

THE PARTNERSHIP TRUST

PERSON SPECIFICATION

CLASS TEACHER (SPECIAL SCHOOL)

	Essential	Desirable
Experience	<ul style="list-style-type: none"> • Successful classroom practitioner <p>Or</p> <ul style="list-style-type: none"> • Substantive evidence of successful teacher training 	<ul style="list-style-type: none"> • Successful and relevant teaching experience of pupils with more complex learning difficulties
Qualifications	<ul style="list-style-type: none"> • Degree or equivalent • Qualified Teacher Status • Evidence of commitment to Continuing Professional Development 	<ul style="list-style-type: none"> • Further qualifications related to special educational needs • First Aid at Work or equivalent • Clean driving licence
Skills Knowledge	<ul style="list-style-type: none"> • Understanding of pupil educational development and well-being • Effective teaching and learning strategies • Capability to respond flexibly to the needs of a broad range of pupils with special needs • Ability to develop and sustain good relationships with children, staff and parents • Good communication skills 	<ul style="list-style-type: none"> • Knowledge of a range of Special Needs. • Knowledge of a range of communication strategies • Ability to self-evaluate development needs and actively seek learning opportunities • Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning area e.g. bi-lingual, sign language, dyslexia, ICT, maths, English, etc.
Personal Qualities	<ul style="list-style-type: none"> • Enthusiasm and energy • High expectations regarding teaching and learning • Ability to work as a team member • Flexible and positive approach • Resilience when dealing with challenging behaviour • Excellent organisational skills 	<ul style="list-style-type: none"> • Desire to engage with CPD opportunities to further your career • High level of commitment to the role
Other Factors	<ul style="list-style-type: none"> • Commitment to equal opportunities • Willing to work in partnership with colleagues, parents and Governors • To be able to positively promote the school in the local community • Promote and safeguard the welfare of children and young people s/he is responsible for or comes into contact with • Ability to work with other agencies to promote the personal interests of the whole child 	<ul style="list-style-type: none"> • Willing to drive minibus

