

Christ's College, Guildford



Teacher of SEND
To start September 2024 or as soon as possible afterwards
Information booklet for prospective applicants

Christ's College, Guildford



Dear Applicant,

Thank you for your interest in the role of Teacher of SEND.

Christ's College is an exciting place to work with dedicated staff, positive students and supportive parents. Our last inspection was in October 2022 with a very strong 'Good' in all area's judgement being made. The report highlighted the inclusivity of the school,

"Where students are known as individuals, challenged and supported to achieve their goals in a culture of high aspirations."

"Positive relationships and respect underpin the calmness and cooperation in classrooms ... promoting pupils' wellbeing is at the heart of its Christian values."

We are looking for highly motivated aspirational colleagues to join us at this exciting time in working to make Christ's College even better.

We have a proven track record of excellent professional development opportunities. Staff are provided opportunities for career progression, with high quality training in place.

We have seen a rise in the number of families making Christ's College their first choice of secondary education.

If you believe yourself to be the right candidate for this position, we would welcome your application. If you would like more information, or if you have questions about the post or the College, please contact me on pgrundy@christcollege.surrey.sch.uk or 01483 537373.

I look forward to receiving an application from you.

Yours Sincerely

A handwritten signature in black ink, appearing to read 'P Grundy', is written over a light yellow rectangular background.

Paul Grundy

Vice Principal

Christ's College, Guildford

About Christ's College

Christ's College is a thriving school serving the non-Christian and Christian community of Guildford, Woking and the surrounding areas. We are proud of our Church heritage which has helped us to create an environment that is inclusive and supportive of all, which was recognised in our 'Excellent' judgement in the recent SIAMs inspection. Our aim for the children at Christ's College is that they should develop the **Core Values of Service, Respect, Stewardship, Co-operation and Love**. We know that success only comes through hard work and perseverance; life can be difficult, and therefore we all need resilience, but we need to work with optimism and believe that our hard work will open up great opportunities for us.

Over the last few years Christ's College has continued to grow. We have seen a significant rise in the percentage of children gaining 5 or more GCSEs. We are determined to build upon our high standards and ensure that students at Christ's College achieve excellent outcomes.

Pupils are rightly proud of their successes nationally, for example winning a national handball competition, and winning the University of Manchester's Alan Turing cryptography competition.

"Pupil's personal development is promoted effectively and staff care deeply about their wellbeing." (OFSTED report October 2022)

Outcomes are significantly improved year on year, with structures and processes in this area implemented to secure sustainability and continuous improvements.

Advantages of working at Christ's College

- A collegiate, warm and welcoming environment where all are valued.
- A values driven educational establishment which underpins all areas
- There is a real sense of support, belonging, camaraderie and mutual respect within the whole community
- Parents/carers and governors are highly supportive of the College
- Students are aspirational and committed to their studies
- Staff are dedicated, skilful and hard-working
- There are good opportunities for internal promotion which has a tradition of acknowledging and rewarding hard work
- As a relatively small school which offers a full suite of extra-curricular activities, it is easy to be involved in a wide range of enrichment activities in Sport, Performing Arts and elsewhere
- High quality CPD.
- Our recent OFSTED report was enthusiastic about the effective teamwork and "impressive curriculum".
- SIAMs "Excellent".

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The job profile for Teacher of SEND

JOB TITLE:	Teacher of SEND
DURATION / HOURS:	Full time from September 2024 or as soon as possible afterwards
PAY:	MPS/UPS
ELIGIBLE TO APPLY:	All teachers with suitable skills and experience.
RESPONSIBLE TO:	SENCO
SELECTION PROCESS:	Method: Please complete the application form found on our website. Interview date: TBC Candidates will be assessed as their application is received, and we reserve the right to interview earlier than the stated vacancy closure date should we receive candidates who are suitable for the vacancy.

We are seeking a dedicated and compassionate SEND Teacher to support children with Special Educational Needs and Disabilities (SEND) as well as SEMH. The successful candidate will be responsible for delivering Literacy and Numeracy to children who are struggling to access mainstream classes as well as offering bespoke pathways for a select group of KS4 pupils. This may include: functional skills, ASDAN, and other alternative pathways, to children who struggle to access mainstream education. **We would welcome applications from both primary and secondary trained staff.**

This role requires a patient, adaptable, and creative individual who is committed to fostering an inclusive learning environment and promoting the well-being and academic progress of all students.

Key responsibilities:

1. Curriculum Design and Delivery:

- Develop and implement a bespoke curriculum tailored to the individual needs of our students.
- Deliver engaging and effective lessons in literacy and numeracy, including practical resources and demonstrations as required.
- Facilitate ASDAN and other recognised alternative pathways to support students' personal and social development. This will include outdoor learning and off-site visits.

2. Individualised Education Plans:

- Work alongside the SENDCO to ensure that the SEND register and strategies are kept up to date for the children within your groups.
- Ensure pupils are set realistic and achievable goals.
- Monitor and assess students' progress, adapting teaching strategies and interventions accordingly.
- Collaborate with other professionals, including the SEN team, therapists, and external agencies, to ensure comprehensive support for students.

3. Classroom Management:

- Establish a positive and nurturing classroom environment that promotes self-esteem, confidence, and learning.
- Implement effective behaviour management teaching strategies to support all learners including children with ASC and/or ADHD.
- Use a range of inclusive teaching techniques to meet the diverse needs of all learners.

4. Pastoral Support:

- Provide emotional and social support to students, helping them develop resilience and coping strategies.
- Foster strong relationships with students, parents, and carers, maintaining open and effective communication.
- Offer guidance and support for students transitioning between educational settings.

5. Professional Development:

- Stay abreast of current research, best practices, and developments in SEND education.
- Participate in continuous professional development opportunities and training sessions.
- Share knowledge and expertise with colleagues to promote a culture of collaborative learning.

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6. Assessment and Reporting:

- Conduct regular assessments to evaluate student progress and adjust teaching methods as needed.
- Prepare detailed and accurate reports on student performance for internal and external stakeholders.
- Contribute to school-wide evaluations and improvement plans.

General duties

- Understand, accept and follow the College's Safeguarding and Child Protection procedures.
- To report all matters of concern in line with the school procedure.

Note: This job description is not exhaustive and will be subject to periodic review. It may be amended to meet the changing needs of the school. The post-holder will be expected to participate in this process and we would aim to reach agreement on any changes.

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Person Specification –Teacher of English

		Essential	Desirable
1	Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Relevant degree 	<ul style="list-style-type: none"> • Post graduate qualification • Further relevant professional/academic study
2	Experience	<ul style="list-style-type: none"> • Strong understanding of behaviour management and de-escalation techniques. 	<ul style="list-style-type: none"> • Specialism in SEND, with experience working with children who have SEMH needs. • Experience working in a specialist school or alternative provision setting.
3	Knowledge / Skills	<ul style="list-style-type: none"> • Knowledge of alternative educational pathways, including functional skills and ASDAN. • Excellent communication and interpersonal skills. • Proven commitment to inclusive education and equal opportunities for all students. 	<ul style="list-style-type: none"> • Ability to use ICT effectively to support teaching and learning.
4	Personal Qualities	<ul style="list-style-type: none"> • Resilience, determination and enthusiasm. • High expectations of self and students. • Ability to work as part of a team. • Excellent written and oral communication skills. • A desire to keep skills and knowledge up to date. • Commitment to safeguarding and child protection. • Excellent track record of attendance. 	<ul style="list-style-type: none"> • A desire for further professional development and promotion. • A willingness to contribute to the extracurricular life of the school.

Safeguarding Statement: The Good Shepherd Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We ensure that all our employment practices reflect this commitment.