**Chaplaincy Interventions Co-ordinator**

Underpinning the chaplaincy provision at Bede Academy is Christ’s statement in John 10:10 that he has come that ‘they may have life, and have it to the full.’ It is our belief that to experience life in all its fullness that we must come to reflect every aspect of God’s image and the theology of our chaplaincy provision reflects this. One of the core elements to a Chaplain’s role is to walk alongside and support students and staff to grow in their character.

We are seeking someone who can join our Chaplaincy team to develop a broad range of therapeutic interventions that will help meet the needs of students who are struggling to fully engage with academy life for a broad range of reasons. These interventions will draw from a wide range of provision but will have a common purpose which is to support some of our most vulnerable students to experience more fullness of life whilst at Bede Academy.

This person will need to work closely with the pastoral, safeguarding and SEND teams to identify students who are at risk of disengaging with academy life and would benefit from early intervention and support in addition to the support that is already provided by these teams.

**Key responsibilities:**

Alongside the broad range of responsibilities outlined for all involved in chaplaincy provision at Bede Academy to particularly lead on the following vulnerable student intervention work:

* Present during lunch times to talk to students and build positive relationships – offer visible lunch time activities.
* Contribute to building a safer school by providing a lunch time bullying support ‘drop in’ provision so that students always have access to someone who they can talk to each break / lunch time.
* Student coaching / mentoring through small group session for students (at risk of disengaging with school) identified by the pastoral team in need of joint pastoral/chaplaincy support.
* Developing a student led peer chaplaincy team to increase student leadership opportunities in the academy. Liaise with existing peer mentoring schemes in the academy.
* Liaise with the Pastoral Team (via the Lead Pastoral Support Worker) to identify students who would benefit from early low-level intervention and support.
* Co-ordinate weekly short-term interventions from a menu of tier 1 interventions which may include: anger management, truancy/in school avoidance reduction, bullying (both victim and perpetrator), early emotional literacy support or Thrive provision, restorative work between friendship groups/peers.
* Identify and work with external intervention providers such as the Newcastle United Foundation or Barnardo’s to complement our internal intervention offer. For example, co-ordinate the NU Foundation – 12 week careers/aspiration intervention or the NU Foundation – Inspires interventions.
* Identify and submit bids for funding opportunities to support early intervention and community-based activities (especially with a focus on mental health support or anti-social behaviour reduction)
* Targeted engagement with families of students who are disengaged with the academy to build positive relationships and enable proactive identification of support needs.
* Proactively sign post parents to places for additional support such as Citizens Advice.
* Build and leverage links with local youth workers, churches with active youth work provision, community and sports groups as well as community policing teams.