



Person Specification: Class Teacher

This acts as selection criteria and gives an outline of the types of person and the characteristics required to do the job.

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Essential (E):- without which candidate would be rejected

Desirable (D):- useful for choosing between two good candidates.

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| **Please make sure, when completing your application form, you give clear examples**  **of how you meet the essential and desirable criteria.** | | | | |
| **Attributes** | **Essential** | **How Measured** | **Desirable** | **How Measured** |
| **Experience** | Teaching in the relevant primary phase | 1,2 | Experience of the EYFS curriculum  Working with children with English as an Additional Language.  Using data to inform target setting and planning. | 1,2  1,2  1,2 |
| **Skills/Abilities** | Able to communicate with a variety of stakeholders (eg colleagues, parents, external agencies).  Able to use IT to support both the curriculum and work organisation.  Able to work as part of, and contribute to, a whole-school, multi-disciplinary team.  Able to monitor and evaluate teaching and learning.  Able to identify the necessary resources which ensure high quality teaching and learning.  Able to assess the needs of individuals to inform lesson planning.  Able to deliver high quality lessons, evaluate the impact of these and develop future planning accordingly.  Able to converse with ease with members of staff/the public and provide effective help or advice in accurate and fluent spoken and written English | 1,2  1,2  1,2  1,2  1,2  1,2,5  5  1,2,5 |  |  |
| **Equality Issues** | Demonstrable commitment to inclusive teaching and learning.  Awareness of the effects of discrimination on pupils, parents, colleagues and policy. | 2,5  1,2 |  |  |
| **Specialist Knowledge** |  |  |  |  |
| **Education and Training** | Qualified Teacher Status  Evidence of ongoing CPD or relevant further training | 4  1.2 |  |  |

**1 = Application Form 2 = Interview 3 = Test 4 = Proof of Qualification**

**5 = Practical Exercise**

We will consider any reasonable adjustments under the terms of the Disability Discrimination Act (1995), to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post.

The postholder will ensure that CLT/school policies are reflected in all aspects of his/her work, in particular those relating to;

1. Equal Opportunities
2. Health and Safety
3. Data Protection Act
4. Code of Conduct