

## Class Teacher Person Specification

<b>1) Experience/Qualification/Training</b>	<b>Essential</b>	<b>Desirable</b>	<b>Evidence from</b>
1.1 Qualified teacher Status	*		Application
1.2 Experience in SEN		*	Application
1.3 To have had recent experience of teaching either an EYFS, KS1 or KS2 class within a mainstream or SEN setting	*		Application / Interview / Reference
1.4 To have experience of managing and organising teaching assistants	*		Application
1.5 To have managed/organised individual programmes for pupils with SEN	*		Application
1.6 To have had training or experience of teaching pupils who require behaviour support		*	Application
1.7 To have awareness of current approaches to the teaching of SEN		*	Application / Interview
1.8 To have attended relevant courses/training in the last three years in relation to SEN and curriculum initiatives		*	Application
1.9 To have recent knowledge and experience of delivering the new EYFS framework		*	Application / Interview / Reference
<b>2) Abilities</b>			
2.1 The ability to support the Head to sustain a wide vision of Billing Brook School as an inclusive school	*		Interview / Application
2.2 To assess, record and report on individual programmes for SEN pupils	*		Application
2.3 The ability to delegate tasks to support staff in the classroom and monitor that they are carried out	*		Application
2.4 To communicate effectively in a range of formats e.g. orally/verbally/electronically	*		Application / Interview
2.5 To work innovatively and as part of a team	*		Application / Reference
2.6 To display high professional standards as a role model	*		Application / Reference
2.7 To plan in a thematic way and manage resources which enhance learning	*		Application / Interview

<b>3) Knowledge</b>			
3.1 To have awareness of the educational needs of pupils with learning/social/ physical/communication needs	*		Application / Interview
3.2 To know the different teaching and learning styles that could be employed with pupils	*		Application / Interview
3.3 To know recent educational legislation or current issues within education especially that regarding Inclusion and the role of Special Education	*		Application
3.4 To be aware of equal opportunities issues	*		Application
3.5 To be aware of the process of continuous school improvement		*	Application / Interview
3.6 To know the role of staff in safeguarding pupil welfare	*		Application / Interview
<b>4) Personal Qualities</b>			Application / Interview
4.1 To be open and approachable	*		Interview/ References
4.2 To offer commitment and high standards of integrity	*		Application / Interview
4.3 To display emotional intelligence in decision making and professional relationships	*		Application
4.4 To be adaptable to new ideas and change	*		Application / References
4.5 To demonstrate a spirit of enquiry and personal development	*		Application / Interview
4.6 To demonstrate the ability to work in partnerships	*		Application / Interview