**Post:** **Art Teacher**

**Location:** Ormiston Bridge Academy, Finlay Street SW6 6HB

**Salary:** M1-UPS3

**Status:** Permanent

**Responsible to:** Subject Leader

**Responsible for:** Teaching Art across KS3 and KS4

**Job Purpose:**

As an Art Teacher at Ormiston Bridge Academy, you will have the unique opportunity to ignite creativity and foster self-expression in students who may have faced challenges in more traditional educational settings. You will be responsible for delivering engaging and thought-provoking Art lessons that cater to a diverse group of students, encouraging them to discover their artistic potential and express themselves through a variety of mediums.

**Core Duties:**

You are required to carry out the duties of a school teacher as set out in the relevant paragraphs of the current Teachers Conditions of Employment document. This includes:

* Teaching Art across KS3 and KS4 and across the full ability range; following departmental schemes of work, the National Curriculum and the relevant subject specifications.
* Contributing to the development of departmental schemes of learning.
* Setting and marking homework, in line with academy/departmental policy.
* Integrating the development of key skills (numeracy, literacy and ICT) into their teaching.
* Monitoring and assessing students, in line with academy/departmental policy.
* Collaborate with other teachers and support staff to create a holistic and individualized approach to student development.
* Provide constructive feedback and support to students, both academically and emotionally, to help them succeed.
* Actively promoting the academy’s high expectations and equal opportunities policy.
* Contributing to the academy meeting cycle.
* Maintaining a safe, positive and attractive teaching and learning environment.

**Other Duties:**

To assist the Principal in ensuring that the academy runs smoothly, and acting in a management capacity, as the need arises. This includes:

* Helping to maintain outstanding behaviour around the academy at all times by undertaking daily duties and providing pastoral support for pupils, as appropriate.
* Undertaking the responsibilities of a Form Tutor and attending assemblies on a regular basis.
* Maintaining sound procedures for security, supervision, and maintenance of the school environment, ensuring that all safeguarding/health and safety regulations are met.

**Performance Management:**

The post holder will participate in the academy’s arrangements for Performance Management.

**Notes:**

* This job description is in addition to the duties and responsibilities laid down in the National Teachers Conditions of Service.
* All staff are part of a wider academy team. Each individual, therefore, is required to support the values/ethos of the academy and the academy priorities as defined in the Academy Improvement Plan. This will mean being responsive to the needs of colleagues, parents and pupils and being flexible in a demanding environment. On occasions the post holder may be expected to carry out additional tasks, as requested by the Principal and Governors, which are not specifically specified in this job description.
* All staff in the academy work subject to statute and academy policies and procedures. The postholder will be expected to become familiar with these and work in accordance with them.
* Due to the nature of this job, it will be necessary for the appropriate level of Criminal Record Disclosure to be undertaken. It is essential that post holders disclose whether they have any pending charges, convictions, bind-overs or cautions and if so, for which offences. Any failure to disclose such convictions will result in dismissal or disciplinary action by the academy.

**PERSON SPECIFICATION:**

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|  | **Essential (E)/Desirable (D)** | **Assessed By** |
| **Qualifications/CPD:** |
| Honours degree or equivalent | E | Application |
| Qualified Teacher Status | E | Application |
| Commitment to undertake professional training / development relevant to the post/seeking Career Progression  | D | Application |
| **Professional Experience & Knowledge/Skills:** |
| An excellent classroom practitioner, with experience of teaching Art to GCSE level.  | E | Application & Interview |
| Knowledge of how children learn and assessment for learning | E | Application & Interview |
| Effective approach to behaviour management/Behaviour for Learning | E | Application & Interview |
| Effectiveness in using data/strategies to raise levels of achievement and in challenging underperformance  | E | Application & Interview  |
| Effectiveness in improving outcomes through the development of Teaching and Learning | E | Application & Interview |
| Some knowledge/understanding of the current educational landscape, government initiatives, OFSTED requirements and implications for academy direction | E | Interview  |
| Effectiveness in understanding equal opportunities, all aspects of inclusion and Safeguarding etc. | E | Interview |
| High level of written and oral communication skills | E | Application & Interview |
| Strong organisational, personal time management and planning skills | E | Application & Interview |
| Effectiveness as a member of a team  | E | Application & Interview |
| **Personal Qualities and Attributes:** |
| High expectations of self, students and academy | E | Application & Interview |
| A passion for teaching and learning, celebrating success and encouraging all to aspire, achieve and excel etc. | E | Application & Interview  |
| Commitment to contribute to the wider life of the academy | E | Application & Interview  |
| Ability to be a role model, particularly with regard to dress, conduct, punctuality and attendance etc. | E | Application & Interview |
| Honesty, integrity and loyalty  | E | Application & Interview  |
| Stamina, capacity for hard work; enjoyment of challenge | E | Application & Interview  |
| Commitment to safeguarding and promoting the welfare of children and young people | E | Application & Interview  |
| A good sense of humour/sense of perspective  | E | Application & Interview  |