

**Alderman Jacobs Primary School**

**Class teacher - Person Specification**

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| **Attributes** | **E=essential**  **D=desirable** | **A=application**  **I=interview** |
| **Qualifications and experience**  Qualified to degree level including Qualified Teacher Status  Successful teaching experience across the primary age phase  A commitment to own further professional development  Experience of leading a subject | E  E  E  D | A  A  A |
| **Professional Knowledge and Experience**  A thorough understanding of the National Curriculum requirements for Primary Phases  Clear understanding of how children learn and the ability to plan for effective teaching and learning  Understanding of assessment practices, including assessment for learning  Experience of planning and organising a highly effective learning environment  Knowledge and experience of teaching Read Write Inc | E  E  E  E  D | A/I  A/I  A/I  A/I  A/I |
| **Professional Skills**  Ability to work effectively as part of team  Ability to form good relationships with children and parents  Good communicator – orally and in writing  Able to use ICT to enhance learning  Able to create an effective, calm classroom learning environment  Able to collaborate with a range of professionals within the Trust and with external partners | E  E  E  D  E  E | A/I  I  A/I  I  A/I  I |
| **Personal characteristics**  Reliable  Able to take initiative and responsibility  Well organised  Enthusiastic and energetic! | E  E  E  E | A/I  A/I  A/I  A/I |
| **Other**  A commitment to the health, safety, welfare and safeguarding of all children  A commitment to equality, diversity and to inclusion for all  A commitment to the highest standards of learning and teaching  A commitment to following the school’s behaviour policy and holding high expectations for learning behaviours in the classroom.  A commitment to take part in all aspects of the life of the school, including meetings, training, special events and other extra curricular activities as required | E  E  E  E  E | A/I  A/I  A/I  A/I  A/I |

All experience should be relevant and recent.