**Teaching Assistant Grade 4**

**Person Specification**

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|  |  | **Essential /** **Desirable** |
| Experience | Working with or caring for children of relevant age | E |
| Qualifications | Grade ‘C’ or above GCSE Maths/English | E |
| NVQ Level 2 or 3 or equivalent | E |
| Excellent spoken and written English | E |
| Knowledge and Skills | Appropriate knowledge of first aid | D |
| Use basic technology – computer, video, photocopier | D |
| Understanding of relevant policies/codes of practice and awareness of relevant legislation | D |
| Effective use of IT to support learning | D |
| Understanding of child development and learning | D |
| Ability to self-evaluate learning needs and actively seek learning opportunities | E |
| Personal | Ability to relate well to children and adults | E |
| Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these | E |
| Motivated and caring | E |
| Uses own initiative | E |
| Personal qualities | Commitment to own professional development and that of colleagues | E |
| Ability to maintain confidentiality | E |
| Special requirements | Satisfactory Disclosure and Barring Service (DBS) check. | E |
| Commitment to and understanding of moral and statutory responsibility to safeguard and promote the welfare of all children. | E |
| Commitment to make every effort to provide a safe and welcoming environment, underpinned by a culture of openness where both children and adults feel secure, able to talk and believe that they are being listened to. | E |
| Maintaining an attitude of ‘it could happen here’ where safeguarding is concerned. | E |
| Ability to occasionally attend meetings/events outside normal hours of work for this post | E |
| Equal opportunities | Commitment to, and understanding of, the principles of equal opportunities for all, in employment and the delivery of services | E |