**<Insert Academy Logo>**



**PERSON SPECIFICATION**

**Behavioural Support Coordinator**

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| **Category** | **Essential** | **Desirable** |
| **QUALIFICATIONS**  GCSE English and Maths Grade C (or equivalent)  Intervention and De-escalation Skills, backed up by a Qualification (or willing to undertake training)  Further Qualifications in the field of SEMH / Education | \*  \* | \* |
| **EXPERIENCE**  IT skills in Microsoft Office/Excel or similar  Previous experience of working with young people  Previous experience of working with young people who demonstrate a Trauma / ACE related presentation  Previous experience of working in a school | \*  \*  \* | \* |
| **SKILLS**  Very good interpersonal and communication skills  The ability to prioritise  The ability to maintain and demonstrate resilience, understanding and positive thinking when working with challenging pupils.  Full clean driving licence, use of own car, business use insurance | \*  \*  \* | \* |
| **QUALITIES & APTITUDE**  Ability to be an active and full member of a team  Sense of humour  Commitment to own and staff professional development  Demonstrate strong empathy for young people  Understand all interactions as part of a model for Wellbeing, making best interest decisions to support young people | \*  \*  \*  \*  \* |  |

**Ambitions Academies Trust Is Committed To Providing A Safe, Supportive And Stimulating Environment For All Its Pupils Following Keeping Children Safe in Education Guidelines. This Post is Exempt from the Rehabilitation of Offenders Act 1974**

**Outstanding Achievement for All**