



CLASS TEACHER

Required from - as soon as possible

Full Time (Part Time may be considered for the right candidate)
Main Pay Scale/UPS (possibility of a TLR for the right candidate)

CORE DUTIES AND RESPONSIBILITIES:

Exeter – A Learning Community is committed to safeguarding and promoting the welfare of children and young people, using attachment informed practice, and requires all staff to share this commitment.

Teaching and Learning:

- Use an understanding of how children learn to plan and deliver lessons in all subjects that ensure children retain the essential knowledge from each lesson.
- Differentiate lessons to meet the needs of **all** children, including those with Special Educational Needs and Disabilities and those with English as an Additional Language.
- Plan and teach the full range of the primary curriculum in the year group assigned to teach within the context of the schools' plans, curriculums and schemes of work in order to achieve target levels of pupil attainment, progress and outcomes.
- Assess, monitor, record and report on the learning needs, progress and achievements of pupils taught. Use this information to plan for progression, set targets for individuals and groups of children and to ensure that **all** children reach their potential.
- Use feedback, following the school's feedback policy, to move learning on and help all pupils make progress.
- Where appropriate, set and provide feedback on work to be carried out by pupils elsewhere.
- Support children with Special Educational Needs and Disabilities by:——
 - Identifying children who may need additional support and referring these children to the SENCo.
 - Using the school's support systems and documents, to write Pupil Support Plans.
 - Differentiating lessons so that all children are able to access the learning and therefore make progress.
 - With the support of the phase leader, plan for interventions for children.
 - Engaging with other professionals who may be involved in the education of children and implementing their advice as appropriate.
 - Create a high-quality and stimulating learning environment that will support children's learning.

Whole School Organisation, Strategy and Development:

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures.
- Work with others on curriculum and pupil development to secure good outcomes for children.
- With support from a faculty lead /curriculum lead, lead a subject from Foundation Stage – Y6. When allocating a subject to lead, specialist skills and previous experience will be taken into account; or

- Lead a core subject under the direction of the Head of School for Curriculum.

Health, Safety and Behaviour Management:

- Promote the safety and well-being of pupils in accordance with the Keeping Children Safe in Education, the school's child protection policy and any other relevant policies.
- Support all children to self-regulate and manage their behaviours using attachment informed practice.

Management of Staff and Resources:

- Direct and supervise any support staff assigned to you and, where appropriate, other teachers.
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- Deploy resources delegated to you in accordance with the school's policies.

Professional Development:

- Participate in arrangements for the appraisal and review of your own performance and, where appropriate, that of other teachers and support staff.
- Engage with the professional development offered by both the school and the IFTL trust.

Communication:

- Develop effective and positive relationships with all stakeholders, including parents and carers.
- Communicate with parents and carers both verbally and in writing in accordance with the school's ethos, policies and practice.

Fulfil Wider Professional Responsibilities:

- Make a positive contribution to the wider life and ethos of the school.

THIS JOB DESCRIPTION reflects the major tasks to be carried out by the post holder and identifies a level of responsibility at which they will be required to work. In the interests of effective working, the major tasks may be reviewed from time to time to reflect changing needs and circumstances. Such reviews and any consequential changes will be carried out in consultation with the post holder. Ensure that reasonable care is taken at all times for the health, safety and welfare of yourself and other persons, and comply with policies and procedures relating to health and safety within the school. Demonstrate awareness/understanding of equal opportunities and other people's behavioural, physical, social and welfare needs.

To carry out any other duties which fall within the broad spirit, scope and purpose of this job description.

Closing Date: Friday 10th January 2025

Interviews: Wb 20th January 2025

PERSONNEL SPECIFICATION

CATEGORY ITEM	ESSENTIAL	DESIRABLE
Experience	<ul style="list-style-type: none"> • Experience of teaching in the primary age range with evidence of having achieved successful pupil outcomes. 	<ul style="list-style-type: none"> • Experience of teaching in different key stages and/or in different year groups. • Experience of working in a setting with attachment informed practice.
Education and Training	<ul style="list-style-type: none"> • Qualified Teacher Status 	
Job Related Knowledge, Aptitude and Skills	<ul style="list-style-type: none"> • Knowledge and understanding of how children learn. • A sound grasp of inclusive practice. • Knowledge of current educational issues relating to the primary school curriculum. • Skilled at building effective relationships with children to help improve their self-esteem so they become resilient and independent learners. • Knowledge of how to support all children to make progress, including those with English as an Additional Language and those with Special Educational Needs and Disabilities. • Excellent written and oral communication skills. • Exceptional organisational skills. • Willing to undertake training and implement attachment informed practice approaches to managing behaviour. 	<ul style="list-style-type: none"> • Experience and understanding of teaching phonics using Read, Write, Inc and maths using White Rose. • Knowledge of attachment informed practice and the ability to put this into practice.
Personal Qualities	<ul style="list-style-type: none"> • Committed to further professional development and a keenness to learn and grow within a team. • Able to listen, reflect, adapt and, as a result, grow. • Self-motivated and resilient. 	