

MAKE AN IMPACT THAT WILL LAST A LIFETIME.

Join our team.

Recruitment Pack

Trust Maths Lead

Trust Maths Lead -

Areté Learning Trust

Areté Learning Trust has an exciting opportunity to appoint a Trust Maths Lead, supporting maths teaching across our schools.

The successful candidate will provide strategic support in order to continue to drive performance and improvement of teaching and learning for our students, particularly for vulnerable and disadvantaged students and ensure excellent standards of curriculum and teaching and learning.

We are looking for an exceptional classroom practitioner with a genuine passion for delivering the highest quality maths provision in and around North Yorkshire. The successful candidate will possess excellent communication skills and the ability to build strong and effective relationships with their learners, departmental colleagues and wider communities.

The Trust Maths Lead will support the implementation of engaging maths curricula across the Trust as they lead our schools to educational excellence, providing strong outcomes for learners from early years through to sixth form.

The Maths Lead will work with senior leaders to provide innovative and engaging pedagogical practices which will continue to raise achievement in every school across the Trust.

If you are ready for the next step in your career and you feel that your skill set makes you a good fit for this very exciting opportunity, then we look forward to receiving your application.

We would encourage you to talk to us in advance of your application. If you would like an informal conversation about the role or to visit the Trust, please contact Luke Bowers by email at info@theexcellencehub.co.uk or by phone **0345 257 0500**.

A Message from the CEO

Thank you for your interest in the Trust Maths Lead position at Arété Learning Trust. At Arété, we are on a mission to being an excellent trust with excellent schools – we would love you to join us in our mission.

We are a values driven trust and bring this to life every day through our commitment to excellence, equity and integrity. We recognise the unique value of everyone, whether they are staff or students and are dedicated to ensuring that every member of our Trust reaches their full potential through 'Striving for Excellence'.

To achieve this, we collaborate with stakeholders and external organisations to build relationships that enhance opportunities for all members across the Trust.

We firmly believe that every student, regardless of their background deserves an excellent education and an equal opportunity to fulfil their potential. This vision guides us in creating an environment where every pupil can thrive.

As part of our Trust, our schools align with collective aims, including prioritising holistic development of pupils academically, socially and emotionally.

We aim to instil a passion for lifelong learning and continual improvement among our schools, staff and students, empowering them to pursue their aspirations and ambitions.

Our goal is to create a family of schools that is inclusive and embraces diversity, fostering a supportive community where all members feel inspired and empowered to succeed.

We look forward to your application, thank you for your interest in joining Arété Learning Trust.



Mark McCandless

Chief Executive Officer, Arété Learning Trust



About the Trust

Areté Learning Trust currently has 11 schools and educates over 7,000 young people in and around North Yorkshire from ages 2-18. Our learners are at the heart of everything we do.

At Arété Learning Trust we work together and collaborate to ensure that all of our learners and our staff team have the chance to reach their potential.

Our Trust is committed to promoting:

- Health, happiness and wellbeing
- A safe, disciplined and supportive environment
- A love of learning through a passionate and committed approach
- High standards and expectations
- Integrity, kindness and good manners
- Respect for individuality and difference
- Collaborative working to secure excellence

To realise our aspiration for every child to be the best they can be, we need to ensure that as a Trust we are **'Striving for Excellence'**.

Why work for us?

We want everyone who works within ALT to feel valued and see how their work fits into the bigger picture.

We seek employees who are prepared to take personal responsibility and constantly challenge the norm to improve performance.

In return, we are committed to providing an empowering and supportive learning environment for all staff.

Areté Learning Trust is committed to being the 'Employer of Choice'.

Essentially this means that we want our schools and our central team to be great places to work. We want our staff development opportunities to be first class and we want to enable staff who are ambitious to grow their careers with us. To give our learners the best education and opportunities we are committed to recruiting and retaining the very best people in all areas of our organisation.

Regardless of role, we seek staff who:

- Have high expectations of themselves and the people they work with.
- Are committed to our Trust values.
- Show initiative and are responsive to change.
- Have strong interpersonal skills with the ability to inspire and motivate others.
- Are creative in their approach to problem solving.
- Are able to influence effectively, whatever their role.
- Are team players.

About the Role

Job Title	Trust Maths Lead
Start Date	01/09/2025 or earlier by agreement
Contract	Permanent
Salary	Competitive salary (Leadership scale, based on qualifications and experience)

We have an exciting opportunity to appoint a **Trust Maths Lead**, supporting maths teaching across our schools. The successful candidate will provide strategic support in order to continue to drive performance and improvement of teaching and learning for our students, particularly for vulnerable and disadvantaged students and ensure excellent standards of curriculum and teaching and learning.

We are looking for a passionate and experienced person with exemplary classroom practice to join our team to ensure every child reaches their best academic and personal potential.

We are committed to providing an empowering and supportive learning environment for all staff where they can develop as exemplary professionals. In addition we offer recognition of previous service with other schools, academies and local government, CPD, training courses and webinars, expenses and travel costs in addition to a full range of employee benefits.

The closing date for applications is **Monday 27th January 2025 at 11:59am**.

Interviews will take place on **3rd February 2025**.

Areté Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Appointments are made subject to an Enhanced DBS Check, and where applicable, a prohibition from teaching check will be completed for all applicants. In accordance with our statutory obligations under Keeping Children Safe in Education Arété Learning Trust is required to conduct an online search as part of our due diligence on shortlisted candidates.

This may help identify any incidents or issues that have happened, and are publicly available online, which Arété Learning Trust might want to explore with you. Further information on online searches can be found in paragraph 221 of Keeping Children Safe in Education.

The Trust is an equal opportunity employer. We celebrate diversity and are committed to creating an inclusive environment for all employees.

Under Part 7 of the Immigration Act 2016, the Public Sector fluency duty requires state funded schools to ensure candidates for their customer facing roles have the necessary standard of spoken English.

Job Description

Job Title	Trust Maths Lead
Grade	Competitive salary (Leadership scale, based on qualifications and experience)
Responsible to	Trust School Improvement Lead
Job Family	Senior Leadership
Contract	Permanent
Main Duties and Responsibilities	
Teaching & Learning	<ul style="list-style-type: none"> To be responsible for delivering the highest standards of teaching and learning within maths and to ensure the quality of teaching and learning continues to meet the high aspirations of our learners, providing them with the skills, knowledge and qualifications required for success in their chosen next steps. To participate in maintaining a rigorous system of monitoring, evaluating and improving the quality of teaching and learning within maths. To support the further development and refinement of the curriculum and to take a lead role in modelling high quality teaching. To monitor student achievement and progress using data and benchmarks in collaboration with Heads of Department, identifying those with learning gaps and developing strategies to address these.
Curriculum	<ul style="list-style-type: none"> In consultation, further develop an ambitious, inclusive, knowledge rich curriculum. Ensure that curriculum planning moves the academies forward for the benefit of their students, by taking account of the diversity, values and experience of the academies and their wider communities. To support the ongoing development and delivery of curriculum planning which meet the learning aims and curriculum intent of the faculty area.
Leadership & Management	<ul style="list-style-type: none"> To take a lead in the provision of professional development and coaching to colleagues within the subject area and across the Trust. Collaborate with other LPs across the Trust in terms of pedagogy and curriculum development, leading subject Communities of Practice across the Trust. To work with Headteachers to support the implementation of improvement plans, incorporating aims, priorities, targets and actions. To fully participate in the Trust's line management and performance management structures and to take responsibility for the delivery of these to any colleagues who may be line managed by the Lead. To contribute personally to the improvement and development of academies, working collaboratively with fellow leaders, both across the academies and the Improvement Team.

Partnership Working	<ul style="list-style-type: none"> • Work to establish the Trust as a beacon of educational excellence within the wider community. • Share knowledge and experience with other Trusts to promote innovative initiatives, thereby contribution to the development of the education system. • To promote and fully participate in cross-department, whole academy and cross Trust partnership working designed to improve outcomes for students
Personal Development	<ul style="list-style-type: none"> • Maintain a commitment to your own professional development. • Be aware of changing legislation, new developments and innovations through the use of publications, evidence-based practice and other resources. Stay informed about relevant changes and emerging themes within the sector.
Safeguarding	<ul style="list-style-type: none"> • Raise awareness of the Safeguarding / Child Protection Officer role to parents/ carers, adults and children. • To be committed to safeguarding and promote the welfare of children, young people and adults, raising concerns as appropriate • Maintain confidentiality regarding issues concerning children, including information about family background/circumstances and abuse.
Data Protection	<ul style="list-style-type: none"> • To comply with the Trusts policies and supporting documentation in relation to Information Governance this includes Data Protection, Information Security and Confidentiality. • Know about data protection issues in the context of your role.
Health and Safety	<ul style="list-style-type: none"> • Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure. • To work with colleagues and others to maintain health, safety and welfare within the working environment.
Equalities	<ul style="list-style-type: none"> • We aim to make sure that services are provided fairly to all sections of our community, and that all our existing and future employees have equal opportunities. • Ensure services are delivered in accordance with the aims of the Equal Opportunities Policy Statement. • Develop own understanding of equality issues.
Flexibility	<ul style="list-style-type: none"> • Whilst this job outline provides a summary of the post, this may need to be adapted or adjusted to meet changing circumstances. • Reasonable additional duties commensurate with the grading of the job role may be requested from your line manager. • Permanent & significant changes would be subject to consultation. All staff are required to comply with Policies and Procedures
Customer Service	<ul style="list-style-type: none"> • The Trust requires a commitment to equity of access and outcomes, this will include due regard to equality, diversity, dignity, respect and human rights and working with others to keep vulnerable people safe from abuse and mistreatment. • The Trust requires that staff offer the best level of service to their customers and behave in a way that gives them confidence. Customers will be treated as individuals, with respect for their diversity, culture and values. • Understand your own role and its limits, and the importance of providing care or support.

Person Specification

Trust Maths Lead		
Safeguarding	Essential	Desirable
Secure knowledge and understanding of safeguarding policy and practice and promoting the welfare of children and young people	X	
Education, Training & Qualifications	Essential	Desirable
Qualified Teacher Status	X	
Educated to at least degree level	X	
Recent, relevant professional leadership development	X	
Evidence of post-graduate study/research		X
Lead practitioner/coaching/NPQ Leading Teaching/Leading Teacher Development qualification		X
Professional Experience, Knowledge & Skills	Essential	Desirable
An excellent evidence-based classroom practitioner	X	
Sustained evidence of successful teaching	X	
Experience of involvement in developing and supporting colleagues through professional development	X	
Evidence of having undertaken recent CPD appropriate to the post		X
Experience as a system leader/leading a professional network across schools		X
Personal Attributes	Essential	Desirable
Resilience, the ability to work under pressure and able to meet deadlines	X	
Ability to prioritise workload and multi-task	X	
Excellent communication skills (including written, oral and presentation skills).	X	
Excellent interpersonal skills	X	
A commitment to the Trust vision, values, aims and objectives	X	

PLEASE NOTE THAT SUCCESSFUL APPLICANTS WILL BE REQUIRED TO COMPLY WITH ALL TRUST POLICIES.

The successful applicant will be subject to relevant vetting, health and reference checks, including online checks and a satisfactory enhanced disclosure before an offer of appointment is confirmed. *If you have not been contacted within one week of the closing date, please assume that your application has been unsuccessful on this occasion. We are unable to provide feedback on individual applications. Applications received after the closing time stated will not be considered.*