



BROADLEAF

PARTNERSHIP TRUST

APPLICATION PACK





WELCOME FROM THE HR DIRECTOR

Thank you for your interest in this opportunity. I hope you find this information pack helpful, and that it furthers your aspiration to work with us. Please do take some time to read our values statement, contained within, which very much sets the scene for our work ethic.

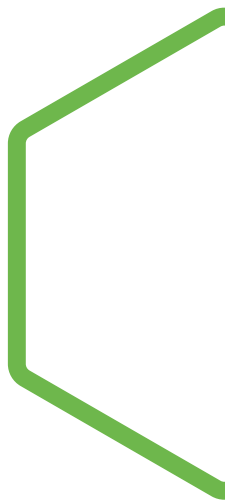
We are a small academy trust with big ambitions. We're here to give children and young people a lifelong love of learning and equip them with the skills they need to realise their personal ambitions. Our schools are places where children flourish, in environments that celebrate success, deliver academic excellence and foster curiosity, inclusivity and creativity.

If you join us, you can expect equal emphasis on your development as a professional. We will support you in continually developing your skills and career, which could take you anywhere within our expanding network of schools. To find out more about what else we have to offer, please see the 'Benefits Beyond the Classroom' information at the end of this pack.

We create exciting futures – both for our learners and our staff, and we'd love to welcome you on board.

I look forward to hearing from you.

Samantha Palmer
HR Director



JOB DESCRIPTION & SPECIFICATION

Job Title - Teacher

Closing Date - Monday 6th January

Job Purpose:

To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies and Teachers Standards under the direction of the Head Teacher.

To be an effective teacher in a nurture provision, engaging SEND/SEMH pupils to achieve their full potential. Act with integrity and honesty and foster positive relationships with parents and colleagues in the best interests of the children.

To be an effective teacher for PPA cover for some classes, who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and has students who achieve their potential. To ensure children are safeguarded at all times.

This post includes provision for 0.6 in Nurture provision and 0.4 PPA

Core Responsibilities:

Planning

Ensuring that all lessons are well planned and tailored for individual pupils and that there is a clear sequence of learning both within a lesson and across a series of lessons.

Use a variety of teaching and learning styles and strategies to keep all pupils engaged so there are sufficient levels of pace, motivation and challenge.

Be familiar with the Code of Practice and identification, assessment and support for pupils with special educational needs and disabilities.

Assess, monitor, record and report on the learning needs, progress and achievements of pupils, making accurate and productive use of assessment.

Adapt teaching, and create programmes of learning, in response to the individual strengths, needs and interests of the pupils

Devise appropriate individual programmes for pupils, ensuring that they have a broad, balanced and engaging curriculum, including the National Curriculum, which address academic, social and personal targets with specific reference to the learning style of pupils with additional needs.

Work in close collaboration with the Head Teacher, SENCO, Pastoral team and class staff to contribute to the development of inclusive practice throughout the school.

Contribute to staff training to facilitate the inclusion of pupils with additional needs in social and academic activities.

Setting tasks which challenge pupils and ensure a high level of interest.

Planning opportunities to contribute to pupils' English and Maths, and to their personal, spiritual, moral, social and cultural development.

The use of additional support staff time as appropriate.

Teaching and Class Management

Establish and maintain a safe environment and purposeful working atmosphere which supports learning and in which pupils feel secure and confident.

Have a secure understanding of how a range of factors can affect pupils' ability to learn, and how best to overcome these.

Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of attainment, so that teaching objectives are met;

Further information including an Applicant's Guide, Privacy notices and our Recruitment and Selection Policy can be found on our career site.

If you would like to speak to someone in advance of your application, or arrange an appointment to visit us, please contact hr@broadleafpt.co.uk

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Successful candidates will be subject to an enhanced DBS check.

We are committed to equality and value diversity, and therefore particularly welcome applications from under-represented groups.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020, which means certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers. If they are disclosed, they will not be taken into account.

Closing Date : Monday 6th January

Interview Date: Wed 22nd January

*We reserve the right
to close the advert
early

Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.

Develop an inclusive and enquiry-based curriculum that will motivate and inspire children;

Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.

Provide clear structures for lessons maintaining pace, motivation and challenge.

Use a variety of teaching methods to:

(i) Structure information well, including outlining content and aims and summarising key points as the lesson progresses.

(ii) Instruct, demonstrate and give accurate, well paced explanations using appropriate vocabulary.

(iii) Use effective questioning, listen carefully to pupils, and give attention to errors and misconceptions.

Select appropriate learning resources and develop study skills through library, ICT and other sources.

Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught.

Critically evaluate teaching to improve effectiveness.

Monitoring, assessment, recording, reporting:

Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.

Mark and monitor pupils' work and set targets for progress.

Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving.

Prepare and present informative reports to parents.

Relationships

Establish effective working relationships and set a good example through their presentation and personal and professional conduct.

Develop effective professional relationships with colleagues, knowing how and when to get further advice or specialist support.

Communicate effectively with parents with regard to pupils' achievement and well-being as well as ways in which they can support their child with their learning at home.

Promote the safety and wellbeing of pupils and work with other professionals as needed (i.e. speech and language) for pupils' welfare.

Recognise that learning takes place outside the school context and provide opportunities to develop pupils' understanding by relating their learning to real world and work-related examples.

Personal and Professional Conduct

Treat people with dignity, building relationships rooted in mutual respect and at all times observing proper boundaries appropriate to a teacher's professional position.

To critically evaluate own teaching to improve its effectiveness.

Show tolerance of, and respect for, the rights of others.

To be familiar with the school and Trust's current systems and structures as outlined in policy documents, including Health and Safety and Safeguarding Policies.

Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, to support the school's and Trust's values and vision

Other professional requirements:

Endeavour to give every child the opportunity to reach their potential and meet high expectations.

Contribute to the life of the school through effective participation in meetings and management systems necessary to co-ordinate the management of the school.

Take responsibility for improving teaching through appropriate professional development, responding positively to advice and constructive feedback from others

In addition to carry out other duties as reasonably required by the Head Teacher, including PPA cover in required classes

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AN INTRODUCTION TO OUR SCHOOL

COURT FARM PRIMARY SCHOOL

We are a school which is inclusive and caring for all of our community members, based in Erdington, Birmingham, we are a one form entry primary admitting 30 children per year into Reception and serving children through to Year 6.

We offer a broad and balanced curriculum which includes a variety of exciting activities and experiences. Our Early Years Foundation Stage focuses on developing social, speaking and listening skills, whilst an overall enthusiasm for learning is encouraged across KS1 and KS2.

Every child in our school is unique and learning opportunities are planned to meet individual needs and shared with parents and children. We believe all children learn and develop at different rates and we are committed to supporting them wherever necessary in their educational journey.

We have high expectations regarding pupil behaviour, with a Behaviour Policy based upon rewards and sanctions. We place a high value on forming a partnership with parents to work together effectively for the good of all our students.

Our ethos is that of teamwork and by working in partnership, we aim to achieve the best for every child. At Court Farm we celebrate success at all levels and in any interest. We want our children to be motivated and driven by enthusiasm and enjoyment and to strive for excellence and achievement in all they do. This will enable us to set firm foundations for their futures in the wider community.

We aim to provide both the best possible education and the most positive school experience that children can have. We want the Court Farm experience to be stimulating and hope to inspire children to continue with their learning when they leave us. If you have the same ideals and are up for the challenge we'd love to hear from you.

Madeleine Bromley
Head Teacher



COURT FARM
PRIMARY SCHOOL
Dream Believe Achieve

OFSTED - Good
Pupils - 240
Staff - 40

Tedbury Crescent, Erdington,
Birmingham, B23 5NS



AN INTRODUCTION TO BROADLEAF

Thank you for taking an interest in Broadleaf Partnership Trust.

The overarching purpose of growing our partnership of trust schools is to work in alliance with each other in order to ensure that our learners receive an exceptional educational experience.

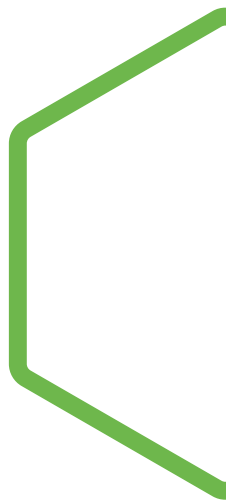
We passionately believe in the power of collaboration and look to ensure all staff across all of our schools benefit from shared expertise, understanding and opportunities for self progression - learning together and supporting each other.

Every academy has its own identity that enables it to best serve their community and I know that should you be successful in your application to join us, your dedication will continue to ensure that your children leave you with high aspirations and your families remain supportive of all that you do.

Thank you for your support and I look forward to seeing, and sharing the results of our new partnership.



Claire Pritchard, CEO



ABOUT OUR TRUST

Our Vision

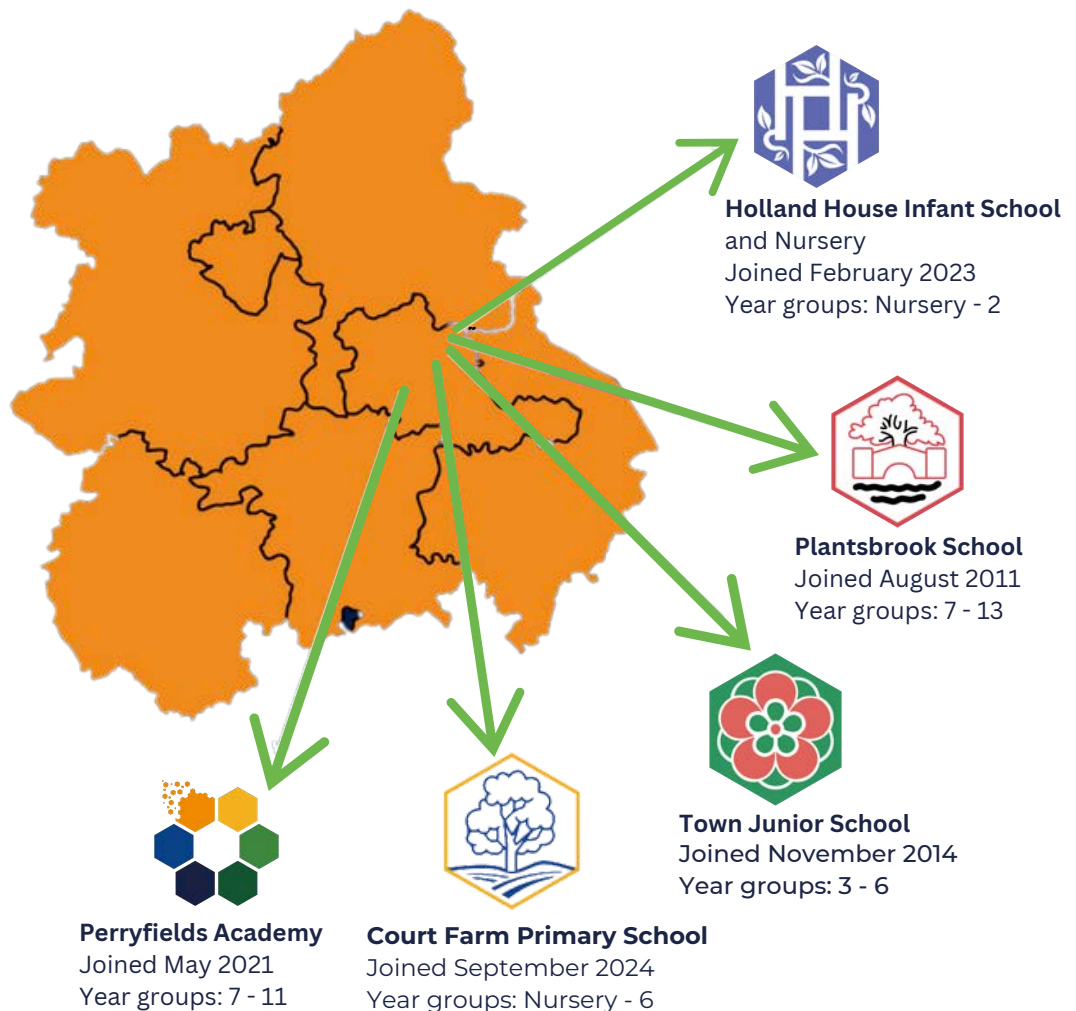
Broadleaf Partnership Trust will lead and enable community centred schools that raise and realise aspirations, celebrate successes, and promote a lifelong love of learning.

Our Values

Aspiration- We celebrate a culture of continuous improvement, where all stakeholders are motivated to achieve the very best for every child. We aspire to create learning environments that foster curiosity, inclusivity, talent and creativity so that every child is encouraged to recognise their potential and develops ambitions that reflect their future goals.

Alliance- Working in partnership across our schools and in affiliation with stakeholders, across the education sector and beyond, we can access information and networks that help to continually develop our people, communities and practice. Our collaborative approach enhances the strength of unity across our Trust whilst simultaneously recognising the uniqueness of our schools. We align many of our operational aspects whilst empowering learning leaders to meet the curriculum needs of their community.

Agility- We are agile in our approach, embracing change, and focused on excellence. We ignite and harness people's passion by encouraging experimentation and innovation to make learning meaningful, build organisational resilience and ensure our approach stays current. We adopt a culture of shared and servant leadership across our Trust that enables action and provides the flexibility to respond and adapt to the ever-changing climate.



BENEFITS BEYOND THE CLASSROOM:



Employee Assistance Programme

This provides 24/7 access to a range of health and wellbeing services either by phone or online, including a helpline operated by trained counsellors to provide 'in the moment' support, wellbeing resources and webinars, structured counselling sessions and financial and legal advice.

24/7 GP service

As a Trust employee you and your immediate family have access to a private GP service available at any time of the day or night worldwide. Telephone or video appointments can be booked at a time to suit you, allowing you easy access to medical diagnosis, reassurance advice, private (payable) prescriptions, fit notes and open referrals.

Cycle to Work Scheme

This salary-sacrifice scheme allows you to purchase up to £1,000 of bicycle and safety equipment tax-free, spreading the cost over either 12 or 18 months.

Health Cash Plan

Our optional health cash plan allows you to reclaim costs related to dental, optical, therapeutic and other health-related expenses, including diagnostic consultations, screening, hearing aids, surgical appliances and NHS prescriptions. Personal accident cover is also included as standard. Contact HR for more detail.

Shopping and Lifestyle Discounts

Wider Wallet is an online discounts platform providing a range of offers and discounts from well-known retailers and high street brands as well as discounts on dining, travel, technology, entertainment and days out.

Pension

Plan for your future with a generous and secure pension scheme for teaching and support staff, ensuring financial wellbeing during retirement. .