

Post: Business/IT Teacher

Location: Beachcroft Academy, Finchley Road, London NW8 0NW

Salary: M1-UPS3

Status: Permanent

Responsible to: Principal

If this post attracts sufficient interest before the closing date, we may decide to close and interview this vacancy at an earlier date, so an early application is advised.

Job Purpose

To be an effective teaching professional who can take responsibility for the education and welfare of learners in accordance with the current School Teachers' Pay and Conditions document, having regard to the National Curriculum and OAT policies. In all aspects of the post, they must seek to actively promote the educational aims and ethos of the Academy.

Main duties and responsibilities

- Teaching Business for Key Stage 4 pupils and IT for Key Stage 3 pupils
- Adhering to departmental schemes of work, the National Curriculum and the relevant subject specifications.
- Contributing to the development of departmental schemes of learning.
- Setting and marking homework, in line with academy/departmental policy.
- Monitoring and assessing students, in line with academy/departmental policy.
- Actively promoting the academy's high expectations and equal opportunities policy.
- Contributing to the Academy meeting cycle.
- Maintaining a safe and attractive teaching and learning environment.

Other Duties

- To assist the Principal in ensuring that the Academy runs smoothly, and acting in a management capacity, as the need arises. This includes:
- Helping to maintain outstanding behaviour around the Academy at all times by undertaking daily duties and providing pastoral support for pupils, as appropriate.
- Maintaining sound procedures for security, supervision, and maintenance of the school environment, ensuring that all safeguarding/health and safety regulations are met.
- Modeling the highest standards of professional conduct, supporting and driving excellence in all practice within the Academy; ensuring that Ormiston Beachcroft Academy and the Ormiston Academies Trust is always presented positively within and beyond the Academy.
- The post holder will participate in the academy's arrangements for Performance Management.

Notes

- This job description is in addition to the duties and responsibilities laid down in the National Teachers Conditions of Service.
- All staff are part of a wider Academy team. Each individual, therefore, is required to support the values/ethos of the Academy and the Academy priorities as defined in the Academy Improvement Plan. This will mean being responsive to the needs of colleagues, parents and pupils and being flexible in a demanding environment. On occasions, the post holder may be expected to carry out additional tasks, as requested by the Principal and Governors, which are not specifically specified in this job description.
- All staff in the Academy work subject to statute and Academy policies and procedures. The post holder will be expected to become familiar with these and work in accordance with them.
- Due to the nature of this job, it will be necessary for the appropriate level of Criminal Record Disclosure to be undertaken. It is essential that post holders disclose whether they have any pending charges, convictions, bind-overs or cautions and if so, for which offences. Any failure to disclose such convictions will result in dismissal or disciplinary action by the Academy.

This Academy is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment.

DBS

- An enhanced disclosure and barring check will be a requirement of the post

Person Specification

Attributes tested by Application, Interview, Task and References	
Qualifications & Experience	Essential E/ Desirable D
Honours Degree or equivalent	E
Qualified teacher status	E
Commitment to undertake professional training / development relevant to the post/seeking Career Progression	E
Knowledge & Skills	Essential E/ Desirable D
<ul style="list-style-type: none"> An excellent classroom practitioner, with experience of teaching Business for Key Stage 4 pupils and IT for Key Stage 3 pupils 	E
Knowledge of how children learn and assessment for learning	E
Effective approach to behaviour management/Behaviour for Learning	E
Effectiveness in using data/strategies to raise levels of achievement and in challenging underperformance	E
Effectiveness in improving outcomes through the development of Teaching and Learning	E
Some knowledge/understanding of the current educational landscape, government initiatives, OFSTED requirements and implications for academy direction	E
Effectiveness in understanding equal opportunities, all aspects of inclusion and Safeguarding etc.	E
High level of written and oral communication skills	E
Strong organisational, personal time management and planning skills	E
Effectiveness as a member of a team	E

Personal Attributes	
	Essential E/ Desirable D
High expectations of self, students and academy	E
A passion for teaching and learning, celebrating success and encouraging all to aspire, achieve and excel etc.	E
Commitment to contribute to the wider life of the academy	E
Ability to be a role model, particularly with regard to dress, conduct, punctuality and attendance etc.	E
Honesty, integrity and loyalty	E
Stamina, capacity for hard work; enjoyment of challenge	E
Commitment to safeguarding and promoting the welfare of children and young people	E
A good sense of humour/sense of perspective	E