

Shortlisting and Person Specification – Class Teacher

Class Teacher Methods of assessment		Application Form	Interview Day
1	First degree and PGCE or B Ed/B.A. (with QTS) or QTS via employment based route.	*	
2	Experience of working with pupils with SEND in a specialist setting, or experience of working in a mainstream primary school.	*	*
3	Experience of organising, adapting and evaluating a modified curriculum across a range of subject areas.	*	*
4	Evidence of the ability to plan and deliver targeted, well-differentiated lessons to pupils with complex needs.	*	*
5	Ability to effectively organise and manage a classroom for pupils with SEND; including leading a team of support staff.	*	*
6	Ability to apply formative assessment strategies to classroom practice.	*	*
7	Ability to assess pupil progress using assessment approaches appropriate for pupils with SEND.	*	*
8	Ability to devise bespoke 'next steps' for pupils based on prior learning.	*	*
9	Ability to incorporate the use of ICT to support learning.	*	*
10	Excellent knowledge of phonics and the teaching of early reading.	*	*
11	Understanding and knowledge of specialist approaches / pedagogy applicable to pupils with SEND.	*	*
12	Ability to support the communication needs of pupils with SEND using specialist approaches / training (e.g. Makaton, PECS, Eiklan etc.)	*	*
13	Ability to work effectively with a range of professionals including: speech and language therapists, occupational therapists and behaviour specialists etc.	*	*