



## Teacher Job Description

Job Title:	Classroom Teacher
Reports to:	Headteacher & Senior Leadership Team
Grade:	Teachers Main Scale

### **Purpose of the job:**

To carry out the professional duties of a teacher and be competent in all elements of the Teachers Standards and to act in accordance with the School's ethos, policies and practices under the direction of the Headteacher.

### **Key Features:**

Plan and teach lessons with the context of the school's plans, curriculum and schemes of work. Assess, monitor, record and report on the learning needs, progress and achievements of pupils.

- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Plan and teach well-structured lessons
- Adapt teaching to respond to the strengths and needs of all pupils
- Make accurate and productive use of assessment
- Manage behaviour effectively to ensure a good and safe learning environment
- Be proactive and fulfil wider professional responsibilities
- Contribute to the development, implementation and evaluation of the School's policies, practices and procedures in such a way as to support the School's values and vision.
- Work with others on curriculum and or/pupil development to secure co-ordinated outcomes.
- Maintain good order and discipline among pupils in accordance with School behaviour policy
- Direct and supervise support staff assigned to you and, where appropriate, other teachers

- Participate in arrangements for the appraisal and review of your own performance and, where appropriate, that of other teachers and support staff.
- Communicate with pupils, parents and carers in accordance with the School ethos, policies and practice
- Make a positive contribution to the wider life and ethos of the school
- Promote the safety and well-being of pupils in accordance with the School's Child Protection & Safeguarding Policy and other relevant policies
- Promote the school ethos and vision
- Demonstrate the correct use of Standard English

### **Equal Opportunities statement**

*The school actively and positively supports and encourages policies, which stress the importance of equality of opportunity irrespective of gender, sexuality, ethnic origin, religious background or special educational needs.*

*We aim, through our work, to challenge prejudice and stereotyping to promote mutual respect and tolerance. All pupils should have opportunities to succeed in a caring environment in which they feel valued.*

### **Safeguarding statement**

*We recognise that all adults have a full and active part to play in protecting our pupils from harm, and that the child's welfare is our paramount concern. We recognise that safeguarding is everybody's responsibility and that we all need to have "respectful uncertainty," (Lord Laming, 2003), and it is this awareness and understanding that will support us to identify, protect and safeguard children effectively.*

This job description and related documents provides the standards and framework for Performance Management Objectives which will be set under the School's Appraisal Policy before, or as soon as practicable after, the start of each appraisal period. The objectives set will be specific, measurable, achievable, realistic and time-bound and will be appropriate to the teacher's role and level of experience. The appraiser and appraisee will seek to agree the objectives, but if that is not possible, the appraiser will determine the objectives. Objectives may be revised if circumstances change. The objectives set for each teacher will, if achieved, contribute to the School's plans for improving the School's educational provision and performance and the educational opportunities of pupils at the School.

Name:

Job Holder Signature \_\_\_\_\_ Date \_\_\_\_\_