

Person Specification

Job Title:	Class Teacher
Salary & Grade:	MPS / MPS – UPS as advertised
Reports to:	Principal / Faculty/Department Head

The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We therefore expect all staff and volunteers to work to and within school policies and procedures, including safeguarding, child protection and health and safety.

This post is subject to satisfactory references which will be requested prior to interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications, plus verification of the right to work in the UK.

	Essential	Desirable	Identification Method
Education & Qualifications			
Qualified Teacher Status	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form
Assessed as a good or outstanding teacher	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form
Relevant specialist qualifications and experience in your subject specialism	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Evidence of continuing professional development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Relevant Experience			
Thorough knowledge and understanding of the curriculum requirements and developments within your subject specialism	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Evidence of commitment to the principles and policies of equal opportunities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form Interview
Secure knowledge and understanding of a range of assessment for learning strategies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Secure knowledge and understanding of how to make effective personalised provision for all pupils, including those for whom English is an additional language and pupils who have special educational needs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview

Skills & Abilities			
Ability to use assessment to raise standards of achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Ability to teach any of the noted: KS3, KS4, KS5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Work closely with leadership team taking a leading role in developing, implementing and evaluating policies and practice	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Ability to motivate pupils and colleagues to recognise and respond to the diverse needs of learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Ability to design opportunities for learners to develop their thinking and learning skills within your subject area	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form Interview
Values and Behaviours			
Good communication skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview