



Person Specification: Class Teacher

E = Essential D = Desirable

| | E | D |
|--|---|---|
| Qualifications and training | | |
| Qualified teacher status | x | |
| Degree | x | |
| Skills and knowledge | | |
| Knowledge of the National Curriculum | x | |
| Knowledge of effective teaching and learning strategies | x | |
| A good understanding of how children learn | x | |
| Ability to adapt teaching to meet pupils' needs | x | |
| Ability to build effective working relationships with pupils | x | |
| Knowledge of guidance and requirements around safeguarding children | x | |
| Knowledge of effective behaviour management strategies | x | |
| Good ICT skills, particularly using ICT to support learning | x | |
| Personal qualities | | |
| A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the academy and Trust | x | |
| High expectations for children's attainment and progress | x | |
| Ability to work under pressure and prioritise effectively | x | |
| Commitment to uphold the 7 principles of public life (the Nolan principles) at all times | x | |
| Commitment to maintaining confidentiality at all times | x | |
| Equal opportunities | | |
| Commitment to inclusion, equality and diversity | x | |
| Safeguarding | | |
| Commitment to safeguarding and promoting the welfare of children and young people | x | |