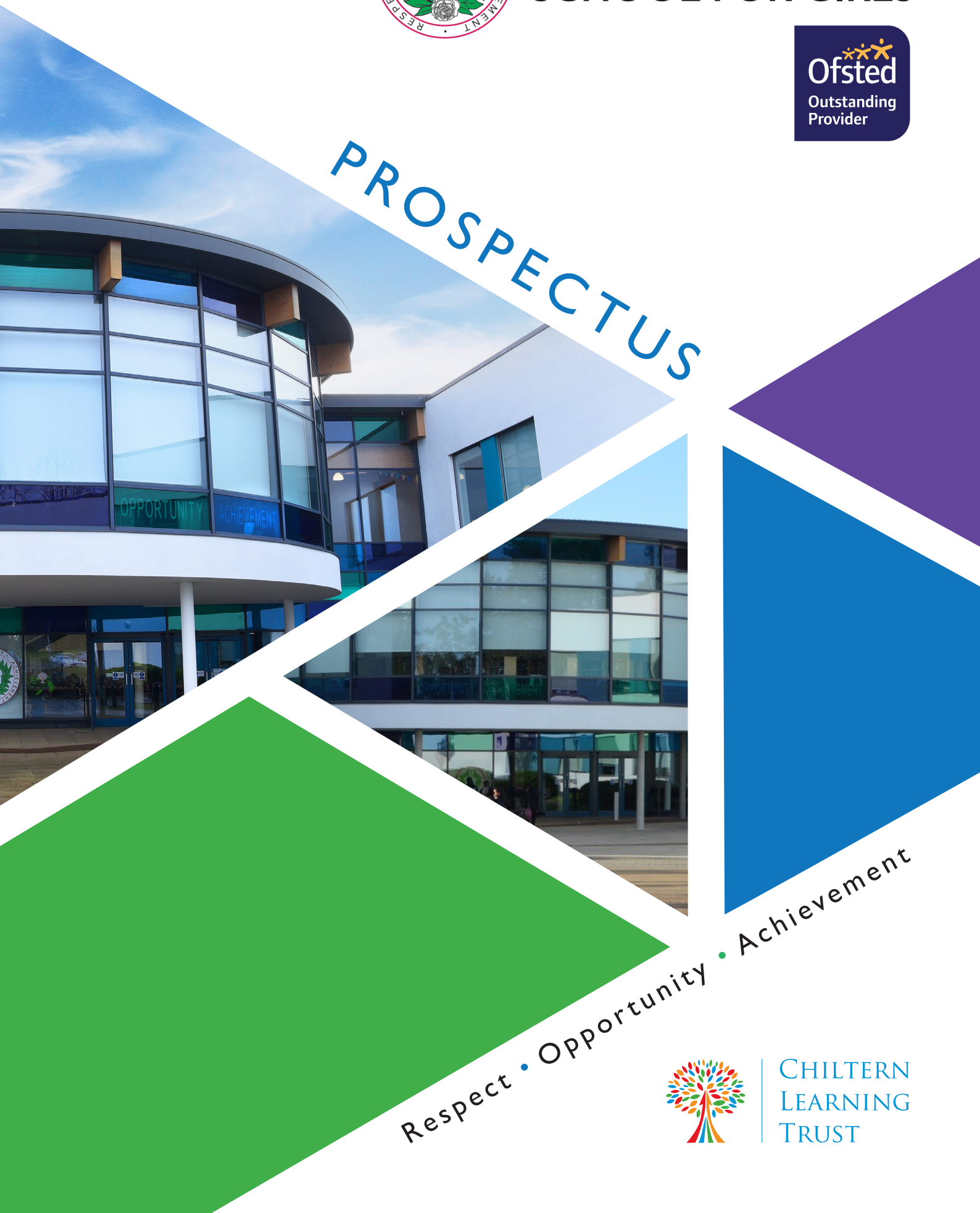




CHALLNEY HIGH SCHOOL FOR GIRLS



PROSPECTUS



Respect • Opportunity • Achievement



CHILTERN
LEARNING
TRUST

A VERY WARM WELCOME



At Challney High School for Girls, our aim is to develop influential young women of the future. We aim to support our girls to achieve more than they ever believed possible and to prepare them to make a difference to the world around them, locally, nationally and internationally.

We are a World Class, Outstanding school. We are unashamedly aspirational for our girls but we also want them to enjoy their time at school; to feel happy, safe and secure. Central to this is to ensure they benefit from a strong academic curriculum, highest standards of teaching and learning and outstanding pastoral care.

We are proud to serve our community and our aim is to give the girls a wide range of rich and memorable experiences which will help them develop into well rounded individuals in all aspects.

I look forward to welcoming you to our school.

Sheba George
Headteacher



Challney High School for Girls is part of the Chiltern Learning Trust, a Multi-Academy Trust currently comprising eighteen local secondary, middle, and primary schools

The Trust aims to promote and celebrate the individual and collective achievements of all its schools by providing the highest standard of education and qualifications for our learners, all within a pleasant, happy, and caring academic environment.

I am proud to have served as the CEO of the Chiltern Learning Trust for nine years. Prior to this, I was a headteacher in Central Bedfordshire for fourteen years, leading a school that was rated 'Outstanding' three times.

Challney High School for Girls is an 'Outstanding' school with World Class accreditations.

We are incredibly proud of our school and we look forward to working with you in the coming years.

Adrian Rogers
CEO Chiltern Learning Trust
National Leader of Education

I am really proud of what our girls have achieved and am certain that with the support of our staff and parents, this progress will continue.

The outstanding Ofsted judgement in January 2020 reflected the school's commitment to ensuring that all our girls are academically, socially and emotionally prepared for the future. Our teachers work really hard to inspire the girls to reach their full potential through passionate teaching that develops confidence, curiosity and independent learning within a safe, supportive and inclusive environment.

Rehana Faisal
Chair of Governors

'Pupils value the many opportunities to widen their experience of the world. They participate fully in the extensive extra-curricular programme. The 'memorable experiences days' allow all pupils to try new things and develop new interests.' Ofsted 'Outstanding' 2020



VISION AND VALUES

The shared values of the school are summed up by three words which underpin all we do and provides guidance for all we strive to accomplish:

Respect
Opportunity
Achievement

Our vision for the school is to support girls to achieve more than they ever believed possible and who are prepared to make a difference to the world around them, locally, nationally and internationally. In short, to develop influential women of the future.

ACHIEVEMENT AND STANDARDS

Challney High School for Girls is committed to academic excellence and this is reflected in the school's examination results.

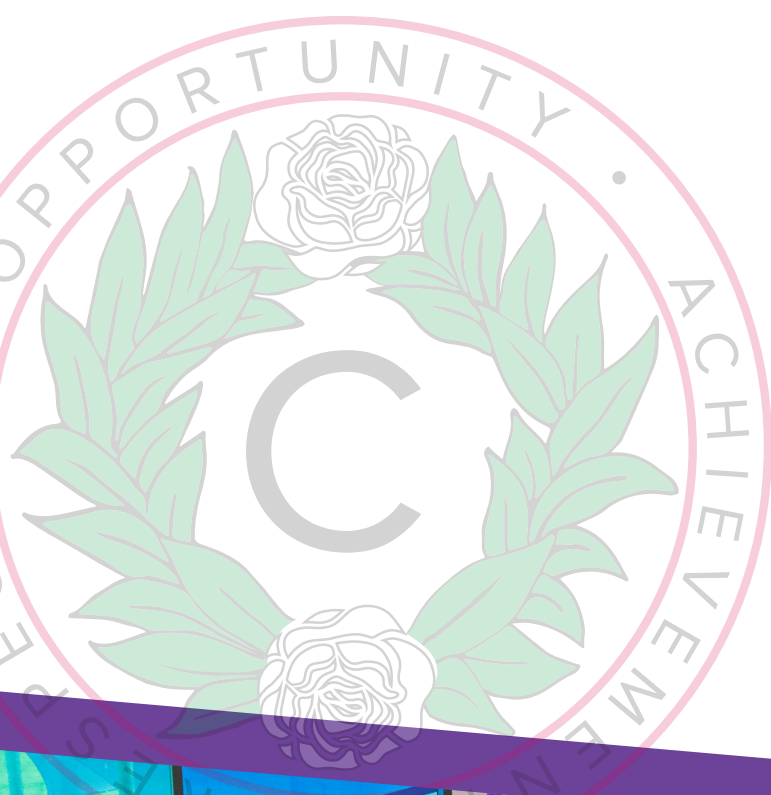
The school acknowledges students' efforts and achievements by awarding merits and nominating 'Star of the Week' students.

Every year, each year group has an annual Achievement Assembly where we reward academic and sporting successes along with celebrating our students' contributions to the school and local community.

We hold an annual Awards Evening where prizes are presented by some of our inspiring alumni and nationally prominent women.



'Pupils' well-being and success are at the heart of everything the school does.' Ofsted 'Outstanding' 2020



THE CURRICULUM

Our curriculum is designed to help us develop our students as influential women of the future who are respectful, ready and resilient.

We aim for all girls to be happy, learn and thrive in a stimulating environment with a learning culture that offers intellectual excitement, fosters a love of learning and provides a range of opportunities to develop their full potential.

We want them to leave the school equipped and prepared for successful futures in an ever-changing world.



The Key Stage 3 curriculum is broad and balanced including: English, Mathematics, Science, History, Geography, Religious Education, Modern Foreign Languages, Art, Drama and Music, Technology, PE and a Personal Development Curriculum.

The Personal Development Curriculum aims to enable girls to discuss and debate the world around them and their place in it.

In Key Stage 4 all students follow a core curriculum although there is considerable scope for personalisation. Students are also able to take up subjects such as Business Studies, Computer Science, Photography, Child Development, Engineering Design and Economics.

'Pupils make substantial gains in their knowledge, skills and understanding over their time at the school.' Ofsted 'Outstanding' 2020

FACILITIES AND RESOURCES

The school's facilities are probably unrivalled within the school system. The indoor and outdoor PE facilities are state of the art, with an all-weather pitch and a purpose built Sports Hall. The girls benefit from a well-resourced and spacious library.

Each department area has an open-plan 'heart space' to enable active and student-led learning.

Our students benefit from exceptional facilities that enhance their love of the learning process and support their progress.

The use of technology is an integral part of the work of all curriculum areas, and an important feature of the work of all students.

The school has invested heavily in technology. We are well resourced throughout the school with laptops, iPads, and chromebooks. Most curriculum areas have their own dedicated ICT facilities within the department, as well as computer rooms that are available for booking when not being used for timetabled classes. The library has devices available before and after school and at lunch times in our Study Club. Every classroom is equipped with a state of the art BenQ interactive board that supports teachers to teach innovative, immersive and engaging lessons.



'Leaders, trustees and governors are unswerving in their determination to raise achievement and develop pupils' character. This has a hugely positive impact on pupils' life chances.'

Ofsted 'Outstanding' 2020



Challney High School for Girls is a World Class School

In 2023, we were awarded the World Class School Quality Mark. This award recognises schools whose students are World Class wherever you put them, beyond the school, in any given situation. In achieving this status, our students demonstrated a commitment to achievement, an understanding of the workplace, knowledge and understanding of the world around them, the power of community and their developing skills as learners and leaders.

As a school we have always prioritised the development of each student, so that they can understand what it means to be a successful, productive, and proactive member of their community and wider society. It is great that this has been celebrated at a national level. We are and continue to be very proud of our world class young people.

SPORTS AND HEALTHY LIVING

We believe that developing healthy lifestyles is a vital part of the education we provide and we work in partnership with students to develop a framework of activities that they enjoy and participate in.

The School Council has taken a lead in promoting healthy living and liaises with the school catering company to review options in the canteen.

The school canteen provides healthy vegetarian and meat food options, freshly cooked every day.

Physical Education plays a major role in the promotion of healthy lifestyles and the PE department encourages all students to participate fully, regardless of ability.

In July 2024, our PE department was awarded with the School Games Gold award, an accolade presented to schools who demonstrate a strong commitment to the development of competition across their school and community and who work hard to continue to grow the school's engagement with sport.

The wide range of sports on offer includes:

Winter:

**Netball • Football • Basketball
Gymnastics • Hockey • Benchball**

Summer:

Athletics • Rounders • Tennis • Cricket

Our inclusive and positive approach ensures that all students are able to take part in something they enjoy. The dance and dodgeball sessions at lunchtime are particularly popular!

PASTORAL CARE

Successful learning happens when students feel safe, confident, valued and respected.

On entering the school each student becomes a member of a form group. This marks the beginning of a strong bond with their form tutor who can maintain an overview of each child's personal and academic development.

The form tutor is responsible for the pastoral care of each student and is supported in this role by a Head of Year and an Assistant Head of Year. A wider team support the students and includes a Home School Liaison Officer and Student Support Worker led by the Deputy Headteacher for Pastoral Care.

Many of our students are more able and are challenged and supported in their lessons by highly qualified and motivated teachers. Opportunities such as the Oxford University Wadham College and the Brilliant Club projects ensure that the girl's aspirations are supported academically.

We recognise that some students need additional support at some point in their school career. The Pupil Support Department works closely with students with learning and physical disabilities and also with students who have English as an Additional Language (EAL).

Learning mentors engage with individual students to ensure that each girl achieves her potential.

'The school is a lively, harmonious place to be. Leaders successfully promote a culture of teamwork, aspiration and trust. Teachers try new things and then share what has worked.'

Ofsted 'Outstanding' 2020



'The personal development curriculum is a huge strength of the school. It contributes significantly to helping pupils to build their self-esteem, self belief and confidence.'

Ofsted 'Outstanding' 2020



ENRICHMENT, STUDENT VOICE AND LEADERSHIP

At Challney High School for Girls we believe in equipping girls with the self-belief and leadership experience to become informed citizens and leaders of tomorrow. We have a wide range of enrichment opportunities for students to develop wide and rich memorable experiences, for example, Sports, Enrichment Days, Diversity Day, Kelly Holmes Project and Duke of Edinburgh. These days help to develop teamwork, resilience, strength of character and pushes students out of their comfort zone, whilst developing cultural capital.

Students have opportunities to express their views on school life and to contribute to the school's development and improvement through the Sports

Council, the Library Forum, ChallneyVoice and the Senior Prefect team.

We are proud of our formal structures of student leadership. Our House system, named after four influential women, Ennis-Hill, Brady, Jemison and Yousafzai, offers leadership opportunities such as House and Subject Captains.

Many of these leadership opportunities come through lessons in the form of group and individual presentations as well as student leaders of learning roles.

The girls also enjoy the opportunity to represent the school in sporting, music and drama activities.



Citizenship is not just about expressing opinions; it is also about taking action to make a difference. At Challney High School for Girls the students are actively involved in planning and organising fundraising activities for local and global charities. The students support local charities such as Breast Cancer Care, The Luton Food Bank and Keech Hospice. The girls regularly raise more than £10,000 a year.

We are a Voice 21 school. This work supports our vision for developing influential women of the future by supporting the girls to develop strong voices so that they can confidently express what truly matters to them.

Our students are passionate about community and serving others; strong oracy skills will support them in being able to influence and make a positive difference to the world beyond the school.

Teachers have been developing their classroom practice using tools from our oracy toolkit and have been working on threading oracy activities through their curriculum.



'In key stage 3, pupils enjoy learning in a wide range of subjects. The addition of music and drama has been extremely popular. Pupils broaden their ideas and get to learn about other cultures and art forms.'

Ofsted 'Outstanding' 2020



PARTNERSHIP WITH PARENTS

We believe a purposeful relationship with parents is crucial in ensuring students reach their potential. A good partnership involves honesty and good channels of communication so that parents are fully informed of their daughter's learning and development. This is an area we are always keen to improve and therefore we welcome feedback from parents.



There are numerous ways parents can be involved in their daughter's education:

PARENT CONSULTATION EVENINGS

Parents from all year groups are invited into school once a year for a formal consultation evening with members of the teaching staff. These evenings allow discussion of student progress, behaviour issues and targets for future success.

PARENT INFORMATION EVENINGS

Various information evenings are held throughout the year where we support parents to be involved in their daughter's education.

Our Year 6 Induction evening allows parents to begin their relationship with the school where they meet staff and form tutors. We also hold Year 10 and Year 11 Information evenings so that parents are fully informed of the GCSE specifications and demands and how they can support their daughter. For Key Stage 3 parents we hold, for example, an information options evening to enable parents to fully understand the courses and choices available.

PARENT GOVERNORS

The Governing Body includes a number of Parent Governors who are there to represent the views of parents and to ensure that they have a voice in the strategic decision making of the school.

'The belief that all pupils can develop the skills and confidence to become 'influential women of the future' is threaded through every aspect of school life.' Ofsted 'Outstanding' 2020





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CHALLNEY HIGH
SCHOOL FOR GIRLS

A MESSAGE FROM A YEAR 7 STUDENT

Dear Year 6 students,

I am writing to tell you my experience of Challney High School for Girls, so far.

When I entered the school with my first footstep inside, excitement rushed through me. A new start and a new beginning. But as I got further into the day, my excitement turned in to anxiousness. I was scared I wouldn't make any new friends.

Despite the anxiousness, I enjoyed the lesson I had. My first lesson was French. I loved it.

I have settled in now, and am finding new opportunities. A chance to show what it is really like to be a Challney Girl. Here there are three main mottos: Respect, Opportunity and Achievement. which everyone has here, including me.

I was scared at the beginning of being alone. But now it feels like I have been here forever. This is a new start for me and a chance to discover my true potential here.

I am proud to call myself a Challney Girl.

*Yours sincerely
Year 7 student*

Respect
Opportunity
Achievement



CHALLNEY HIGH SCHOOL FOR GIRLS

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Respect • Opportunity • Achievement

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