

Forest School Leader

Person Specification 2024 - 2025

| | | Essential/ Desirable |
|----------------------|---|---------------------------------|
| Experience | Working with or caring for children of relevant age | E |
| Qualifications | Grade 'C' or above GCSE Maths/English | E |
| | Level 3 Forest School leader qualification | D |
| | Willingness to train as a Forest School Leader within the first year, if qualification not already achieved | E |
| | Forest School First Aid Qualified | D |
| | Willingness to complete Forest School training prior to starting Forest School sessions with pupils | E |
| | Training in relevant learning strategies | E |
| | Excellent spoken and written English | E |
| Knowledge and Skills | Ability to develop and implement high quality, varied and creative Forest School sessions | E |
| | Ability to inspire, motivate and encourage pupils through outdoor learning | E |
| | Full working knowledge of relevant policies/codes of practice and legislation | E |
| | Understanding of child development and learning processes and the ability to adapt sessions appropriately | E |
| | Excellent planning and organisational skills and ability to use own initiative | E |
| | A commitment to safeguarding and health and safety legislation | E |
| | Ability to self-evaluate learning needs and actively seek learning opportunities | E |

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| Personal | Ability to relate well to children and adults in a caring way | E |
| | Love of outdoors and general knowledge of nature, wildlife and conservation | E |
| | Work constructively as part of a team, understanding roles and responsibilities and your own position within these | E |
| | Motivated and committed to achieving the best outcomes for all pupils | E |
| Personal qualities | Commitment to own professional development and that of colleagues | E |
| | Ability to maintain confidentiality | E |
| Special requirements | The role requires moderate levels of physical effort, involving lifting and handling equipment and other resources in a physical outdoor environment. | E |
| | The role involves practical activities and physical care of pupils | E |
| | The role is almost exclusively out of doors and will require working on uneven surfaces and in all/unpredictable weather conditions | E |
| | Satisfactory Disclosure and Barring Service (DBS) check | E |
| | Commitment to and understanding of moral and statutory responsibility to safeguard and promote the welfare of all children. | E |
| | Commitment to make every effort to provide a safe and welcoming environment, underpinned by a culture of openness where both children and adults feel secure, able to talk and believe that they are being listened to. | E |
| | Maintaining an attitude of 'it could happen here' where safeguarding is concerned. | E |
| | Ability to occasionally attend meetings/events outside normal hours of work for this post | D |
| Equal opportunities | Commitment to, and understanding of, the principles of equal opportunities for all, in employment and the delivery of services | E |