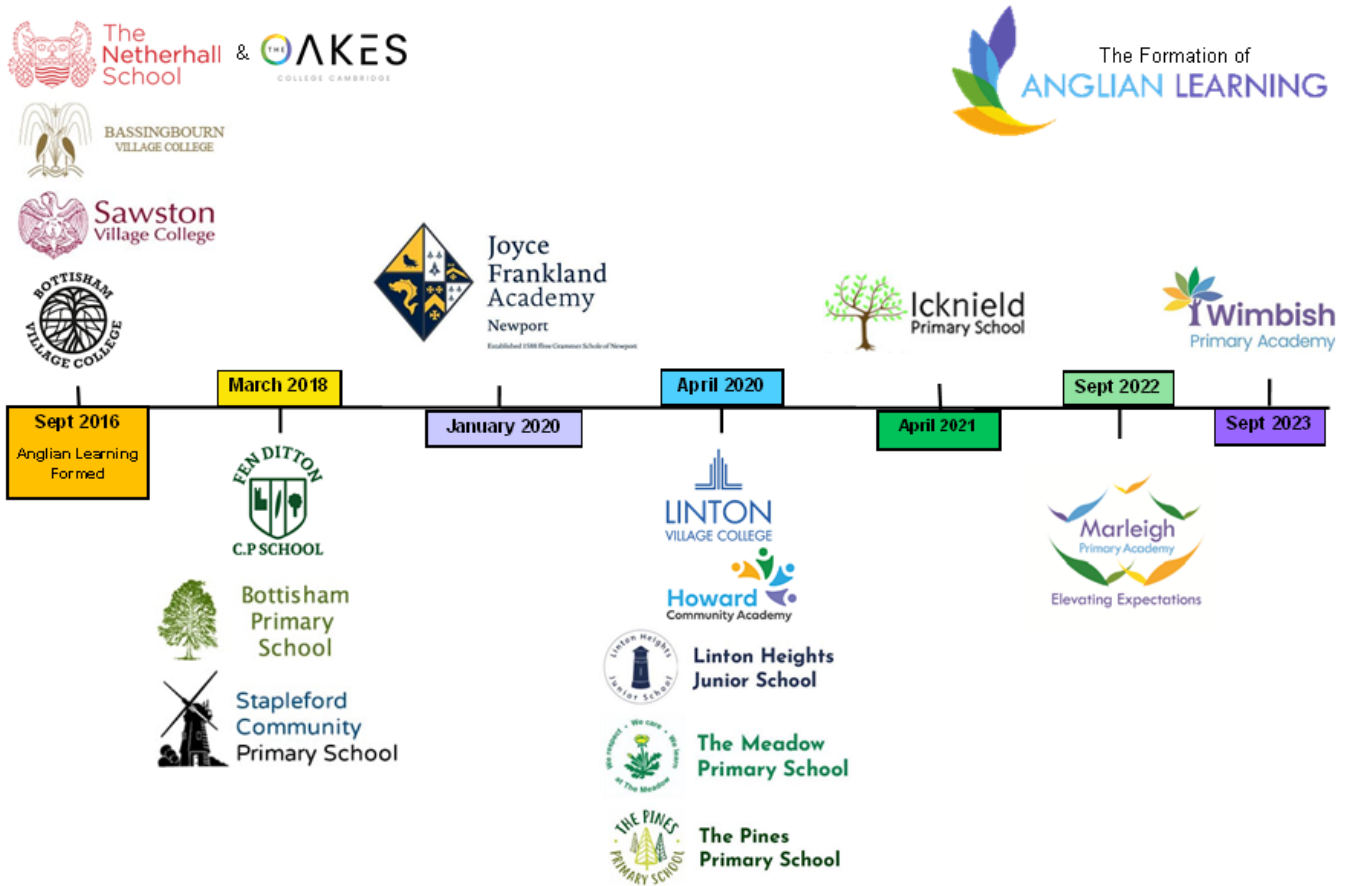
We enable our academies, staff and learners to embrace new ideas and think creatively



Inclusivity

We believe in equality of opportunity, celebrating everyone's differences and supporting learners of all abilities from all backgrounds

It is an exciting time to join our growing Trust.



We are committed to providing outstanding academies which are a source of pride for the communities that they serve.

We aim to achieve this by raising the educational attainment of all our young people and using the collective energy and cross-school educational fertilisation within the Trust to improve life chances by:

- Developing a dynamic and inspirational culture for teaching and learning excellence.
- Providing pupils with stimulating and valuable enrichment opportunities across the curriculum.
- Building a curriculum and assessment structure that will enable teachers, pupils, and parents to celebrate success and respond swiftly to challenge.
- Encouraging innovation and risk-taking through a focus on research and best practice locally, nationally, and internationally.
- Promoting, enabling, and supporting leadership at all levels to flourish in individual schools and across the Trust.
- Providing high quality professional learning opportunities for staff at all levels in the Trust



Welcome

We offer an excellent environment both indoors and outdoors to excite and engage children in their learning. Facilities within the academy have been carefully researched and planned and are available for a range of uses and occasions.

Since its inception, the vision for Marleigh has been to:

- Create excellence in all aspects of the Academy's environment and provision.
- Build an academy recognised locally and nationally as a system leader created through the collaboration of leaders and staff across Trust academies.
- Establish a strong STEM (science, technology, engineering and mathematics) curriculum, reflecting the business environment of Cambridge.
- Elevate expectations through our curriculum planning which will facilitate the establishment of the Marleigh and the Marleigh Primary Academy communities and will take as its focus 'A Sense of Place'. Foundation subjects will be taught with direct relevance to the Marleigh local area. For example: History – World War Two to be related to the Marshall airfield and locality.

Marleigh Primary Academy's values

We have worked with parents, governors and pupils to identify a set of core values we believe are key in helping to achieve our aims and fulfil our maxim: **Elevating Expectations**. We have kept these to just three 'R' words to be as memorable for pupils as possible. They are:

- **Respect**
- **Resilience**
- **Reaching high**

These words are talked about often in assemblies and classrooms to ensure they are a fundamental part of our culture.

Class Teacher

Position start date: September 2024

Salary: MPS

Location: Marleigh Primary Academy

Contract type: Full time

Contract term: Permanent contract

Closing date: Midnight Monday 6th May 2024

Interview date: Friday 10th &/or Monday 13th May 2024

***Please note that we reserve the right to conduct interviews prior to the advertised closing date and may decide to close the application process early based on the applications received. ***

Anglian Learning is a high-performing multi-academy trust responsible for 15 schools in West Suffolk, Cambridgeshire, and Essex, educating over 8,000 pupils and employing more than 1000 staff.

Our vision is for dynamic, empowered learners who thrive and lead in their communities: locally, nationally, and globally. Our schools are at the heart of their communities and as well as providing a broad, rich, and vibrant curriculum to pupils they also provide sporting, community education and other facilities and opportunities to their local community.

We are committed to making Anglian Learning a place where everyone feels valued and has equal access to the opportunities our Trust offers. We are always open to discussing flexible working opportunities or making reasonable adjustments to ensure you thrive in your role.

The Vacancy

Marleigh Primary Academy are looking to appoint an enthusiastic and highly motivated Class Teacher who:

- Has an excellent understanding of the national curriculum expectations.
- Has experience of assessments within the primary phase.
- Can promote the highest outcomes for all children through strong teaching.
- Is flexible in their approach and excited by teaching through innovative and engaging activities.
- Is reflective of their own practice and responds positively to feedback and evaluation.
- Enjoys working as part of a supportive team.

We can offer:

- A dedicated and supportive team.
- An outstanding environment for learning.
- Opportunities for continuing professional development.

- Enthusiastic and motivated children.
- Happy, friendly schools.

Employee Benefits

Anglian Learning offers the following benefits to staff.

- Career Average Revalued Earnings Pension Scheme (CARE)
- Free membership to all [Anglian Leisure](#)'s Sports Centres - *Bassingbourn, Bottisham, Sawston, Joyce Frankland, Linton and Netherhall*
- 20% Discount on Adult Education Classes run by Anglian Learning School's
- Employee Assistance Programme via Health Assured
- Cycle To Work Salary Sacrifice Scheme
- Discounted Eye Care Vouchers
- Annual Flu Jab Vouchers
- Perkbox
- Investment in Personal Development

Application

If you would like to arrange a visit to Marleigh Primary Academy please contact Liz Hedges, Office Manager at lhedges@marleighprimary.org

To apply, please complete the online application process at My New Term:
<https://mynewterm.com/jobs/921657566/EDV-2024-MPA-71109>

Please note that CVs will not be accepted.

Anglian Learning is committed to safeguarding and promoting the welfare of young people and vulnerable adults. We expect all staff to share this commitment and those in regulated activity will be subject to an Enhanced DBS Check and online checks. Certificate of Good Conduct and other applicable checks may be requested.

This post is exempt from the Rehabilitation of Offenders Act. Our policies for Ex-Offenders, GDPR, Safeguarding and Recruitment can be found on our website: www.anglianlearning.org

We value diversity and welcome applications from all, including those with protected characteristics under the Equality Act. Flexible working will be considered for all roles deemed suitable.

As a result of the changes to the UK immigration rules which came into effect on 1 January 2021, Anglian Learning will offer sponsorship for a skilled worker visa under the points-based system, where a role has been deemed to be business critical'. Do contact us to discuss further.

Please note the photo(s) of pupils attached to this notice were used under the legal ground of consent, for the purpose of preparing publications that promote the school



Class Teacher

Salary	MPS
Hours	Full-time
Pension	TPS is a salary-related, defined benefit scheme and is not affected by stock market changes or performance of investments
Disclosure Level	Enhanced DBS
Location	The post holder will be based at Marleigh Primary Academy.
Responsible to	Headteacher

MAIN RESPONSIBILITIES:

1. Teaching.

- Design, plan and deliver innovative units of learning for pupils in vertically grouped or single year classes.
- Plan for great lessons across a scheme of work, a term, a year and across different ages.
- Understand and commit to the role of ensuring every pupil is a competent reader, fluent writer and articulate in representing themselves.
- Contribute to the development of a curriculum focused on STEM subjects and deliver lessons that excite and engage pupils' interests in the associated subjects.
- Design high quality interventions for vulnerable pupils so that all pupils can achieve excellence.
- Support pupils to communicate effectively, through the development of both speaking and listening skills.
- Be comfortable using data to plan interventions for individual pupils so that at the learning needs of all pupils are met.
- Design, develop and deliver an exciting and rigorous curriculum that enables all children to succeed.
- Establish a safe, supportive, and stimulating learning environment where equipment and resources are used to help children learn effectively.
- Cater for the learning needs of all children, including those with SEND and those who are higher achievers.
- Always demonstrate an ongoing commitment to pupils' mental health and wellbeing during the academy day and through careful implementation of the curriculum.
- Feedback to learners effectively throughout and after lessons so that they become confident learners.
- Assess, monitor, record and report on the learning needs, progress, and achievements of pupils.
- Build trusting relationships and communicate positively with the parents and carers of pupils.
- Engage with wider agencies who support the learning and development of pupils, learning from these engagements.
- Adopt a process of ongoing reflection and improvement within your teaching practice.
- Be a creative and deep thinker about pedagogy.

2. Whole school organisation, strategy, and development.

- Contribute to shaping the strategic direction of the schools by providing constructive feedback and support to the Headteacher.
- Contribute to developing, and reviewing regularly, a broad, exciting, and cohesive curriculum with strong STEM content.
- Collaborate with colleagues within Marleigh Primary Academy and the wider Anglian Learning academies developing enquiry projects, shared practice and opportunities for pupils and staff to work together to the benefit of all.
- Contribute to a culture of innovation by exploring, implementing, and evaluating new practices which can enhance learning.
- Take responsibility for a subject area of the curriculum, supporting colleagues to ensure good outcomes for all pupils.
- Be willing to occasionally support colleagues by covering for their absence.

3. Behaviour, health, and safety.

- Promote the safety and well-being of pupils in accordance with the school's Safeguarding and other relevant policies.
- Enable the academy's culture of positive behaviour to flourish through contributing to, and fully implementing Marleigh's positive behaviour policy.

4. Management of staff and resources.

- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- Demonstrate and have the highest expectations of staff responsible to you, supporting them to be the best they can be in the roles they fulfil.
- Demonstrate care for all academy resources, providing a good role model to all pupils and colleagues in ensuring the learning environment and resources reflect the high standards of education expected.

5. Professional development.

- Be reflective of your classroom practice, aiming to constantly improve your teaching methods through personal and collegiate professional development activities.
- Be immersed both in your subject specialism and the literature around how children learn.
- Contribute to the development and implementation of a diverse, creative curriculum.
- Engage with up-to-date research to improve your teaching, sharing learning with leaders and colleagues.
- Participate in arrangements for the appraisal and review of your own performance and, where appropriate, that of other teachers and support staff.

6. Fulfil wider professional responsibilities.

- Plan and delivery interdisciplinary projects which bring together knowledge and skills, are focused on real-world issues and which culminate in exciting and engaging education for all Marleigh Primary Academy pupils.
- Have the highest expectations and demonstrate high quality care for all pupils and families in our diverse community.

Class Teacher

Person Specification

Attribute	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none"> Degree QTS 	<ul style="list-style-type: none"> Further qualification &/evidence of continuing professional development
Experience	<ul style="list-style-type: none"> Successful teaching experience during ITT placements &/as a fully qualified teacher in KS1 and/or KS2 	<ul style="list-style-type: none"> Experience of teaching mixed year groups
Skills, Knowledge, and Aptitudes	<ul style="list-style-type: none"> Able to work flexibly and collaboratively with others. Able to form constructive relationships with children and adults. Able to motivate learners. Energy and enthusiasm for creating excellence in education. Excellent organisational and classroom management skills. Understanding of the role and use of ICT in enhancing education. Excellent communication and interpersonal skills. Expertise in the teaching of primary subjects including evidence of excellence in own work as a practitioner. Up to date knowledge of planning and implementing an exciting and engaging primary curriculum. Good knowledge and understanding of current research in learning and teaching. A reflective practitioner. Clear indication of leadership potential. 	<ul style="list-style-type: none"> An interest in and understanding of effective teaching of STEM subjects. Willingness to get involved in the broader life of the academy. Excellent time management.
Other requirements	<ul style="list-style-type: none"> High standard of behaviour in the professional role. Commitment to safeguarding and promoting the welfare of young people. Commitment to forming and maintaining appropriate relationships and personal boundaries with children and families. 	



Why not visit to find out more about being a Marleigh Primary Academy member of staff.

For further information about our school, visit our website or social media pages and contact our HR department.

Marleigh Primary Academy

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