**Teaching Assistant Grade 4**

**Person Specification**

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|   |   | **Essential /** **Desirable**  |
| Experience  | Working with or caring for children of relevant age  | E  |
| Qualifications   | Grade ‘C’ or above GCSE Maths/English  | E  |
| NVQ Level 2 or 3 or equivalent  | E  |
| Excellent spoken and written English  | E  |
| Knowledge and Skills  | Appropriate knowledge of first aid  | D  |
| Use basic technology – computer, video, photocopier  | D  |
| Understanding of relevant policies/codes of practice and awareness of relevant legislation  | D  |
| Effective use of IT to support learning  | D  |
| Understanding of child development and learning  | D  |
| Ability to self-evaluate learning needs and actively seek learning opportunities  | E  |
|  Personal  | Ability to relate well to children and adults  | E  |
| Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these  | E  |
| Motivated and caring | E  |
| Uses own initiative | E  |
| Personal qualities  | Commitment to own professional development and that of colleagues  | E  |
| Ability to maintain confidentiality  | E  |
| Special requirements  | Satisfactory Disclosure and Barring Service (DBS) check. | E  |
| Commitment to and understanding of moral and statutory responsibility to safeguard and promote the welfare of all children.  | E  |
| Commitment to make every effort to provide a safe and welcoming environment, underpinned by a culture of openness where both children and adults feel secure, able to talk and believe that they are being listened to.  | E  |
| Maintaining an attitude of ‘it could happen here’ where safeguarding is concerned.  | E  |
| Ability to occasionally attend meetings/events outside normal hours of work for this post  | E  |
| Equal opportunities  | Commitment to, and understanding of, the principles of equal opportunities for all, in employment and the delivery of services  | E  |