



## Teacher of Music – Person Specification

	Essential	Desirable
<b>Qualifications and Experience</b>	<ul style="list-style-type: none"> <li>• A good degree in a related subject</li> <li>• Qualified Teacher Status</li> <li>• Experience of using a variety of teaching styles</li> <li>• Experience of working with students of secondary age range of all abilities up to GCSE level</li> <li>• Excellent communication skills</li> <li>• A strong musician with experience of performance in a range of settings</li> <li>• A love of music with a desire to share their passion with others</li> </ul>	<ul style="list-style-type: none"> <li>• Additional relevant qualifications</li> <li>• Awareness of ICT applications</li> <li>• Experience of teaching to Advanced level</li> <li>• Experience of working in a Catholic School</li> </ul>
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>• Organised, able to plan and prioritise</li> <li>• Knowledge of a range of strategies to promote good behaviour in order to maintain a calm working environment</li> <li>• Ability to support the processes and procedures for students' learning</li> <li>• Confidence to manage classes of students across all age ranges</li> <li>• Ability to use initiative with minimum supervision</li> <li>• Professional manner at all times</li> <li>• Ability to relate well to students, be an effective role model and motivate students to achieve success</li> <li>• Awareness of policies and procedures relating to child protection, health and safety, confidentiality, data protection, safeguarding children</li> </ul>	<ul style="list-style-type: none"> <li>• Confident keyboard skills and an ability to accompany students as necessary</li> <li>• Experience of leading music in a worship setting</li> <li>• Experience of leading ensembles, both instrumental and vocal</li> <li>• Experience of using ICT within the music curriculum</li> </ul>

	<b>Essential</b>	<b>Desirable</b>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Supportive of school policy and ethos</li> <li>• Places importance on self and on students achieving high standards</li> <li>• Approachable</li> <li>• Robust and resilient</li> <li>• Highest levels of confidentiality</li> <li>• Commitment to quality and continuous improvement</li> <li>• Smart and professional appearance</li> <li>• Ability to work both individually and as part of a team</li> <li>• Highly committed to St. John Fisher School and the Trust</li> <li>• Supportive of the Catholic ethos of the Trust</li> <li>• Satisfactory DBS disclosure and standard Trust pre-employment checks</li> <li>• A commitment to safeguarding and promoting the welfare of children and young people and willingness to participate in and apply appropriate training</li> <li>• Uses initiative</li> <li>• Ability to deal with students in a firm and sensitive manner</li> <li>• Focus on high standard delivery and performance</li> <li>• Focus on students achieving high standards</li> <li>• Clear vision, energy and enthusiasm</li> <li>• Commitment to CPD and school procedures in relation to pay progression</li> <li>• A commitment to extra curricular activities after school, at lunch time and concerts and events outside of regular school hours</li> </ul>	<ul style="list-style-type: none"> <li>• Practising Catholic</li> <li>• Ability to contribute to other aspects of school life</li> </ul>