

Faringdon Community College Fernham Road, Faringdon, Oxfordshire, SN7 7LB

Tel: 01367 240375

Email: Office@fcc.faringdonlearningtrust.org Studentservices@fcc.faringdonlearningtrust.org



Person Specification - Assistant Headteacher

Essential Criteria

Education and Qualifications

A good honours degree

Qualified Teacher Status (QTS)

Evidence of continuing professional development at a level appropriate to your present post

Evidence of a desire to continue to develop professionally

Knowledge and Experience

Successful and proven track record of innovation and leading change with a demonstrable impact on school

improvement

Understanding of key educational issues/change, combined with the ability to lead and co-ordinate their effective implementation

Understanding of the most effective strategies in improving student performance with a proven track record of implementation and impact.

Proven track record in leading, monitoring and managing staff including building developing and retaining a successful team, succession planning, delegating effectively and implementing and managing change

Awareness, understanding and commitment to Child Protection, Safer Recruitment and Safeguarding procedures.

Experience of and commitment to teaching in a comprehensive school

Knowledge of the potential of ICT to enhance learning, interpret and analyse data and understand school information systems

Experience of effectively working with others including parents, governors and external agencies

A proven track record of professionally developing colleagues.

Successful demonstrable experience of positive behaviour management and developing a student focused, inclusive and effective learning environment where high aspirations are fostered so that behaviour and attendance are outstanding

Professional and Leadership Skills

Ability to actively promote the school's values and ethos

Ability to use data effectively to highlight underachievement and use this information to impact upon student progress.

Highly successful classroom practitioner, including evidence of impact on student progress through consistently outstanding teaching over time.

Can relate empathetically and professionally to parent/carers, staff, students, Governors, stakeholders and the wider community including government and regulating bodies

The ability to challenge, influence and motivate others with a clear vision for raising standards

Secure excellent teaching through an analytical understanding of how students learn and of the core features of successful classroom practice

Can promote the success and strengths of the school by being a visible and accountable high profile role model with a professional approach that demands excellence, confidence, trust and respect of the School and wider community including governmental and regulatory bodies







Kindness - Honesty - Respect







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Personal Qualities

Proactive, innovative and versatile with a high level of drive, energy and enthusiasm necessary to effectively deliver common goals

An innovative, strategic thinker with excellent problem-solving skills

A positive, professional role model for staff and students, with high expectations of themselves and others

Genuine interest in disadvantaged pupils and pupils with SEN.

Articulate, attentive, respectful, ethical and approachable with excellent interpersonal communication skills both verbally and in writing

Excellent attendance and punctuality.

Energy, integrity, commitment and a sense of humour

Builds strong relationships and is able to work effectively as part of a team.

A passion for helping young people develop, learn and achieve their best, whatever their starting point











