Wootton Lower School Class Teacher Personal Specification



	Essential	Desirable
Qualifications	Qualified Teacher Status	Evidence of continuous INSET and commitment to further professional development.
Experience	The Class Teacher should have experience of teaching at either Foundation Stage, Key Stage 1 or 2.	In addition, the Class Teacher might have experience of teaching across the whole Primary age range and working in partnership with parents.
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: - the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); - statutory National Curriculum requirements at the appropriate key stage; - the monitoring, assessment, recording and reporting of pupils' progress; - the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding children; - the positive links necessary within school and with all its stakeholders; - effective teaching and learning styles.	In addition, the Class Teacher might also have knowledge and understanding of: - the preparation and administration of statutory National Curriculum tests; - the links between schools, especially cluster schools.
Skills	The Class Teacher will be able to: - promote the school's aims positively, and use effective strategies to monitor motivation and morale; - develop good personal relationships within a team; - establish and develop close	In addition, the Class Teacher might also be able to develop strategies for creating community links.

	relationships with parents, governors and the community; - communicate effectively (both orally and in writing) to a variety of audiences; - create a happy, safe, challenging and effective learning environment.	
Personal characteristics	 Approachable Committed Enthusiastic Able to motivate self and others Calm under pressure Well-organised Fun 	

Wootton Lower School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.