

PERSON SPECIFICATION

Class Room Teacher

	Essential	Desirable
Education and Training	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of additional qualifications relevant to the role and involvement in continuing professional development
Knowledge and Experience	<ul style="list-style-type: none"> Thorough understanding of Primary National Curriculum Ability to deliver well planned and stimulating lessons and to adapt teaching to respond to the strengths and needs of all pupils Experience of effective behaviour management strategies and the ability to put these into practice Evidence of planning, organisation, implementation, assessment and record keeping Knowledge of SEN Code of Practice and National Curriculum Frameworks for Maths Experience of inclusive classroom practice 	<ul style="list-style-type: none"> Specific expertise and enthusiasm for planning and teaching a creative, cross curricular approach
Personal and Professional Skills	<ul style="list-style-type: none"> The ability to help pupils become independent learners Be extremely well organised and able to complete all school planning, preparation and assessment to a high standard Possess excellent ICT skills and the understanding of how ICT can be used to support learning Motivate and inspire confidence in pupils, colleagues and parents Effective communication and interpersonal skills both verbally and in writing Adaptable and flexible in relation to the operational needs of the school Energetic and enthusiastic 	<ul style="list-style-type: none"> Willingness and ability to contribute to whole school development Willingness and ability to contribute to extra-curricular activities

In addition to a candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

1. Motivation to work with children and young people;
2. Ability to form and maintain appropriate relationships and personal boundaries with children and young people;
3. Emotional resilience in working with challenging behaviours; and,
4. Attitudes to use of authority and maintaining discipline.

Any relevant issues arising from a short-listed candidate's references will be taken up at interview.