

Class Teacher - Person Specification

Criteria	Essential	Desirable
Experience & Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • A degree or equivalent 	Additional relevant training in specific areas of education, pedagogy or child development
Skills & Knowledge	<ul style="list-style-type: none"> • Knowledge of the National Curriculum for all the subjects for KS1 and KS2 • An understanding of National Curriculum and pedagogical issues relating to learning and teaching • Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN • Sound ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of ICT to enhance both learning and teaching • Ability to plan interactive and engaging lessons, offering full coverage of the curriculum to support pupils' development • Must be able to use assessments of pupils learning to inform future planning • High standard of communication skills, oral and written, for a range of audiences 	<ul style="list-style-type: none"> • Shared significantly in accountability to parents, pupils or staff for the effectiveness and efficiency of an aspect of the school • Understanding of the SEN identification, in-school support and EHCP application process
Personal Qualities	<ul style="list-style-type: none"> • Has a flexible approach to work and enjoys being a good team member. • Excellent written and verbal communication skills • Able to manage own work load effectively • Able to engage with parents, carers and other professionals about a child's holistic development • Good interpersonal skills, with the ability to enthuse and 	

	<p>motivate others and develop effective partnerships</p> <ul style="list-style-type: none">• Willingness to share expertise, skills and knowledge and ability to encourage others practice equal opportunities in all aspects of the role and around the school• Able to maintain a personal commitment to relevant professional development• Personal 'presence'; warmth, sense of humour, maturity, approachability• Commitment to upholding and promoting the ethos and values of the school• Commitment always to act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school	
--	--	--