



Person Specification

Class teacher (Permanent full time)

The Governing Body of Sutton CE (VC) Primary School are seeking to appoint a class teacher with good interpersonal skills, personal presence and authority, and who is approachable. The successful candidate will be confident in a wide range of settings and with different groups of people, will have a keen sense of humour and personal warmth. They will be able to remain calm under pressure, be highly resilient and have high levels of energy and commitment. These qualities will constitute some of the main criteria for the interview.

	Essential	Desirable
Educational Achievements Qualifications and Training	<input type="checkbox"/> Qualified Teacher Status <input type="checkbox"/> Certificate of Education <input type="checkbox"/> Degree + PGCE or equivalent	<input type="checkbox"/> Evidence of further professional study
Teaching, Leadership and Management Experience	<input type="checkbox"/> Teaching experience <input type="checkbox"/> Experience of promoting positive relationships between staff, parents, and the community. <input type="checkbox"/> Experience and understanding of a multi-cultural approach to teaching. <input type="checkbox"/> Experience and understanding of children with Special Educational Needs.	<input type="checkbox"/> Evidence of teaching experience <input type="checkbox"/> Direct experience of organising, implementing and evaluating an area of curriculum development in the primary age ranges.
Job related knowledge, aptitudes and skills	<input type="checkbox"/> Understanding of processes to raise standards and promote progress, including target setting. <input type="checkbox"/> Ability to demonstrate a focus on high standards of achievement and personal development in your own practice. <input type="checkbox"/> Ability to use assessment as a tool to support the raising of standards. <input type="checkbox"/> Ability to support the schools procedures for monitoring and evaluation of learning and teaching. <input type="checkbox"/> Ability to promote and develop the schools aims, objectives, core values and policies. <input type="checkbox"/> A high level of professionalism and sense of responsibility. <input type="checkbox"/> Ability to communicate sensitively and effectively with a variety of audiences. <input type="checkbox"/> Ability to demonstrate excellent classroom practice. <input type="checkbox"/> Knowledge and understanding of good practice in the different primary age ranges. <input type="checkbox"/> Comprehensive IT skills, knowledge and understanding.	<input type="checkbox"/> Understanding of the ethos within a Church School. <input type="checkbox"/> Understanding of the implications of current legislation. <input type="checkbox"/> An ability to lead a curriculum area in the future. <input type="checkbox"/> A clear understanding of the full age-range curriculum and the process of managing and constructing an appropriate curriculum.

Equal Opportunities	<input type="checkbox"/> An understanding of and commitment to equality of educational opportunity in the curriculum, in pastoral care and in the “hidden curriculum”.	<input type="checkbox"/> Experience of special needs work.
Personal Qualities	<input type="checkbox"/> Personal vision of excellence in primary education. <input type="checkbox"/> Personal “presence” and confidence. Warmth and sensitivity, flexibility and maturity of approach, enthusiasm and a sense of humour. <input type="checkbox"/> A commitment to the ethos of the school as a partnership of pupils, staff, governors, parents and the community. <input type="checkbox"/> Good communication skills. <input type="checkbox"/> Willingness to take part in the broader life of the school. <input type="checkbox"/> A commitment to teamwork and the ability to promote the qualities required for effective teamwork.	<input type="checkbox"/> A range of outside interests.