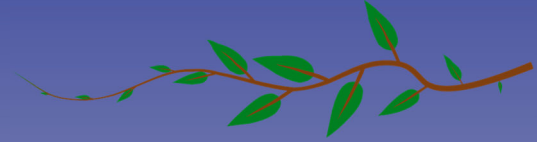


Barrow Hedges Primary School

part of Cirrus Primary Academy Trust



Applicant Pack



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A letter from the headteacher



Dear Applicant

We are delighted to learn of your interest in a position at Barrow Hedges Primary School, one of the schools within Cirrus Primary Academy Trust.

A happy and successful school, Barrow Hedges Primary School originally opened in 1955. Heavily over-subscribed, we are situated in a leafy, residential area between Wallington and Sutton. At present we have 681 children on roll, including 45 children in our own nursery. Previously a two-form entry school, we now have three classes in each year group. We have extensive grounds, including a large playing field and a Multi Use Games Area (MUGA), as well as two halls, one of which is designated for music and the arts, spacious corridors and classrooms and a fantastic playground with many engaging features; making our environment a great place to learn and achieve. Additionally, we have a sensory room and a SEN teaching room.

We are always keen to evaluate what we do well and what we need to work on in order to build upon our successes and further develop. Children, parents, governors and staff work together in a culture of high academic success and shared responsibility.

Ofsted states that *"Pupils are happy, safe and well cared for at this large, welcoming school. All staff have the highest expectations of behaviour and pupils meet these well. The school's core values of care, honesty, respect and responsibility are understood and modelled by all. Leaders expect all pupils to achieve highly. They have clearly defined key learning in every subject. They train staff exceptionally well, so that staff understand the intended learning and how to teach it. This means that all pupils, including those with special educational needs and/or disabilities (SEND) achieve well. Pupils know what bullying is, but are adamant that it does not happen at their school. They are confident that adults would sort any issues should these occur. They would happily confide in any member of staff with their worries."*

Barrow Hedges was last inspected by Ofsted on 20th and 21st April 2022. The outcome of the inspection is that *"Barrow Hedges Primary School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged outstanding if we were to carry out a section 5 inspection now. The school's next inspection will be a section 5 inspection."*

At Barrow Hedges we believe that there is no limit to what our pupils can achieve. We nurture the potential talents of each child in our Barrow Hedges family. Through high aspiration and by inspiring a love of learning, in an exceptional environment, our pupils leave us ready to make a valued contribution to society. Our vision is for 'every child to thrive, every day'. Perhaps you would be a great addition to our team.

Yours faithfully,

Mrs Louise Wood
Headteacher





Overview of the Trust

and

Message from the CEO



Cirrus Primary Academy Trust was incorporated in June 2015 as a multi-academy trust for primary schools. The Trust is made up of 5 primary schools situated in the London Borough of Sutton. The core purpose of the Trust is to develop the very best organisations to ensure that children do exceptionally well and are prepared for the future, based on the principle of equality of opportunity for all. This core purpose drives our direction, decisions and actions.

Every school in Cirrus Primary Academy Trust has the commitment that it can and should be its own, unique setting. However, each school shares a relentless focus on personalised planning and having the highest aspirations for what children can achieve. This core value of being child-centred is an intrinsic part of every school's DNA, and is the minimum standard expected of all employees of the Trust.



I am very proud to be the CEO of Cirrus Primary Academy Trust (CPAT) and to work with like-minded and ambitious headteachers and trustees. The Board of CPAT is determined to see a high performing multi-academy trust that delivers the very best educational experience for pupils.

The information on our website sets out our vision for the Trust, ensuring that there is a clear focus on improving leadership and governance, and teaching and learning, and on raising standards. We have a cost effective organisation and a business model that delivers efficiency, effectiveness and growing economies of scale in order to free up more resources for the front line. I am very glad to have a strong board of trustees which provides the effective support and challenge required to ensure that the Trust is a good employer, and as a multiacademy trust, an effective home for our schools, with the leadership and track record to succeed.

It is often said that each child gets one chance of education. Our role is to ensure that our pupils make the most of their opportunities by ensuring that our schools aspire to and reach the highest standards. I look forward to an exciting future for the Trust and all its stakeholders.

Sharon Roberts

Chief Executive Officer



Trust and School

Vision & Values

Cirrus Primary Academy Trust

Our Mission

Empowering our pupils to be the best they can be

Our Vision

To provide education that enables all of us to flourish and take pride in our achievements

Our values

Inclusion, Respect, Resilience, Honesty, Ambition



Barrow Hedges Primary School

Our Mission

At Barrow Hedges we believe that there is no limit to what our pupils can achieve. We nurture the potential talents of each child in our Barrow Hedges family. Through high aspiration and by inspiring a love of learning, in an exceptional environment, our pupils leave us ready to make a valued contribution to society.

Our Vision

Every child thriving everyday.

Our Core Values

Inclusion, Kindness, Respect, Honesty, Ambition





Our Pupils





Why Cirrus?



Cirrus Primary Academy Trust is fortunate to be able to recruit and retain the very best staff. In addition to contractual entitlements such as annual leave and occupational pension, we recognise the important role our staff play by providing for them a range of benefits as well as flexible employment arrangements and a family-friendly approach.

Our current benefits include:

Employee Assistance Programme—The EAP offers cover for employees and their immediate family members residing at the same address and provides free access to confidential advice and counselling.

Training and Development—First class training and development opportunities are provided within the Trust. We also work with a range of partners to offer accessible training for all staff including e-learning, face to face workshops and apprenticeships.

Development Opportunities—Opportunities to work across different academies within the Trust, and a commitment to promotion opportunities, encouraging 'home grown' talent.

Networking opportunities—Opportunities to work with experienced practitioners from across the Trust

Occupational Health Service—Our free occupational health service provides staff with access to various services and support returning to work.

Travel and parking—All of our academies are easily accessible by public transport and parking is available free of charge.

Central services support—Access to Finance, HR, Premises and Health & Safety and School Improvement teams

Free Refreshments —Access to free tea and coffee in the staff break areas

Cycle to work scheme





Cirrus Primary Academy Trust

Staff Charter



Community & Culture

- Gaining strength from our unity with the magic of our uniqueness
- Creating a community of options and opportunities
- An environment that encourages teamwork
- Fostering a culture of honesty and integrity

Well-being

- A healthy and safe work environment
- A commitment to seeking feedback and valuing 'staff voice'
- Access to a range of support and advice both internally and externally
- Recognition and understanding of staff's life outside of school
- The option to request two days unpaid leave per year

Workload

- A commitment to regularly reviewing and monitoring working practices
- A clear expectation that staff do not respond to communication outside of working hours (i.e. 7.00am to 6.00pm)
- New initiatives are given full consideration before implementation

Growing Personally and Professionally

- Assessment & Marking and Teaching & Learning policies support staff to ensure their time is used in the most effective way
- A commitment to life-long learning for all staff including:
- Empowering staff to continually improve practice
- Encourage professional dialogue
- Support life-long learning and evidence informed practice

