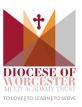


Class Teacher Person Specification

	Essential	Desirable	Evidence
Qualifications/Relevant Experience	- Qualified Teacher status - Experience of teaching in EYFS/KS1/KS2 - Experience of working with parents - Experience of working collaboratively with teaching assistants - Evidence of excellent teaching over time.	- Recent experience of successful teaching in KS1/EYFS/KS2 - Successful subject leader	Formal possession of an appropriate qualification to be verified at interview or from records. Employment history record.
2. Training/Special Knowledge	- Recent completion of safeguarding training A good understanding phonics and progression in early reading A good understanding of the National Curriculum - Effective use of ICT for a range of purposes including the support of learning -The principles of assessment, record keeping and reporting of pupils' attainment and progress in KS1/2 - Understanding of the SEN Code of Practice and the implications for teaching and learning		Application form and interview
3. Skills and attributes	 High level of written and oral communication. Ability to relate effectively to pupils, staff, parents and governors. To be able to plan sequences of learning effectively, ensuring progress. 		Application form and interview
4. Circumstances (personal)	- Willingness to attend and support events beyond the school day -Willingness to fully embrace school life	Involvement in extra-curricular activities	Application form and interview
5. Disposition	 - A child centred approach - Adaptability to changing circumstances and new ideas - Enthusiasm - Reliability and integrity 	- Ability to offer professional and personal support to others	



		Essential	Desirable	Evidence
		 Excellent interpersonal skills Ability to work under pressure. Positive "can do" attitude Solution focused 		
6.	Practical and Intellectual Skills	- Able to effectively teach to meet the needs of all - including SEND, PP and greater depth - High level of ICT competence - Knowledge of how to interpret data and use to inform interventions, strategic plans and provide monitoring reports		
7.	Other	- to support the ethos, aims and vision of the school and the DOWMAT -Commitment to positive behaviour management strategies -Professional manner and appearance - Enthusiastic, energetic and well-motivated		Performance in related selection process.
9.	Any other additional requirements specific to this post.	- Enhanced DBS disclosure check required		