

Ingleton C of E Primary School
POST OF CLASS TEACHER - PERSON SPECIFICATION AND CRITERIA FOR SELECTION

CATEGORY	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
APPLICATION	<ul style="list-style-type: none"> Fully supported by two references Well- structured, handwritten supporting letter 	<ul style="list-style-type: none"> Evidence of positive impact on standards and learning 	<ul style="list-style-type: none"> Application References
QUALIFICATIONS	<ul style="list-style-type: none"> Degree in subject relevant to the Primary National Curriculum + PGCE (4-11); BA (Primary education) or equivalent. 		<ul style="list-style-type: none"> Application Interview
EXPERIENCE	<ul style="list-style-type: none"> High standards of classroom management and practice Experience of using ICT effectively both in curriculum planning and teaching Successful teaching practice/ class teaching in Key Stage 2 in the last two years Experience of using assessment to inform planning and measure the progress of pupils against National expectations Evidence of excellent teaching during training and current appointment/placement Experience of planning engaging activities for a range of abilities 	<ul style="list-style-type: none"> Successful teaching experience in KS1 & KS2 Understanding/experience of delivering synthetic phonics approach to teaching reading Successful outcomes within an Ofsted inspection Leading whole school events or assemblies Experience teaching a mixed age class 	<ul style="list-style-type: none"> Application References Interview
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> Committed to developing professional skills and knowledge through CPD Experience of attending training/CPD which had a measured impact upon their classroom practice Evidence of using targets during training to inform and develop their practice 	<ul style="list-style-type: none"> Evidence of strong subject leadership 	<ul style="list-style-type: none"> Application References Interview
SKILLS	<ul style="list-style-type: none"> Good oral and written communication skills with all stakeholders & professionals Ability to create a rich and safe learning environment for all pupils Organisational ability Team player Evidence of effective behaviour management Ability to plan and deliver engaging, creative lessons Be able to plan for progressive learning in lessons building on pupil's prior knowledge and attainment 	<ul style="list-style-type: none"> Evidence of the development of a subject specialism 	<ul style="list-style-type: none"> Application References Interview
KNOWLEDGE & UNDERSTANDING	<ul style="list-style-type: none"> Detailed knowledge of National Curriculum and assessment without levels Understanding of current relevant issues in Education Use clear strategies to maximise progress and achievement for all children, including pupils with SEND, EAL and Gifted & Talented Good understanding of safeguarding and e-safety Sound knowledge of ICT 		<ul style="list-style-type: none"> Application References Interview
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> Demonstrates enthusiasm and sensitivity working with others Innovative, stimulating approach Caring attitude to pupils and parents Evidence of ability to build and sustain effective working relationships with staff, academy councillors, parents and others Flexible and professional approach to teaching 	<ul style="list-style-type: none"> Ability to initiate and manage change Evidence of ability to build and sustain good working relationships with parents, academy councillors, staff, pupils and wider community 	<ul style="list-style-type: none"> Application References Interview

Successful appointment will be subject to the successful completion of an enhanced DBS disclosure check.