



Art, Design & Technology Technician Candidate Information Pack 2023/2024

Learning Today: Leading tomorrow

Bentley Wood High School, Clamp Hill, Stanmore, Middlesex, HA7 3JW Telephone: 0208 954 3623 E-email Address: schooloffice@bentleywood.harrow.sch.uk

Our School

Learning today: leading tomorrow

At Bentley Wood High School for Girls we are proud of our fine record of academic achievement within our safe, caring, stimulating environment where pupils learn happily and well. We encourage each girl to develop a wide range of skills and interests, to achieve her personal best and to work co-operatively with consideration for all members of our learning community at all times.

As a single sex school, we recognise that research has shown that our environment empowers girls to maximise their potential, participate fully in all areas of school life and achieve their very best.

Bentley Wood High School is a rich and diverse community. We celebrate our diversity and welcome further opportunities to learn from each other. Our partnership with parents is a strength of the school. Parents consistently provide positive feedback and are very supportive of the school through our Parent Voice group.

We are extremely lucky to be in a school in such a beautiful natural setting. Bentley Wood High School has been described by parents as the 'hidden jewel in the crown' however; our most important treasures are our students and staff.

I very much look forward to meeting you.

Ms Naseema Akbar

Headteacher



Job Description: Art, Design & Technology Technician

Purpose:To support the smooth and effective running of the Art, Design and Technology Department.Responsible to:Head of ADT

Main Duties and Responsibilities

- 1. To be committed to and to promote the school's vision, aims, objectives and values.
- 2. To be committed to safeguarding and promoting the welfare of children, there will be a high involvement in regulated activity relevant to children. Please see our Child Protection Policy;
- 3. To prepare and provide resources for student's lessons at KS3, 4 and 5;
- 4. To maintain and clean equipment in the art, design & technology department;
- 5. To support students in departmental clubs;
- 6. To order, control and monitor stock as appropriate;
- 7. To mount pupils' work for display and maintain and repair existing displays;
- 8. To display student work throughout the school;
- 9. To accompany staff and pupils on school trips to art galleries etc;
- 10. To file and store equipment;
- 11. To be of general assistance to the art department staff to help in the smooth running of the department;
- 12. To carry out weekly material and equipment checks across all departmental rooms;
- 13. To assist staff in the demonstration and application of machinery use to students;
- 14. Carry out Health and Safety checks on all equipment and machinery and report directly to the Head of Department;
- 15. To maintain machinery and equipment in accordance with health and safety requirements;
- 16. To undertake any Health and Safety training as required by the HOD;
- 17. Carry out a range of administration duties including: preparing cover work, teaching materials and booklets;
- 18. To ensure that art and technology rooms and equipment are kept clean and tidy and that the technology and art room safety regulations are met.

OTHER DUTIES

All staff are required to participate in training and other learning activities and in performance management and development, as required by the school's policies and practices.

To comply with any reasonable requests from a leader/manager to undertake work of a similar level that is not specified in the job description.

The job description is current at the date shown, but in consultation with you, may be changed by the Headteacher to meet changing regulations or circumstances. These would be commensurate with the grade and title of the post.

Person Specification:

| Qualifications | Essential | Desirable | How measured |
|--|--------------|-----------|--|
| GCSE/A Levels or equivalent or practical experience, within the field of art, craft and design | \checkmark | | Application |
| Skills & Experience | | | |
| Sound understanding and appreciation of art, design and technology | \checkmark | | Application, references and interview |
| Creative flair and an eye for detail | \checkmark | | Application, references and interview |
| Confidence to communicate effectively, clearly and accurately both orally and in writing | \checkmark | | Application, references and interview |
| Good interpersonal skills, a high level of initiative, energy and enthusiasm | \checkmark | | Application, references and interview |
| The ability to follow instructions in order for students to meet the tasks required | \checkmark | | Application, references and interview |
| The ability to work as a member of a team and to have sensitivity and tact in dealing with a wide range of young adults and people | \checkmark | | Application, references and interview |
| The ability to remain calm under pressure, maintain complete confidentiality and discretion at all times | \checkmark | | Application, references and interview |
| Experience of working in a busy environment with excellent organisational & interpersonal prioritising skills | \checkmark | | Application, references and interview |
| Qualities | | | |
| Commitment to student safeguarding and well being | \checkmark | | Application, references and interview |
| A commitment to the positive behaviours of students | \checkmark | | Application, references and interview |
| Commitment to equal opportunities | \checkmark | | Application, references and interview |
| A willingness to share in the school's educational vision | \checkmark | | Application, references and interview |
| Strong team player | \checkmark | | Application, references and interview |
| Self-motivation and a sense of initiative | \checkmark | | Application, references and interview |
| Open and transparent work ethic | \checkmark | | Application, references and interview |
| Flexible and adaptable in approach and hours if necessary | \checkmark | | Application, references and interview |
| Professional conduct and personal integrity | \checkmark | | Application, references and interview |