

Application Pack for Early Years Class Teacher
September 2024

Early Years Class Teacher

for September 2024

Tithe Farm is a thriving school in the heart of Houghton Regis, Bedfordshire. Our central aim is to develop resilient learners who are ready, respectful and safe in the choices they make.

At Tithe Farm we give the children the best possible learning experiences to ensure that they are able to achieve what they put their mind to. We celebrate the achievements of children in many ways but more importantly we encourage and foster a love for the learning process itself. These rich learning experiences motivate and inspire our children and staff, driving ambition and enhancing attainment for all.

Due to the relocation of one of our teachers, we are seeking an exceptional Early Years teacher who has high aspirations and expectations of all children and themselves (Teaching and Learning responsibilities may be available for suitable candidates). We are looking for a professional who can demonstrate:

- An enthusiasm for the highest standards of teaching and learning.
- A creative approach to learning.
- A passion for making a difference for all children.
- A commitment to working as part of a team.

We can offer you:

- Enthusiastic children, who are willing to learn and a pleasure to teach.
- A strong leadership team committed to developing and supporting colleagues.
- The chance to become a member of a teaching team that relishes new challenges.
- CPD opportunities to broaden your knowledge and understanding.
- A supportive and involved Governing Board

Our children deserve the best! If you think you can help us deliver this, come and see if you fit in with our Tithe Farm Family. We welcome visits to school, please call the office to make an appointment.

Application deadline noon on: 24th May 2024

Interviews: Rolling interviews will be held as suitable applications are received.

Please contact the School Business Manager on 01582 865047 or s.clarke@tithefarmprimary.co.uk for more information and an application pack

Central Bedfordshire Council is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All employers will carry out enhanced DBS checks on all staff and volunteers and take references.

Central Bedfordshire Council Schools are equal opportunities employers and welcome applications from all members of the community.

About our School

We are happy to welcome you to Tithe Farm Primary School which is a community school catering for children aged 2 - 11 years old.

There is a separately managed Neighbourhood Centre housed in the school building, which offers a range of advice, information and support to the local community.

Our school is well equipped with the latest technology, C-touch interactive whiteboards, two halls, large playing field, wildlife garden, pond, outdoor classroom and library.

Tithe Farm Primary School serves its community by providing an education of the highest quality within the context and understanding of The Tithe Farm Way. We are ambitious for our pupils and instil a 'can do' attitude based on the principles of Growth Mindset.

We expect the best from all our pupils and ourselves. By providing a broad, balanced and exciting curriculum for all our pupils, we are able to recognise and develop individual talents and interests, instilling a life-long love of learning.

Learning at Tithe Farm is fun and interactive and children are well supported to reach their personal targets. The key skills we teach are: encouraging children to become insatiable readers, intelligent talkers, impeccably behaved and inclusive citizens.

Our curriculum is in line with current guidance and is progressive from Nursery through to Year 6. Learning is carefully planned to ensure that children are engaged. We enhance learning experiences through educational visits and welcoming visitors into the school. We offer a wide range of extra-curricular activities across the school year. We have breakfast club and after school club that runs each day.

We believe in involving our children in their education and we have a School Council that encourages pupils to get involved and take an active role in decisions. A range of opportunities are provided to encourage children to contribute to school improvement.

Our Vision

"Resilient pupils who have a life-long love of learning and are ready, respectful and safe in their choices."

What do our pupils say?

"I like Tithe Farm because I enjoy the trips and my favourite lessons, PE and Maths."

"I like Tithe Farm because of all the teachers!"

"At Tithe Farm I enjoy it because the teachers are very smart and teach me fun stuff, also they are really funny!"

"What I like most of all is the teachers are so talented so I learn more."

"I like the football pitch and the lessons are so fun. My teacher is very funny!"

"The teachers are talented and clever which helps me learn."

Job Description

EYFS CLASS TEACHER

Job purpose:

The classroom teacher will be responsible for delivering learning in accordance with the curriculum, national guidelines, and the school's strategy. The successful candidate must also carry out other duties that support pupils' learning while operating in accordance with the school's policies and procedures.

Main duties and responsibilities

To undertake your duties, as required by the Teachers' Standards.

To be committed to the ethos and success of the school.

To keep up-to-date with, and remain knowledgeable of, the requirements of the national curriculum.

To have regard for continuing professional development (CPD) and contribute to the school's process of self-evaluation and development.

To be familiar with the school's systems, structures, policies and procedures.

To effectively plan a varied, balanced and appropriate curriculum which emphasises raising standards and achieving excellence.

To adapt teaching styles to suit all learners and provide a supportive learning environment.

To differentiate resources and equipment so lessons may be accessed appropriately by all pupils.

To work as part of a team to evaluate and develop pupils' learning needs.

To enforce the school's Behaviour Policy through excellent classroom management.

To encourage pupils to develop and use their creativity, initiative, independence and responsibilities.

To be familiar with the 0-25 Special Educational Needs (SEN) Code of Practice, and support and plan for pupils accordingly.

To self-evaluate your teaching in order to improve effectiveness.

To be committed to the school's target and monitoring system for pupil progress.

To systematically assess and record pupils' academic and social progress, and use the results to inform lesson planning decisions.

To monitor both class work and homework, provide constructive feedback, and set informed targets for pupil progress.

To report on each individual pupil's progress to the headteacher and parents as required.

To actively support school activities, on occasion, such as educational trips, extra-curricular activities and clubs, and parents' evenings, which may require some out-of-hours availability.

This job description and allocation of responsibilities may be amended by agreement from time to time.

Personal Specification

	Essential	Desirable
Qualifications and experience	 Qualified teacher status Degree level qualification Teaching experience in a primary school Willingness to undertake CPD Previous experience working in a school 	 Relevant postgraduate professional qualification Previous experience teaching in Nursery/Reception and/or key stage 1 Previous experience working in partnership with parents Experience leading a core or foundation subject
Knowledge and skills	 Experience working in an Early Years classroom Sound understanding of the primary and Early Years curriculum Excellent behaviour management skills Excellent inter-personal skills Ability to work as part of a team Excellent planning and organisational skills Effective oral and written communication skills Knowledge of key performance indicators and the ability to use them to monitor progress Awareness of the needs of children who speak English as an additional language or have SEN An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development 	 Experience working as part of a team First aid skills An understanding of the importance of parental involvement Experience working with children who have SEN and/or disabilities Experience working with children who have behavioural problems Experience working with children who speak English as an additional language Experience managing a team
Personal qualities	 Committed to teaching Supportive of colleagues Good attendance and punctuality Good sense of humour Pro-active in the working environment Enthusiastic and positive attitude Ability to accommodate changes in work priorities Ability to anticipate workload and plan ahead Ability to develop effective relationships with parents Ability to encourage and enable others to reach their full potential 	 Self-confidence Ability to relate well to other professionals A flexible approach

Contact Details

Headteacher: Mrs Rachel Worsfold

Co-Chair of Governors: Mrs Jenny Gallucci

Business Manager: Mrs Sarah Clarke

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We look forward to meeting you!