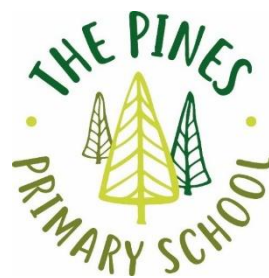




Part-time Class Teacher



Candidate Information Pack



Contents

Page 3	Welcome from Chief Executive Officer
Page 4	Anglian Learning, a unique multi academy trust
Page 6	About Our School
Page 7	Job Advertisement
Page 9	Job Description
Page 11	Person specification

Welcome from the Chief Executive Officer

Thank you for your interest in the position of Part-Time Class Teacher at The Pines Primary School, part of Anglian Learning.

We are an ambitious, outward looking school trust consisting of six secondary schools and nine primary schools, the latest to join our community being the new Marleigh Primary Academy which opened in September 2022. While each of our academies retains very clearly their own identity and ethos, we are collectively passionate in our belief that all young people deserve to have access to an outstanding education, and which crucially enables them to thrive in the local, national, and global communities in which they live.

Anglian Learning has been founded on strong collaborative and trusting relationships, where everybody is committed to sharing their successes, but equally open to new ideas and alternative perspectives. We also firmly believe that our most important resource is our people, and if you apply and are successful in your application, we promise to develop and support you in your career, as well as providing a caring, friendly environment in which to work.

For an informal discussion regarding this role, please email us at office@pinesprimary.org.

I hope that you find the following information useful. If you wish to visit our school or make an application for this vacancy, please see contact information within.

We look forward to hearing from you.

Yours sincerely



Jonathan Culpin
Chief Executive Officer



Anglian Learning

Our mission is to build an innovative partnership of academies that excites, inspires, and empowers our people – pupils, staff, and the community in which we work - to be the absolute best they can be, to have the confidence to think creatively, and embrace new challenges. Through this we will seek to support and inspire our young people to be dynamic learners who will live, grow, and thrive in the local, national, and global community in which they live and will work.

Currently, the Trust educates more than 8000 pupils and employs over 1000 members of staff in 16 schools across three counties, with a 17th school due to open in the near future. Several of our schools provide adult education opportunities, reflecting our commitment to lifelong learning and we also operate our own sport centres, under the banner of Anglian Leisure.

We are recent winners of the NGA Outstanding Governance Award; have a unique partnership with Arts Council England, reflecting our commitment to arts education; and are one of the eight National Creativity Collaborative pilot hubs. We are strategic partners in the local teaching school hub, working closely with other trusts to provide professional qualifications in addition to our own very extensive professional learning programmes.

We provide school improvement support to our schools, alongside finance, human resources, ICT, and estates support. Many of our leaders, teachers, and professional services staff are involved in networks across the Trust to share best practice and build skills and knowledge, with some taking on cross-trust leadership positions.

Our most recent staff survey indicated that a high proportion of staff:

- ✓ Feel as though they belong within Anglian Learning
- ✓ Agree that they are provided with relevant opportunities for professional development
- ✓ Feel that there is a positive culture of psychological safety within their school
- ✓ Have high levels of job satisfaction and happiness at work
- ✓ Would recommend our organisation as a great place to work
- ✓ Almost all staff who responded to the survey feel part a team within their school and can rely on colleagues for support when needed.



Aspiration

We are ambitious for ourselves and all those in our community to be the best we can be



Community

We underpin our relationships with a culture of support, respect and trust, recognising we are stronger together



Empowerment

We enable our academies, staff and learners to embrace new ideas and think creatively

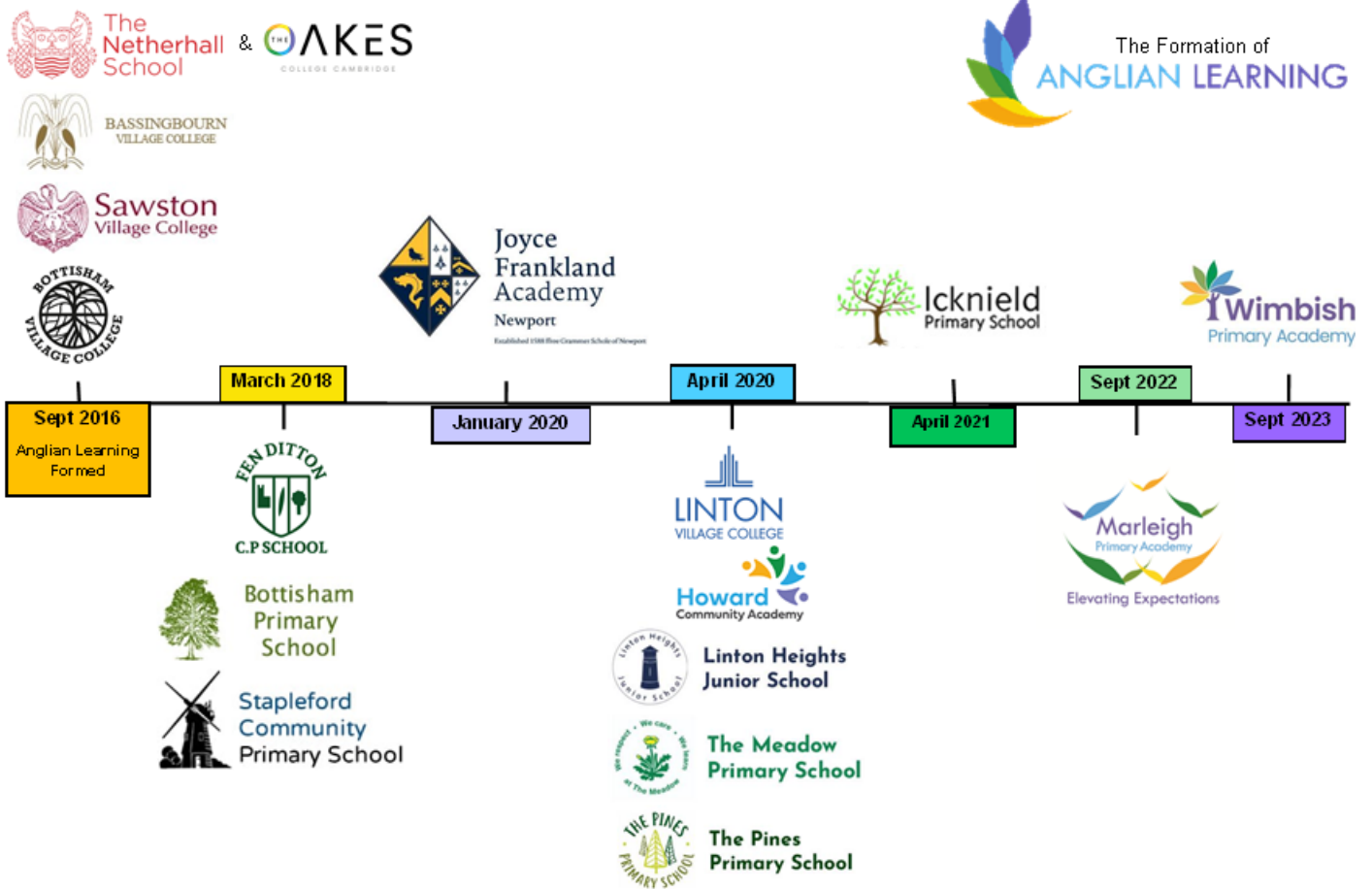


Inclusivity

We believe in equality of opportunity, celebrating everyone's differences and supporting learners of all abilities from all backgrounds

We look forward to receiving applications from all who wish to be a part of Anglian Learning.

This is our Anglian Learning community. It is an exciting time to join our growing Trust.



We are committed to providing outstanding academies which are a source of pride for the communities that they serve.

We aim to achieve this by raising the educational attainment of all our young people and using the collective energy and cross-school educational fertilisation within the Trust to improve life chances by:

- Developing a dynamic and inspirational culture for teaching and learning excellence.
- Providing pupils with stimulating and valuable enrichment opportunities across the curriculum.
- Building a curriculum and assessment structure that will enable teachers, pupils, and parents to celebrate success and respond swiftly to challenge.
- Encouraging innovation and risk-taking through a focus on research and best practice locally, nationally, and internationally.
- Promoting, enabling, and supporting leadership at all levels to flourish in individual schools and across the Trust.
- Providing high quality professional learning opportunities for staff at all levels in the Trust

The Pines Primary School

The Pines Primary School opened in September 2018, and is a happy, creative and inclusive school located in Red Lodge, just off the A11 between Mildenhall and Newmarket. We aim to ensure that all our pupils are excited about coming into school each day and every day are enthused by their learning through every aspect of school life. Our ethos of 'transforming lives through inspirational learning' underpins everything we do and is reflected in the variety of learning opportunities on offer at The Pines.

Pine Cones Pre-school

At Pine Cones Pre-school we promote a safe, stimulating environment where children can learn through the joy of discovery. We follow the 'In the Moment' approach where children learn and develop through high quality adult interaction and play.



Part-time KS2 Teacher

Working Pattern: 3 days a week, term-time only, plus PD days

Salary: From £28,000 (Main Pay Scale) depending on experience

Contract Type: Temporary – for academic year

Location: The Pines Primary School, Red Lodge

Anglian Learning is a high-performing multi-academy trust responsible for 15 schools in West Suffolk, Cambridgeshire, and Essex, educating over 8,000 pupils and employing more than 900 staff.

Our vision is for dynamic, empowered learners who thrive and lead in their communities: locally, nationally, and globally. Our schools are at the heart of their communities and as well as providing a broad, rich, and vibrant curriculum to pupils they also provide sporting, community education and other facilities and opportunities to their local community.

The Vacancy

Part-time KS2 Teacher

We are seeking an inspirational and dynamic Key Stage 2 Teacher to join our amazing team at The Pines Primary School, Red Lodge.

This is an exciting opportunity for an experienced teacher to work with the Headteacher and the rest of The Pines team to play an instrumental role in developing a vibrant, engaging and inspiring curriculum.

Employee Benefits

Anglian Learning offers the following benefits to staff.

- Career Average Revalued Earnings Pension Scheme (CARE)
- Free membership to all Anglian Learning's Sports Centres
- 20% Discount on Adult Education Classes
- Employee Assistance Programme
- Cycle To Work Salary Sacrifice Scheme
- Discounted Eye Care Vouchers
- Annual Flu Jab Vouchers

Application

If you would like to arrange a visit to view our school, please contact office@pinesprimary.org.

To apply for this vacancy please apply on My New Term or complete the Anglian Learning Support Staff application form and send together with a letter of application of no more than 2

sides of A4, outlining how your skills and experience will enable you to be successful in this role. The application form can be downloaded from My New Term, or from our website: www.pinesprimary.org. Please note that CVs will not be accepted.

Please send completed application forms to office@pinesprimary.org

Closing Date: 12th July 2024

Interview date: To be confirmed

Start date: September or October 2024

Anglian Learning is committed to safeguarding and promoting the welfare of young people and vulnerable adults. We expect all staff to share this commitment and those in regulated activity will be subject to an Enhanced DBS Check and online checks. Certificate of Good Conduct and other applicable checks may be requested.

This post is exempt from the Rehabilitation of Offenders Act. Our policies for Ex-Offenders, GDPR, Safeguarding and Recruitment can be found on our website: www.anglianlearning.org

We value diversity and welcome applications from all, including those with protected characteristics under the Equality Act. Flexible working will be considered.





Part-time KS2 Class Teacher

Salary	Main/Upper Pay Scale, depending on experience
Hours	3 days - Mondays, Tuesdays and Wednesdays
Pension	Teachers' Pension Service (TPS)
Annual Leave	N/A as term-time only
Disclosure Level	Enhanced DBS
Location	The post holder will be based at The Pines Primary School but may be expected to work across the Trust and to travel between sites.
Responsible to	The Headteacher
Job Purpose	<p>To carry out all duties and responsibilities of a teacher as outlined in the current national conditions of employment including:</p> <ul style="list-style-type: none">• To maintain the positive ethos and promote the values of the school• To plan and deliver effective lessons which deliver good progress and achievement for all pupils• To be responsible for the pastoral wellbeing of pupils• To build positive relationships with pupils, staff, parents and governors which support the work of the school• To lead on aspects of curriculum

MAIN DUTIES:

In accordance with the school's policies and under the direction of the Headteacher:

Teaching:

- To plan and prepare schemes of work and complete planning documentation
- To teach, according to their educational needs, the pupils in your class, including the setting and marking of work to be carried out by the pupil in school and elsewhere
- To promote the intellectual, physical and personal development of the pupils in your class and provide guidance and advice to pupils on educational and relevant social matters
- To make records of and reports on the personal and social needs of pupils

Assessment Recording and Reporting:

- To assess, record and report on the development, progress and attainment of the pupils in your class
- To provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils

- To participate in arrangements for preparing pupils and assessing pupils for Standard Attainment Tests and recording and reporting assessments, and participating in arrangements for pupils' supervision during tests

Appraisal:

- To participate in arrangements for the appraisal of your own performance and that of other staff

Further Training and Professional Development:

- To keep under review your methods of teaching and programmes of work; and participate in arrangements for your further training and professional development as a teacher

Curriculum Development:

- To advise and co-operate with the head teacher and other teachers on the preparation and development of courses of study, teaching materials, teaching schemes, methods of teaching and assessment and pastoral arrangements
- To take responsibility for specific National Curriculum subject(s) (To be decided on appointment)

Discipline, health and safety:

- To maintain good order and discipline among the pupils and safeguard their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere

Staff meetings:

- To participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements

Communication

- To communicate and consult with the parents of pupils, or others who have a legitimate interest in the pupils in your class
- To communicate and co-operate with persons or bodies outside the school; and participate in meetings arranged for any of the purposes described above

Cover:

- To supervise, and so far as is practicable teach any pupils whose teacher is not available to teach them (you will not be required to provide such cover for more than 38 hours in any school year)

Administration:

- To participate in administrative and organisational tasks related to the duties described, including registering attendance of pupils
- To manage or supervise anyone providing support in your class
- To order and monitor use of resources

General Professional Duties

- To carry out particular duties as may reasonably be assigned to you by the Headteacher
- To contribute to the overall life and work of the school.

This job description is not an exhaustive list of duties, and the post holder will be required to undertake any other reasonable duties discussed and directed by the line manager.

The above responsibilities are subject to the Teachers' Pay and Conditions legislation currently in force. This job description is not necessarily a comprehensive definition of the post, duties may vary within this framework in line with its general character and level of responsibility entailed. It will be reviewed annually and it may be subject to modification or amendment at any time, after consultation with the holder of the post.

Anglian Learning is committed to safeguarding and promoting the welfare of young people and vulnerable adults. We expect all staff to share this commitment and those in regulated activity will be subject to an Enhanced DBS Check and online checks. Certificate of Good Conduct and other applicable checks may be requested. This post is exempt from the Rehabilitation of Offenders Act. Our policies for Ex-Offenders, GDPR, Safeguarding and Recruitment can be found on our website: www.anglianlearning.org We value diversity and welcome applications from all, including those with protected characteristics under the Equality Act. Flexible working will be considered.



Part-time KS2 Class Teacher – Person Specification

	Essential	Desirable
Qualifications:	<ul style="list-style-type: none"> • Qualified teacher status • Successful DBS and safeguarding clearance 	<ul style="list-style-type: none"> • Evidence of further professional development or qualification
Knowledge and Understanding	<ul style="list-style-type: none"> • The knowledge and understanding of effective teaching and best practice • Clear understanding of the role of high expectations in improving pupil outcomes • Effective differentiation which ensures progress for all pupils • Using and interpreting data to inform teaching • A wide repertoire of teaching strategies to engage and motivate a range of learners • Secure understanding of the national curriculum • A range of effective strategies for promoting positive behaviour and maintaining a calm and purposeful learning environment • Giving effective feedback to pupils • Experience of working with children with Special Educational Needs. • Developing productive home school partnerships • Statutory assessment processes • Statutory guidance and best practices for safeguarding 	<ul style="list-style-type: none"> • A commitment to a creative, inspiring and enriching curriculum. • Expert subject knowledge in an aspect of the curriculum
Experience	<ul style="list-style-type: none"> • Experience of teaching in a Primary school setting. • Ability to demonstrate evidence of consistently good and outstanding practice. • Proven record of raising attainment and improving progress • Working effectively as part of a team • Planning and delivering creative and inspiring lessons 	<ul style="list-style-type: none"> • Contributing to whole school development • Experience of leading an aspect of school development/curriculum

	<ul style="list-style-type: none"> • Using formative and summative assessment effectively • Implementing whole school policies 	
Characteristics and Competences	<ul style="list-style-type: none"> • Desire and ability to develop and promote the values and ethos of the school • Show willingness to learn and motivation to teach well • Commitment to uphold the highest professional standards • An appetite for challenge and the ability to inspire enthusiasm and confidence in others • Demonstrate resilience, determination and a positive outlook • Highly effective communication • Ability to empathise and demonstrate care and compassion • Ability to create a happy, stimulating and challenging learning environment • Confidence and competence using IT 	<ul style="list-style-type: none"> • Desire to develop subject expertise • Is proactive in seeking out opportunities for professional development • Aspires to lead on innovation or research based professional development • Demonstrate the capacity and desire to support others within the school with all of the above characteristics and competencies.