

*'Success for all, through learning together'...*

**Class Teacher Person Specification**

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>Experience</b>	<p>Experience of teaching within the primary age range.</p> <p>A good understanding of the National Curriculum.</p>	
<b>Knowledge</b>	<p>A commitment to the vision and ethos of the school, including a creative, enthusiastic and committed approach to learning together in the best interests of the children.</p> <p>A commitment to high quality lesson planning, high expectations of pupil achievement and a record of pupil success as a result of your teaching.</p> <p>Awareness of, and professional views about, current developments in the primary phase, across education issues and within their own subject area</p> <p>The ability to assess pupils' learning and take part in tracking their progress through the school.</p> <p>An awareness of the importance of safeguarding children and the promotion of child welfare</p> <p>Good classroom organisation skills, including a clear approach to behaviour management.</p>	<p>Ability to take responsibility for improving teaching skills through self-reflection, responding to advice and feedback from colleagues and appropriate professional development.</p>
<b>Skills</b>	<p>Creative and effective teaching styles which engage and motivate pupils and enable them to learn and make progress.</p> <p>Effective strategies to ensure the needs of all pupils are met, including SEN, More Able and under achieving children.</p> <p>Proven ability to work alongside colleagues and manage the work of teaching assistants.</p>	<p>An ability to use digital technologies to support your work as a class teacher.</p> <p>Experience of using pupil tracking and assessment for learning to target individual needs in imaginative ways to accelerate progress.</p>
<b>Personal Skills &amp; Attributes</b>	<p>Ability to demonstrate a high level of commitment and professionalism.</p>	<p>Ability to lead school-based projects or developments</p>

	<p>Resilient, positive approach and hard working.</p> <p>Demonstrable commitment to personal professional development.</p> <p>Have excellent written and verbal communication skills.</p> <p>Ability to create and maintain effective relationships with staff, governors, parents/carers, children and the wider school community.</p> <p>An ability to work with a range of colleagues in a team and to make a positive contribution to the wider life of the school.</p> <p>An ability to respond to innovation and adapt your existing practice as a teacher, in the light of experience.</p>	
<b>Qualifications</b>	Qualified Teacher Status	

Please ensure that you address all the essential requirements of the person specification in your letter of application, giving examples where possible.

**The posts are subject to an enhanced DBS disclosure, and references will be taken up prior to interview.**